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| Speaking Lesson Plan[96WD] Hoyeon Lee(Irene) |
| Title: Tina won the Prom Queen |
| Teacher | Student Level & Age | No of Students | Length |
| Irene | Intermediate & High school students | 20 | 50 mins |
| Materials:-Laptop-Projector |
| Aims:-The main idea is to enhance speaking skills by making and telling a story-At the end of this lesson, students will 1) have discussed about the culture of prom. 2) have practiced telling a story. 3) have used 2nd conditional. |
| Language Skills:Listening: listening teacher’s instructions and conversations in the video clipSpeaking:- discussion with partners 1) to retell the story of the video clip, 2) to make a story to be continued,-comparison each story with classmatesReading: vocabularies on the boardWriting: making a couple of sentences using 2nd conditional |
| Language Systems:Phonology: practicing new vocabularies like promLexis: prom, nomination, nominee, radical, cleric, cheerio, chickGrammar: 2nd conditional,Discourse: 1) discussion about prom in groups, 2) retelling a story about the video clip with partner, 3) making a new story in groups Functions: 1) speaking of prom 2) watching a video clip 3) telling a story 4) exercising 2nd conditional  |
| Assumptions: |
| Anticipated Errors and Solutions:If the projector doesn’t work, let the students read the dialogue of the video clip.  |
| References:<http://www.togoon.com/bbs/board.php?bo_table=torrent_mid&wr_id=1013> |
| Notes: |

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| Pre Task or Warmer |
| Title:The best graduation party  | Aims:To discuss about the graduation party that each students dream of To draw out the meaning of promTo make students be ready to follow easily about the subject matter “prom” | Materials:  |
| Time | Set Up | Students | Teacher  |
| 10mins | 5 groups | Discuss about the graduation party that I dream of Pick up one of the ideas per groupDemonstrate it for all the class | 1. Greetings
2. Elicit the graduation and the party to celebrate
3. Give instructions for 3 mins
4. Talk about the graduation party in the group
5. Pick up the best idea
6. Present to all the class
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| Notes: 1) Turn on the computer and the projector to show the video clip for the next step while students are discussing 2) The starting part at 00:28:32, the ending part at 00:29:29 |

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| Task Preparation or Presentation |
| Title:Watching a video clip  | Aims:To be ready to well understand the plot of the video clip | Materials: -laptop, projector |
| Time | Set Up | Students | Teacher  |
| 10mins | Whole the class | 1. Check out the words that teacher teaches
2. Watch the video clip carefully
 | 1. Elicit some words needed to understand upcoming video clip
2. Play the video clip
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| Notes: If students don’t seem to fully understand the situation, play the video clip one more time.  |

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| Task Realization or Practice |
| Title:Making a story  | Aims:To practice speaking | Materials:  |
| Time | Set Up | Students | Teacher  |
| 15mins | Pairs &5 groups | 1. Talk to each other about the video clip like “what happened?” to figure out if they understood well or not
2. Predict and make a continued story per group
3. Present the story made with group members for the other classmates
 | 1. Give instructions
2. Talk to each other with partner what is going on the movie for 3mins.
3. Imagine a new story connected the clip for 2mns and Discuss in each group about the story for 7mins.
4. Demonstrate each story per group for the whole class for 5mins.
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| Notes: Let students know time limits and time flow for every instruction. |

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| Post Task or Production |
| Title:Check the result and Practice 2nd conditional | Aims:-To practice 2nd conditional making some sentences-To have more chances to speak ….. | Materials:  |
| Time | Set Up | Students | Teacher  |
| 15mins | The whole classIndivisually5 groups | 1. Compare their own story with the original one watching the video clip
2. Write several sentences following the instruction
3. Compare their work with group members
4. Pick up the best work
5. Demonstrate it for all the class
 | 1. Show students the next part of the clip
2. Give an instruction
3. Let students make a couple of sentences starting with a phrase; If I were a prom king or prom queen for 5 mins
4. Compare with group members and choose one for 2 mins
5. Demonstrate it for 3 mins
6. Closing by checking the form of 2nd conditional
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| Notes: |

# Worksheets, handouts and lesson materials