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| Listening Lesson Plan 96WD/KIARA(박기하) | | | |
| Title: superstitions | | | |
| Teacher | Student Level& Age | No of Students | Length |
| Kiara | Ss Level : Intermediate /  Age : 15 years old | 16 | 50 mins |
| Materials: Handouts, video clips, dictionary, colour paper, crayon, white board & marker | | | |
| Aims: Ss can guess why superstitions exist by listening to the video clips and discussing each others.  Ss can see how people make superstitions.  Ss will know other cultures superstitions they didn’t know | | | |
| Language Skills: Listening: Listen to the videos, listen other Ss’ opinion, listen teacher’s voice  Speaking: Discuss with partners, present opinions in front of others  Reading: Read hand-outs, read others posters.  Writing: Fill blanks, make posters, write opinions on questions. | | | |
| Language Systems: Phonology: discuss with partner, drill on pronunciation, present opinion  Lexis: Use dictionary to find new words and understand them.  Discourse: Discuss with partners and listen to others  Functions: Learn how we will ignore superstitions | | | |
| Assumptions: | | | |
| Anticipated Errors and Solutions: Ss will have difficulty on some points during listen to the audio – show them video for the second time. | | | |
| References: <http://www.youtube.com/watch?v=ChhcxM3xw40> – for task prep  <http://www.esolcourses.com/content/topics/folklore/superstitions/friday-the-thirteenth.html> – for task prep | | | |
| Notes: Let Ss out that we learn this lesson for knowing other culture’s superstitions. **Be careful, don’t make them believe in superstitions.** | | | |

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| Pre Task or Warmer | | | |
| Title: Filling blanks activity | | Aims: To find out what ‘superstition’ means To find out some superstitions people believe | Materials: 18sheets of hand-out / white board & marker / dictionary |
| Time | Set Up | Students | Teacher |
| 8mins | Whole class  In pairs | Look up dictionary ‘superstition’  Discuss about common superstitions with partners and fill blanks  Speak out each sentences group by group  Tell to others what superstitions they know | Elicit word ‘superstition’  Let them discuss in pairs  Ask them what other superstitions they know |
| Notes: | | | |

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| Task Preparation or Presentation | | | |
| Title: -Why is Friday the 13th became unlucky?  -How to practice Friday the 13thsuperstitions | | Aims:Ss listen to video clip and find out why Friday the 13th became unlucky. Ss listen to another video how to practice Friday the 13thsuperstitions and finish comprehension question. | Materials: 2 Video clips, 18sheets of hand-out(2kinds) |
| Time | Set Up | Students | Teacher |
| 10mins  12mins | Individually  In pairs  Individually  In pairs | Listen carefully to the video clip then fill the hand-out’s blanks their own.  Listen to the same video clip with view. After listen to the video, discuss with their partner what they think.  They look up dictionary find words what they don’t know.  Speak the definition and practice pronunciation.  Listen carefully to the video clip.  Listen to the video clip once more.  Write the answer of the handouts and freely discuss them with partners.  If want to speak opinion, raise hands, and speak what they think. | Play the video clip(only sound) – ‘Why is Friday the 13th became unlucky?’ then hand out the papers.  Play same video clip show Ss screen.  Let them discuss about answers for blanks.  And let them look up dictionary and make them utter the definition. And drill pronunciation.  Play the video clip - How to practice Friday the 13thsuperstitions.  Give Ss handouts.  Play the video one more time. And give them 4mins to finish the hand-out.  Give them chance to speak their opinion about the questions. Respect their opinions. Give them equal chances. |
| Notes: | | | |

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| Task Realization or Practice | | | |
| Title: Let’s make new superstitions. | | Aims:To know how easy to make new superstitions. | Materials: Colourful papers, crayon, |
| Time | Set Up | Students | Teacher |
| 13mins  5 mins | In pair | Discuss with their partners, create new superstitions.  Draw and write what they discussed on Colourful paper.  Explain about the idea in front of others. | Let them make new superstitions doesn’t exist.  Give Ss Colourful papers and crayon, let them draw something what they just created with their partners.  Encourage them to present well and respect their opinions. |
| Notes: | | | |

