**Joy**

Essay 1. Second Language Acquisition Assignment

According to the Multiple Intelligence Theory by Howard Gardner, I have musical intelligence, interpersonal intelligence, and visual intelligence. I didn’t know that I have those intelligences. I just got to know I am that kind of person through this TESOL class. Especially I have musical intelligence the most, and now I know why I always loved to learn whatever by music and rhythm.

When I reflect my memories about language learning experiences in my school life, I used to love learning English through the songs. One of my favorite English teachers always brought ‘trendy’ pop songs to the class, especially the songs that we loved to listen at that time, and made us learn lots of vocabularies while singing a song and memorizing lyrics naturally. She used to use 30minutes for studying our textbook (boring grammar class ☹), and 20minutes for singing a pop song in every classes she prepared. In singing time, she had pre-teaching time first before we learn the song, and in this pre-teaching time she tried to make use of certain grammars that we learned on that day. I think she always prepared a song which had certain grammars in lyrics that we need to learn on that day. (It must be very hard to find right song for the class I guess.) Her teaching style was really effective to me because I used to absorb knowledge by singing a song, especially when I learn second languages and this teacher made me fall in love with English and start to enjoy learning English with will.

On the other hand, there was the worst English teacher in my life. I liked most of my English teachers when I was young but there was one terrible teacher. I think he can be the perfect sample for “traditional type” of teacher.

I think he didn’t know much about methodology. He graduated top university in korea and majored in English with lots of knowledge, but he just didn’t know how to “teach” his students. So he always taught us in a way he studied himself. Since he was the oldest teacher in the school at that time, you might be able to guess how boring and classic his classes were. Teaching method and style changes and develops as time goes by, but he taught us in a very old and traditional style like the way that he learned when he was young.

He read the textbook, and explained what this vocabulary means, what those sentences refer, how that grammar could be used… and so on. He just kept talking and talking and talking so most of his classes had high ‘TTT’. We didn’t have any chances to learn by ourselves more actively and that led us not to learn anything after the classes.

Through this TESOL class, I got to know how various students can be, and how different teaching styles should be accordingly. Reflecting my memories about good and bad teachers in English class, I realized how important it is to understand my students and use right and appropriate teaching methodology in the class.