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| Speaking Lesson Plan |
| Title : Mobile phones |
| Teacher | Student Level& Age | No of Students | Length |
| Gowoon, Choi | Intermediate & university students  | 10 students | 50 mins |
| Materials: - 12 copies of 'Discussion worksheet'  - 12 copies of 'Role-play worksheet'  - 12 copies of 'Telephone tips worksheet' - 2 copies of 'Find your partner' worksheet - only for teacher (before class cut it into strips) - 2 copies of 'Role-playing cards' worksheet - only for teacher (before class cut it into strips) - two chairs - Board & markers |
| Aims: To help students develop : - skills of telephone communications - discussion skill in terms of using telephone - making own dialogue in variety situations |
| Language Skills:Listening : getting information during role-playing, teacher`s explanationSpeaking : partner discussion to answer the questions, role-playing, reading loudly their exchanges Reading : reading worksheet Writing : answering worksheet (Role-play worksheet) during activity |
| Language Systems:Discourse: role-playingFunctions: delivering & getting information through telephonePhonology: English phonetic spelling for understanding through telephoneLexis: new words and idioms in terms of phoneGrammar: telephone expressions (e.g. May I please speak to~ ? / This is ~.) |
| Assumptions: 1. Every student has a mobile phone. 2. Each situation on Role-playing cards has already been experienced by all of students |
| Anticipated Errors and Solutions: |
| References:http://www.teachingenglish.org.uk/article/mobile-phones |
| Notes: |

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| Pre Task |
| Title:Greeting &Discussing reasons you use your telephone | Aims: To help students develop : - delivering one`s opinion with partner | Materials:  - 12 copies Discussion worksheet  |
| Time | Set Up | Students | Teacher  |
| 8mins | Class → pair |  - turn off their mobile phone - answer teacher`s questions - Discuss the reasons using mobile phone - fill in the blank of worksheet |  - ask everyone turn off their mobile phone - check how many people reach for theirs  - elicit from them why using a mobile phone - hand out the Discussion worksheet - pair up the students for discussion - give 5 mins to fill in the blanks - monitor what students are doing |
| Notes: check how many people reach for theirs, if not, ask why they didn`t do |

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| Task Preparation  |
| Title:Find your partner | Aims: To help students develop : - setting up the dialogue to make it work well | Materials:  - 10 strips with different exchanges |
| Time | Set Up | Students | Teacher  |
| 7mins | Class  |  - walk around and find the missing half of their exchange - check their dialogue out - read loudly their exchanges in front of others  |  - hand out each piece per student - give instruction of activity clearly  - ask ICQ for checking their understanding - allow them find their half exchange (3 mins)  - ask them to read loudly their dialogues with their  Partner |
| Notes: A pair of students will do role-playing as well. (A will be 'A', B will be 'B') When they find their partners, ask them to come to the board First come, first choose the order for next activity |

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| Task Realization  |
| Title:Role-playing through the telephone | Aims: To help students develop :  - making dialogue  - speaking skills in front of people - using telephone expressions - getting information during others` role-playing - understanding useful expressions from others` dialogue | Materials:  - 5 role-playing cards - 12 copies of Role-play worksheet  - two chairs  |
| Time | Set Up | Students | Teacher  |
| 23 mins | class → pairs → class |  - prepare dialogues for 5 mins - do role-playing  - guess the variety situations - fill out the worksheet during each activity  - write down useful expressions from students - check out their answers with partner at first |  - Give instructions of what they have to do - share role-playing cards per each pair - hand out 'Role-play worksheet' - Place two chairs back to back at the front of the classroom  - give them 5 mins to prepare - monitor what Ss are doing - take note some useful expressions that Ss talked |
| Notes: - Allow students to write a draft of your telephone conversation but don`t write every word, just an outline of what they`re going to say. - Let each role-playing take about up to 2 mins. - Make Ss sit back to back when they`re doing role-playing |

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| Post Task  |
| Title:Share your expressions | Aims: To help students develop : - understanding telephone expressions - using telephone skills properly - speaking skills through telephone | Materials:  - board & markers - 12 copies of telephone tips worksheet |
| Time | Set Up | Students | Teacher  |
| 12 mins | class |  - feel free to share useful expressions they heard - guess and talk about each tip - scan the telephone tips worksheet  |  - explain telephone expressions  (May I please speak to~ ? / This is ~.) - make them give useful expressions they heard - hand out the telephone tips worksheet a person - explain what each tip means - wrap up the class |
| Notes: |

Worksheets, handouts and lesson materials

 Please check the attached file, named "96ss gowoon - worksheet of speaking LP"