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| Post Task or Production | | | |
| Title: What are superstitions to you? | | Aims:To know Superstition is nothing as long as we don’t believe. | Materials: |
| Time | Set Up | Students | Teacher |
| 7mins |  | Put their posters on the wall of classroom. | Make them think how superstitions were made. ( as they can see how we made superstitions so easy.)  Let them know how we overcome superstitions (it depends on your mind)  CCQ : - Do we need to afraid of superstitions?   * What is the best way to overcome superstitions? |
| Notes: | | | |

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Common superstitions

A lot of people believe in some superstitions. There are common superstitions here. Complete filling these blanks ( ) with your partner. Use these words below.

fingers / beginner / hands / heart / **fingernails /** rain/ garlic / an umbrella / Animals / a mirror / first breath / **are flirts** / four-leaf clover / an exam / birthstone / old, new, borrowed, blue / circle / shoes / Friday the thirteenth

∙To find a (four-leaf clover) is to find good luck.

∙To break ( ) will bring you seven years bad luck.

∙To open ( ) in the house is to bring bad luck.

∙( ) protects from evil spirits and vampires.

∙( ) is an unlucky day.

∙Wearing your ( ) will bring you good luck.

∙If you blow out all of the candles on your birthday cake with the ( ) you will get whatever you wish for.

∙A ( ) will always have good luck : ( )'s luck.

∙Crossing your ( ) helps to avoid bad luck and helps a wish come true.

∙If the bottom of your feet itch, you will make a trip.

∙( ) can talk at midnight on Christmas Eve.

∙To make a happy marriage, the bride must wear: something ( ), something ( ), something ( ), something ( ).

∙Washing a car will bring ( ).

∙Evil spirits cannot harm you when you are standing in a ( ).

∙Warm ( ), cold heart / Cold hands, warm ( ).

∙Avoid slippery foods, such as seaweed soup or noodles, before take ( ).

**∙Trimming your ( ) at night brings bad luck.**

∙If you give ( ) as a gift to your lover, he (or she) will run away.

∙**People with moles or beauty marks near their mouth ( ).**

Task prep hand-out

Why is Friday the 13th unlucky?

Possible start ups to why Friday the 13th became unlucky day.

Listen carefully to the video clip, then fill these blanks.

1. Why the number 13? (Primitive man) wasn’t smart. When they count numbers, they used their 10 fingers and their 2 feet(they probably ignored their toes). So they couldn’t go any higher (than 12). Next number was mystery and therefore, the number 13 turned into superstition. In America, most of tall buildings skips 13th floor
2. Why Friday? – It’s (the last day) of the work week.

(Jesus Christ) was sacrificed on Friday

Eve temped (Adam) with an apple on Friday

1. Why Friday the 13th? It could also even be bad for your health. According to 1993 studied in British medical journal, the number of people was taken to the hospital because of (accident) goes up as much as 52% on Friday the 13th. If you overly (conscious) about anything, it could happen easier to you.

**script**

**How to practice Friday the 13th superstitions.**

Friday the 13th brings about thoughts of misfortune and bad luck. But fear not.

There are ways to avoid doom by following some common superstitions.

You will need - Dinner parties, Avoidance of the number 13, And patience to wait for the day to pass

Optional – A nickname

Step 1. Become a fourteener. A fourteener is a socialite who goes to the dinner parties as a fourteenth guest, to prevent parties from having 13th guests.

Step 2. Don’t get a haircut on Friday the 13th or someone you love, might die within a year.

Step 3. Avoid the number 13 at all costs. This means staying in a hotel room number 13, Flying on the 13 row of airplane, or taking an elevator to the 13th floor. This shouldn’t be too hard though, as most tall buildings skip from the 12th to the 14th floor.

If your name has 13 letters, adopt a nickname.

Step 4. Stay inside on Friday the 13th. Many people skip work to avoid missteps.

Step 5. It maybe hard to avoid, but don’t have a baby on Friday the 13th if you can help it. It is said that a baby born on Friday the 13th will be unlucky for life.

Now, rest easy knowing your taking the right Friday the 13th for precautions.

Did you know? Triskaidekaphobia is a fear of the number 13.

**Hand-out for task prep (2nd video)**

**Listen to the video clip and write answer on here freely.**

1. You’re going to dinner party on Friday the 13th. But you are a 13th guest in the party. What should you do?
2. If you got a haircut already on last Friday the 13th ?
3. If you are flying on the 13 row of airplane, what would you do?
4. Do you know someone who was born in Friday the 13th? Can you describe how they live?
5. Is there Triskaidekaphobia around you? Can you tell us about him or her?