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| Speaking Lesson Plan | | | |
| Title : Mobile phones | | | |
| Teacher | Student Level& Age | No of Students | Length |
| Gowoon, Choi | Intermediate & university students | 10 students | 50 mins |
| Materials: - 12 copies of 'Discussion worksheet'  - 12 copies of 'Role-play worksheet'  - 12 copies of 'Telephone tips worksheet'  - 2 copies of 'Find your partner' worksheet - only for teacher (before class cut it into strips)  - 2 copies of 'Role-playing cards' worksheet - only for teacher (before class cut it into strips)  - two chairs  - Board & markers | | | |
| Aims: To help students develop :- skills of telephone communications- discussion skill in terms of using telephone- making own dialogue in variety situations | | | |
| Language Skills: Listening : getting information during role-playing, teacher`s explanation  Speaking : partner discussion to answer the questions, role-playing, reading loudly their exchanges  Reading : reading worksheet  Writing : answering worksheet (Role-play worksheet) during activity | | | |
| Language Systems: Discourse: role-playing  Functions: delivering & getting information through telephone  Phonology: English phonetic spelling for understanding through telephone  Lexis: new words and idioms in terms of phone  Grammar: telephone expressions (e.g. May I please speak to~ ? / This is ~.) | | | |
| Assumptions: 1. Every student has a mobile phone.  2. Each situation on Role-playing cards has already been experienced by all of students | | | |
| Anticipated Errors and Solutions: | | | |
| References: http://www.teachingenglish.org.uk/article/mobile-phones | | | |
| Notes: | | | |

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| Pre Task | | | |
| Title: Greeting &  Discussing reasons you use your telephone | | Aims: To help students develop :- delivering one`s opinion with partner | Materials: - 12 copies Discussion worksheet |
| Time | Set Up | Students | Teacher |
| 8  mins | Class → pair | - turn off their mobile phone  - answer teacher`s questions  - Discuss the reasons using mobile phone  - fill in the blank of worksheet | - ask everyone turn off their mobile phone  - check how many people reach for theirs  - elicit from them why using a mobile phone  - hand out the Discussion worksheet  - pair up the students for discussion  - give 5 mins to fill in the blanks  - monitor what students are doing |
| Notes: check how many people reach for theirs, if not, ask why they didn`t do | | | |

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| Task Preparation | | | |
| Title: Find your partner | | Aims: To help students develop : - setting up the dialogue to make it work well | Materials: - 10 strips with different exchanges |
| Time | Set Up | Students | Teacher |
| 7  mins | Class | - walk around and find the missing half of their exchange  - check their dialogue out  - read loudly their exchanges in front of others | - hand out each piece per student  - give instruction of activity clearly  - ask ICQ for checking their understanding  - allow them find their half exchange (3 mins)  - ask them to read loudly their dialogues with their  Partner |
| Notes: A pair of students will do role-playing as well. (A will be 'A', B will be 'B') When they find their partners, ask them to come to the board  First come, first choose the order for next activity | | | |

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| Task Realization | | | |
| Title: Role-playing through the telephone | | Aims: To help students develop :- making dialogue - speaking skills in front of people  - using telephone expressions  - getting information during others` role-playing  - understanding useful expressions from others` dialogue | Materials: - 5 role-playing cards  - 12 copies of Role-play worksheet  - two chairs |
| Time | Set Up | Students | Teacher |
| 23 mins | class → pairs → class | - prepare dialogues for 5 mins  - do role-playing  - guess the variety situations  - fill out the worksheet during each activity  - write down useful expressions from students  - check out their answers with partner at first | - Give instructions of what they have to do  - share role-playing cards per each pair  - hand out 'Role-play worksheet'  - Place two chairs back to back at the front of the classroom  - give them 5 mins to prepare  - monitor what Ss are doing  - take note some useful expressions that Ss talked |
| Notes: - Allow students to write a draft of your telephone conversation but don`t write every word, just an outline of what they`re going to say.  - Let each role-playing take about up to 2 mins.  - Make Ss sit back to back when they`re doing role-playing | | | |

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| Post Task | | | |
| Title: Share your expressions | | Aims: To help students develop :- understanding telephone expressions - using telephone skills properly  - speaking skills through telephone | Materials: - board & markers  - 12 copies of telephone tips worksheet |
| Time | Set Up | Students | Teacher |
| 12 mins | class | - feel free to share useful expressions they heard  - guess and talk about each tip  - scan the telephone tips worksheet | - explain telephone expressions  (May I please speak to~ ? / This is ~.)  - make them give useful expressions they heard  - hand out the telephone tips worksheet a person  - explain what each tip means  - wrap up the class |
| Notes: | | | |

# Worksheets, handouts and lesson materials

Please check the attached file, named "96ss gowoon - worksheet of speaking LP"