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| [96th WD\_Sun K] Speaking Lesson Plan |
| Title : Direction Q&A |
| Teacher | Student Level& Age | No of Students | Length |
| Sun K | Upper Intermediate / 14~16 yrs | 10 | 50 mins |
| Materials:Board, Marker, 10 maps, 10 vocab lists, Video(listening example from the website) |
| Aims:To practice useful expressions in common life |
| Language Skills:Listening: The example dialogue for activitySpeaking: Questions & AnswersReading: Vocab list, Reviewing taskWriting: Taking notes for sentence speaking |
| Language Systems:Phonology: \* Coalescence – ending with /s,z,t,d/ words + starting with /y/ words ex) Can’t you~ , Could you~ ,Is your ~ .\* Deletion – ex) police (deleting ‘e’), hospital (deleting ‘a’ /~pitl/)Lexis: Prepositions & Action verbsGrammar: Interrogatives & ImperativesDiscourse: Dialogue, MapFunctions: Conversation |
| Assumptions: |
| Anticipated Errors and Solutions: It might be not simple to make imperative expressions for direction.  Make the students to confirm useful verbs. |
| References: [www.youtube.com/watch?v=JSqQB92i3Mw](http://www.youtube.com/watch?v=JSqQB92i3Mw) , The town map(made by Sun K) |
| Notes: |

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|  Warmer |
| Title: Informations | Aims:To give tips for activity | Materials:  Board, Marker, 10 blank papers. 1 map |
| Time | Set Up | Students | Teacher  |
|  5mins | Whole class | \* Taking notes from the teacher about activity. | \* Explain what they are going to do and show the map for guessing. |
| Notes:The students can only take a look at the map. (No hand-out) |

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| Task Preparation  |
| Title:Vocabulary - Check | Aims:To prepare vocabularies and work through the sentencepatterns. | Materials: 10 vocab lists, video, 10 papers |
| Time | Set Up | Students | Teacher  |
|  15mins | Two groups | \* Introducing – in their groups\* Listening & watching video. - Write something that you need from the dialogue.\* Looking at every places on your map carefully.\* Reading vocab-list & remembering principal words. | \* Divide into two groups.\* Play the video.\* Hand out the maps for each students. - Remind what kinds of places are on the map. (bank, school, post office…..)\* Hand out vocab – list. |
| Notes: |

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| Task Practice |
| Title:Getting to Destination | Aims:\* To practice sentences for direction in practical life\* To play Q&A game in two groups | Materials: Vocab-list, Map, Notes→for each student |
| Time | Set Up | Students | Teacher  |
| 5mins 15mins | Two groups | \* Reviewing vocab-list and talk in group to build structures of Q&A sentences with the map. - ex) Q : How can I get ~ ? Could you tell ~? Where is ~ ? A : Go to ~ . You will see ~ . It is near ~ .\* Deciding who’s going to speak first. - Speak with concerning time-limit. | \* Hand out the maps for each student. - Let them check vocabularies and make basic sentence pattern using ‘what, where, how’ etc.\* Start Q&A game. - Give them time-limit for their turns. (10 seconds) - If they get proper questions&anwers in time then give them 10 points. - Right questions&answers, out of time : 5 points. - They have to take turns after finishing each Q&A.\* Checking two team’s scores.  |
| Notes:Students should speak in full sentence. |

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| Post Production |
| Title:Recall in short | Aims:To restudy useful expressions (particular attentions to questions) | Materials: Notes(Ss have done), Map |
| Time | Set Up | Students | Teacher  |
| 10mins |  Whole class | \* Read all contents on the board.(Q&A)\* Reflecting upon items they have done. (game, materials) | \* Collecting students’ notes and write on the board.\* Asking to students about game : - time limit (enough or not) - team organization  (number of people, way of speaking turn)  |
| Notes:The students are more accustomed to answering than questioning.Then focus on the way of making questions with interrogatives & subject – verb inversion. |

# Vocabulary & idiom list

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| Words |
| in front of | behind |
| next to / by / beside | near |
| opposite | across from |
| between A and B | block |
| corner | crosswalk |
| around | straight |
| on your left | at the corner |
| For question : How~, What~, Where~, Could you~ |
| For answer :I’m strange~ . / Walk ~ . / Turn ~ . / Go ~ . |

The town map is attached separately.