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| Reading Lesson Plan |
| Title: The Unsolved Mystery (The Bermuda Triangle) 96WD\_Liz |
| Teacher | Student Level & Age | No of Students | Length |
| Mona Liza Secretaria (Liz) | Low Intermediate / 15 | 19 | 50 mins |
| Materials: * Photos of the place Bermuda and The Bermuda Triangle
* Video clip
* Vocabulary Aids
* Comprehension Worksheets
* Vocabulary Worksheets
* Whiteboard, board markers and tape
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| Aims:* The student will learn to value reading as a means of learning and enjoyment.
* To have practiced reading for a variety of purposes including to gather information, to follow directions, to give a response, to form an opinion, to understand information, to enjoy and appreciate
* Read texts from a variety of genres like documentary readings.
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| Language Skills:Listening: Listening to the video, to their classmate reading and to the teacher.Speaking: Giving answers orally during the activity.Reading: Reading the article.Writing: Completing the worksheet by writing the information. |
| Language Systems:Phonology: Correct pronunciation of the words especially in the vocabulary activity.Lexis: list of vocabulary in the article Grammar: Present Tense stating a fact or general truth.Discourse: The article stating the unsolved mystery.Functions: Giving reasons, Stating facts, Asking for information |
| Assumptions:The students can express themselves minimally to other people.The students at this level have learned present tense. |
| Anticipated Errors and Solutions:Students might have difficulties pronouncing some of the words.* + \* The teacher will teach pronunciation during vocabulary discussion.
	+ The students might have problems with tenses when expressing facts or general truth.
	+ \* During the post task activity, the teacher will explain the tenses use in expressing facts or general truth.
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| References:<http://esllibrary.weebly.com/uploads/2/1/7/8/2178024/the_bermuda_triangle.pdf>http://olc.spsd.sk.ca/de/resources/6\_9ela/GradeLevelObjectives/Reading.htm |
| Notes: |

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| Pre Task or Warmer |
| Title: Documentary | Aims:\* To create interest and establish the theme.\*To create a relaxed and friendly learning environment. | Materials: A photo of the Bermuda Triangle5 minutes video clip of a documentary about the Bermuda Triangle’s mystery. |
| Time | Set Up | Students | Teacher  |
| 10 minutes | group works | \*Greetings.\* Give ideas and opinion.\*Work in groups and share ideas about the video. | \*Greetings.\*Show the picture and ask the student what they think about the photo.\*Show the 5 minutes video clip of a documentary about the Bermuda Triangle’s mystery.\*Explain to them that after watching, they are going to say something about the video.\*Work in Group for 3 minutes. The teacher monitors the student while they do the discussion.  |
| Notes:  |

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| Task Preparation or Presentation |
| Title: Words | Aims: \*To prepare the student for the activity. \*The student will be able to understand the vocabulary and expressions used in the reading activity. | Materials: 1. Visual aids for the vocabulary.
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| Time | Set Up | Students | Teacher  |
| 5mins | whole class  | \*Do the vocabulary activity with the whole class. | \*Elicit words from the students by asking a student to read the definition in front of everyone and the rest will guess the word.Do the CCQ and ICQ.\*Explain that they are going to read an article during the main task and the words can be found in the article. |
| Notes:  |

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| Task Realization or Practice |
| **Title:** **Reading the article.**  | Aims: \*The students will have practiced reading an article.**\***The students learned how to connect ideas from the information they’ve got.  | Materials: (19) copies of the article. Plus extra copies(19) copies of worksheets for comprehension exercise. Plus extra copies.(19) more vocabulary practice worksheet. Plus extra copies |
| Time | Set Up | Students | Teacher  |
| 30mins | Individual and Group work | \*Write the information on their worksheet.\*Complete their worksheet | \*Read and repeat. Then give them time to read it quietly then let them answer the questions in group. They have 20 minutes to do it.\*Monitor the whole class while they are doing the activity.The teacher will ask the students regarding the answer.And give another vocabulary activity. To be done in 5 minutes.Do the CCQ and ICQ. |
| **Notes**:  |

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| Post Task or Production |
| Title: Lost | Aims:Will be able to build understanding of the reading text. | Materials:  (19) Reasoning Worksheet plus extra copies |
| Time | Set Up | Students | Teacher  |
| 10mins | Pair work | \*Work with a partner. \*Fill in the circles. | \*Ask the students to write the many explanations for the disappearances in the Bermuda Triangle. Fill in each circle below with an explanation. Give 4 and in two boxes write their own idea.\* Do the CCQ and ICQ.Do the wrap-up by acknowledging the students’ effort and participation. |
| Notes: If the activities finished earlier than expected, the student will be asked to share about strange things that had happened to them in any situations. |

# Worksheets, handouts and lesson materials

**Material for Pre Task Activity**



**Documentary Of Bermuda Triangle’s Mystery**

 A Video Clip



**Material for Pre Task & Task- Realization activity**

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**Material for Post Task activity**

**The Bermuda Triangle Mystery**

There are many explanations for the disappearances in the Bermuda Triangle. Fill in each circle below with an explanation. Give 4 and in two boxes write your own idea.