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| Speaking Lesson Plan |
| Title : LET’S MAKE A RECIPE! |
| Teacher | Student Level & Age | No of Students | Length |
| Lynn Lee | Pre-Intermediate (13years old) | 12 | 50 mins |
| Materials: \*Video file (about 2mins)\*Vocabulary PPT\*’Ingredients & How to make’ worksheet (5copies)\*Recipe PPT\*Recipe worksheet (5copies)\*Computer and projector \*Vocabulary worksheet (14copies) |
| Aims:-To improve speaking skills by discussing, speaking their opinion, presentation.-To learn new vocabularies. |
| Language Skills:Listening: Listening to the video file, teacher’s questions and instructions. Listening to their partners and the class’ ideas.Speaking: Responding to the teacher’s questions, participating in discussions, presentation.Reading: Various activity worksheets, reading the vocabulary, reading the recipe. Writing: Recipe, Vocabularies.  |
| Language Systems:Phonology: Practicing new vocabulary and their pronunciationsLexis: Understanding the way new words are used in sentences and how to apply them freely in their own conversations.Grammar: Allowing the students to form their own sentences based on the new vocabulary and words related to the topic.Discourse: Group and class discussions about the worksheet answers, figuring out the meanings of new words, group Q&A.Functions: Describing their idea, speaking their opinion, presentation. |
| Assumptions:-Some students might not know cooking verbs.-Some students might not know how to cook. |
| Anticipated Errors and Solutions: |
| References:Master Chef Junior <http://www.youtube.com/watch?v=XKBggb_2oXQ> |
| Notes: |

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| Pre Task  |
| Title:If you make a food…? | Aims:-To get Ss interested in the topic -To help students to speak their opinion. | Materials: \*Video file (about 2mins)\*Computer and projector  |
| Time | Set Up | Students | Teacher  |
| 3mins | Whole class | -Watch the video. | -Greeting-Show the video file(Master Chef Junior ) |
| 6mins | Whole class | -Imagine the food they want to make.-Speak their opinion. | \*GQ-What food do you want to make?-If you make it, what do you need?-How can you make? |
| Notes: |

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| Task Preparation  |
| Title:What we need & How to make | Aims:-To develop vocabulary-To encourage Ss to speak their opinion. | Materials: \*Vocabulary PPT\*’Ingredients & How to make’ worksheet (5copies) \*Computer and projector  |
| Time | Set Up | Students | Teacher  |
| 4mins | WholeClass | -Look at the pictures and guess what it mean.-Guess the words. | **\*Eliciting**\*Show the pictures(PPT) and ask the question.-What do you see?-What does it mean?-Can you guess the word?  |
| 6mins | Group of 4 | -Listen instruction.-Stay in groups of 4 and discuss about what food they make and what they need. -share ideas | -Distribute worksheet. (1/group)-Give instructions**\*Introductions**-First, decide what food you want to make.-You can choose 7 ingredients and cooking verbs after discussion with your partners.-I’ll give you 5mins.-Let Ss stay in groups of 4 and ask them to complete (give 5mins)**\*CCQ**-What food do you want to make?-If you make it, what do you need?-How can you make?**\*ICQ**-How much time do you have? -Do you work alone?-How many ingredients and cooking verbs you can choose?- Monitor and guide  |
| Notes: |

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| Task Realization  |
| Title:Let’s make our recipe! | Aims:- To improve speaking and presentation skills.- To develop Ss ability to describe their opinion. | Materials: \*Recipe PPT\*Recipe worksheet (5copies)\*Computer and projector  |
| Time | Set Up | Students | Teacher  |
| 3mins | Whole class | -Listen and respond to the teacher.-Watch the recipe PPT | **\*Eliciting**-Do you like scrambled eggs?-If you make it, what do you need?-How can you make?**\*Demonstrating**-Show the PPT |
| 16mins | Group of 4 | - Discuss their ideas and write their recipe on the worksheet.  | -Distribute worksheets (1/group)-Let Ss stay in groups-Give instructions**\*Instruction**-First, decide the food what you want to make and write the recipe after discussion.-I’ll give you 15mins-After making recipe, you have to report your recipe.-Write down your recipe on the white board and explain it.**\*ICQ**-How much time do you have? -Do you work alone?-How many ingredients and cooking verbs you can choose?-Monitoring discreetly. |
| 6mins | Group of 4 | Each group come to the front and give a presentation about their recipe. | -Decide which group goes first with the presentation-Watch and listen to Ss’ presentations. |
| Notes: |

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| Post Task  |
| Title:Cooking verbs & Wrap up | Aims:-To check whether Ss understood the lesson-To wrap up the class | Materials: \*Vocabulary worksheet (14copies) |
| Time | Set Up | Students | Teacher  |
| 5mins | Individually  | After reading definition, write the answer on the worksheet. | -Give feedbacks-Distribute worksheet.-Give instructions**\*Instruction**-After reading definition, write the answer.-Work alone. -I’ll give you 3mins-Check the answers.  |
| SOS activity: Watch the video http://www.youtube.com/watch?v=Gjj2n8XovDc |

Worksheets, handouts and lesson materials

**WHAT YOU NEED & HOW TO MAKE**

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| **WHAT YOU NEED** | **HOW TO MAKE** |
| **Egg****Jam****Bread****Tomato paste****Cheese****Beef****Potato****Oil****Banana** | **Garlic****Onion****Milk****Ham****Lettuce****Cucumber****Curry powder****Bell pepper****Ketchup** | **Carrot****Mushroom****Pizza cheese****Black pepper****Salt****Butter****Sugar****Rice****Pork** | **Flour****Chicken****Noodle****Spaghetti****Shrimp****Apple****Corn****Tuna** | **Peel****Mash****Add****Stir****Spread****Sprinkle****Mix****Roll** **Cut** | **Chop****Blend****Crush****Layer****Pour****Stick****Grill****Boil****Fry** | **Bake****Slice****Melt****Toast****Whisk** |
| **What you need :** | **How to make :**  |

**RECIPE :**

**Ingredients :**

**How to make :**

**1.**

**2.**

**3.**

**4.**

**5.**

**6.**

**7.**

**8.**

**9.**

**10.**

**Vocabulary Worksheet**

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| **\_\_\_\_\_\_\_\_\_\_** the carrots up into small pieces  |
| . She \_\_\_\_\_\_\_\_\_\_ sugar over the strawberries 예문닫기 |
| **\_\_\_\_\_\_\_\_\_\_\_**  in the milk until the sauce thickens.  |
| \_\_\_\_\_\_\_\_\_\_\_ a cloth on a table 예문닫기 |
| A thin \_\_\_\_\_\_\_\_\_ of dust covered everything  |
| Shred ginger root and \_\_\_\_\_\_\_\_ garlic  |
| \_\_\_\_\_\_\_\_\_\_\_an orange  |
| 1. **Stir 2.Layer 3.Spread 4.Chop 5.Peel 6. Sprinkle 7. Crush**
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