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| Speaking Lesson Plan 96WD Janice |
| Title: Think to Speak or speak to think |
| Teacher | Student Level & Age | No of Students | Length |
| JANICE | Intermediate low and above ~ | 20 | 50 mins |
| Materials:White borad,makers,mp3 Audios(4 types),flash card,(10),papers, pen(or crayons) |
| Aims:To increase ability to speak on their own feet and speak extemporaneously.To practice to think and speak in English with confidence and pronunciation  |
| Language Skills:Listening: listening Audio files, teacher’s explanation, team or individual opinions from SsSpeaking: presentation, demonstration, discussion with group and the whole classReading: words or rules on the white board,Writing: dictogloss, word or sentences or drawing |
| Language Systems:Phonology: practicing new vocabulary,Lexis: using vocabulary in different situationsGrammar: Grammar variety and accuracy, Task completion (three ideas),Transition words of order, Strategic competenceDiscourse: conversation with groupsFunctions: creating task, discussion ,presentation, listening sounds |
| Assumptions:N/A |
| Anticipated Errors and Solutions:If the Ss doesn’t know the actual word it is okay to look up the dictionary or drawing is okay. |
| References:<http://www.esl-lab.com/> (http://www.esl-lab.com/handouts/tesol2010-speaking.pdf) |
| Notes: N/A |

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| Pre Task or Warmer |
| Title: Speed game -being mute.Using body languages with active moves | Aims:To prepare speaking skills by practice in short time situations.To motivate Ss for next task by team work fun activity.. | Materials: 10 flash cards, paper, pen,White board & markers, time watch |
| Time | Set Up | Students | Teacher  |
| 10 mins | Team leader& In GroupsTeacherWith whole class | -pick a team leader for each team [there are 4 team(groups)]-the leaders can only see the answer-each L (leader) can describe the flash cards(per each 15 second) with only body language or eye contactIn 3 mins.-the team also can’t talk each other-after 3 mins follow teacher’s instructions. | -explanation of the rule.(no one can speak!)-prepare the 10 flash cards-make the Ss to prepare paper and a pen to write down-set the watch 3mins and per each 15 secondShow the team leader of the flash card.- After 3mins check the answer with the whole class. |
| Notes:The rule is no one except the teacher can talk.It is okay to write down the answers but The group cannot show to the leader. |

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| Task Preparation  |
| Title: what do you think it is? | Aims: To extend the life of student productions by using them for speaking tasks.To elicit and prepare vocabularies and schema the subject matter. | Materials: 4 different Mp3 audios, white board& markers,Paper, |
| Time | Set Up | Students | Teacher  |
| 10mins | Individuallyteacher | -after T instruction prepare papers to write and a pen-listen to 4 types of mp3 audios -per each type write down word which might the SsThink is related. | -instruction to Ss about the subject mater-turn on the mp3 Audios(per each 50sec) -monitoring Ss while listening -after listening 4types audios prepare the Ss for task realization |
| Notes:While instructions tell the Ss there are no correct answers. The sounds are for only eliciting Ss.If there is not enough time short it up by 5~6 flash cards. |

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| Task Realization  |
| Title: Put ting together | Aims:To practice speaking skill by giving a clear opinion at the group discussionTo expend creativity thoughts of their own.To develop thinking process without writing less.(logical thinking)To practice brain storming and daily vocabulary, sentences | Materials: Papers, pen, Four small paper which is written(1~4) |
| Time | Set Up | Students | Teacher  |
| 20 mins | In GroupsTeacher | -make a group(4 group)-after teacher’s instructionEach Ss have to prepare and choose one word indivisibly. What they have written at the pre-task.-after picking up a word individually discuss with the groupAnd talk about it and fix the word for each.(5 person 5 words).-individually make a sentence with the word.-Back in to a group gather up the sentences.- Discuss about the sentences Put them in order and create a story with groups-organize the story and prepare presentation. | -prepare a paper which is written 1~4 numbers. -Make the Ss to pick the Number instantly.-after set up instruction & Monitoring Ss.1. make the Ss pick up a word per each.(individually)(In groups the Ss have to choose different word.)2. Make them discuss check the words.(3min).(Make them ask to each other why did they choose?.)3.make Ss to create a sentence per each word(individually).(1min)4.make the Ss in groups and make them to discuss and create a story.(15)-make the Ss to prepare presentation |
| Notes:(\*the sentence can be changeable for the story but not the words the Ss picked.)\*In this activity Ss should speak up, less writing more speaking.If the Teacher wants the Ss to be more challenging, make the rule “no writing at all only speaking”.They can write down for brain storming or organizing the story but before than they cannot write down.But drawing is okay as long as they can concentrate to the subject |

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| Post Task |
| Title: Imagination speaking (story telling) | Aims:To practice organizing skill before speakingTo give an opportunity of presenting experience To help and provide to review what they achieved | Materials: Paper, pen, white board & marker |
| Time | Set Up | Students | Teacher  |
| 10 mins | In groupWhole class  | -the Ss to prepare presentation -Presentation of story telling-Feed back about the lesson and review | -monitor Ss presentation-after the presentation review with the whole class-give feedback to each group-make them to give each other feedback as well-Finish the class. |
| Notes:N/A |

# Worksheets, handouts and lesson materials