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| **Speaking Lesson Plan** |
| **Title: Routine life at home** |
| **Teacher** | **Student Level & Age** | **No of Students** | **Length** |
| David (Min Woo Kim) | Intermidate | 12 | 50 mins |
| **Materials:** 13 copies of 1 worksheet, board, pen. |
| **Aims:** - To learn vocabulary and application- To practice general expressions on routine life at home- To be able to be familiarized with expressions frequently used.- To practice speaking by appling new vocabulary with group members. |
| **Language Skills:**Listening: Teacher's short speech and partner's speechSpeaking: Group working for discussion, Conversation with the teacherReading: Worksheet |
| **Language Systems:**Phonology: finding partner's pronounciation and accentLexis: Worksheet (appropriate verbs on each situation)Grammar: none of thoseDiscourse: group discussion (questioning, answering, brief presentation and conversation with the teacher)Functions: none of those |
| **Assumptions:** - all students are single and college graduates (Age 23 up)- all students have job experience- No male student and teacher is only a man |
| **Anticipated Errors and Solutions:****- time left** ---> SOS - Postponeing the feedback time.**- time short**---> Plan B - reducing or elimination a step.**- Students may not be able to point out other student's problem.**---> preparing my problem and korean's common mistakes |
| **Reference:** My own idea |
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| **Pre Task** |
| Introduction for topic and procedures | Aims: understanding topic and overall stages today | Materials: Board |
| **Time** | **Set up** | **Students** | **Teacher** |
| 6 Min | Whole Class | listening carefully | **Introduction**GreetingSuggesting topic**Explaing** the overall stages**-Task preparation** : sharing some examples on a worksheet.**-Task Realization**: discussion and comparing ideas.**-Post task :** sharing feedback of mistakes.conclusion. |
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| Task Preparation |
| Preparation for discussion | Aims: giving some examples and then thinking of what I did. | Materials: work sheet, pen |
| **Time** | **Set up** | **Students** | **Teacher** |
| 5 Min12 Min | IndividuallyWhole class | Going through the questions on worksheet.read and match the answer | **Procedure:****1. Common expression****Instruction 1**Work individually. Make connection line between two boxes.(Distribute the worksheet)Time is enough. Thinking on your own during your working time.**Instruction 2**Let's share the answerseach students read the each sentence with answer.converse with the students on the question  |
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| **Task Realization** |
| Sharing ideas | Aims: thinking of as many examples as we can | Materials: worksheet, paper, pen |
| **Time** | **Set up** | **Students** | **Teacher** |
| 12min8min | GroupWhole class | Group discussion : try to give unique ideas I did.categorize common and unique one.Presentation of the assignment: categorization | **1. discussion****Instructions**take group discussion. share what you did, referring to "the work sheet"make a note of your group member'scategorize common and unique one.CCQ: What did you do yesterday?more 1-2 min flexible **2. Comparision****Instruction**Let's share each group's categorization.pointing a student in each group to present |
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| **Post Task** |
| Check SS' problem | Aims: Let SS know what or why they made mistakes.reassuring how this class useful. | Material: paper, pen |
| **Time** | **Set up** | **Students** | **Teacher** |
| 4 min3min | GroupWhole class | point out partner's mistakes.understanding what the teacher emphasizes | **1. Checking the problem or being cautious****Instruction** Let's find out partner's mistakes.Monitoring discreetly**Plan B**: if time is unavailable, skip this stage.**2. Conclusion**Reminding common mistakes in korean.giving a tip how to improve fluency. |
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**Worksheets, handouts and lesson materials**

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| 1. got up2. washed3. took 4. put5. ate6. prepared7. come by8. watched9. hung around10. chatted with11. looked up12. took  |

**\* Common expression**

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| 1. I in the morning 2. I my hair / face / clothes3. I a shower4. I my lotion5. I breakfast 6. I the lesson plan.7. I a coffee shop or so onon my way home.8. I the TV.9. I on the street with my friends.10. I one of my family members.11. I my computer.12. I a walk around my home. |