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| Speaking Lesson Plan | | | |
| Title: When people want to leave? | | | |
| Teacher | Student Level & Age | No of Students | Length |
| YeJin Kang | Intermediate & over 20 | 20 | 50 mins |
| Materials: - computer & projector  - PPT(When people want to leave?)  - worksheet#1 (23copies) | | | |
| Aims: To help students: -Improving their speaking skills.  -discussing and sharing students’ own experience and opinion  -learning about subjunctive | | | |
| Language Skills: Listening: listening to other students’ opinion.  Speaking: participating in a discussion.  Reading: reading worksheets.  Writing: activities with worksheets | | | |
| Language Systems: Phonology: practicing pronunciation of vocabularies.  Lexis: vocabularies about feelings and places  Grammar: the subjunctive mood  Discourse: discussing about new story that they have to make.  Functions: assuming and supposing. | | | |
| Assumptions: N/A | | | |
| Anticipated Errors and Solutions: N/A | | | |
| References: Images in the PPT : Google image search | | | |
| Notes: N/A | | | |

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| Pre Task | | | |
| Title: Think about leaving | | Aims: To make Ss think about the main topic.  To make Ss answer to teacher’s questions.  To elicit words | Materials: PPT |
| Time | Set Up | Students | Teacher |
| 5 mins | Whole class | - Look at the PPT and answer questions. | -show PPT to the Ss  -asking questions   * Usually, when people want to leave? * If you have a free time for a week, where do you want to go? |
| Notes: N/A | | | |

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| Task Preparation | | | |
| Title: Recall you experience | | Aims:To make Ss speak a lot in the group.To make Ss recall their past and share the experience. | Materials: Worksheet#1 |
| Time | Set Up | Students | Teacher |
| 10  mins | pairs | Ss will see the worksheet and answer the questions  Ss will think about their past and share the experience.  Ss will listen to other Ss’ talk. | -give worksheet to Ss  -make Ss talk each other. |
| Notes: N/A | | | |
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| Task Realization | | | |
| Title: Make a story | | Aims:To make Ss think and share their opinion. To practice speaking through discussion.  To practice grammar naturally. | Materials: PPT  Worksheet#1 |
| Time | Set Up | Students | Teacher |
| 25  mins | Group | Ss will see the PPT and think a story.  Ss will share their opinion and discuss  Ss will make a story and practice subjunctive naturally.  Each group will present their own story to the whole class. | -Show PPT to Ss  -Let Ss discuss  -Monitoring Ss  -Make Ss present. |
| Notes: 15mis for discuss, 10mins for present | | | |

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| Post Task | | | |
| Title: Choose the best story  Check grammar | | Aims:To make Ss learn the subjunctive in detail. To make Ss practice the subjunctive. | Materials: Stories that Ss made |
| Time | Set Up | Students | Teacher |
| 10 mins | Group  individual | Ss will choose the best story.    Ss will practice the subjunctive. | -ask questions   * Which story is the best?   -explain about subjunctive and make Ss practice. |
| Notes: | | | |

**Worksheet #1**

**Share your experience with your partner.**

* When did you want to leave?
* Have you ever left for over a week?

**Make a story and present!**

To. My dear wife

It’s me. I’m so sorry but I’m leaving for a week. Because…

-Your loving husband.

If I were his wife, I would…