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| Reading Lesson Plan | | | |
| Title : Vincent Van Gogh | | | |
| Teacher | Student Level & Age | No of Students | Length |
| Lynn Lee | Intermediate (Adult) | 12 | 50 mins |
| Materials: \*Video file1(about 2mins)  \*Video file2(about 2mins)  \*PPT  \*Letter from Vincent worksheet(14copies)  \*Paragragh puzzles(8copies)  \*Vincent Van Gogh Worksheet(8copies)  \*Audio file : Vincent – Don Mclean  \*Computer and projector  \*Whiteboard and board marker | | | |
| Aims: -To improve reading skills by reading the letter and paragraghs.  -To learn new vocabularies by reading sentences. | | | |
| Language Skills: Listening: Listening to the video file, teacher’s questions and instructions. Listening to their partners and the class’ ideas.  Speaking: Responding to the teacher’s questions, participating in discussions, and sharing the idea with partner.  Reading: Various activity worksheets, reading the vocabulary, reading Vincent’ saying.  Writing: Answers of questions. | | | |
| Language Systems: Phonology: Practicing new vocabulary, reading the sentences, and their pronunciations  Lexis: Understanding the way new words are used in sentences and how to apply them freely in their own conversations.  Grammar: Allowing the students to form their own sentences based on the new vocabulary and words related to the topic.  Discourse: Discussing the answers of worksheet after reading,  Functions: Describing their idea, speaking their opinion, and asking for information. | | | |
| Assumptions:-Some students might know about Vincent Van Gogh.-Some students might not know the vocabularies. | | | |
| Anticipated Errors and Solutions: | | | |
| References: Video 1 <http://www.youtube.com/watch?v=nkvLq0TYiwI>  Video 2 http://www.youtube.com/watch?v=1hXMuK5NQEA | | | |
| Notes: | | | |

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| Pre Task | | | |
| Title: Vincent’s Paintings and Saying. | | Aims: -To get Ss interested in the topic. -To help students to improve the reading skill by wise saying from Vincent Van Gogh. | Materials: \*Video file1(about 2mins)  \*Video file2(about 3mins)  \*PPT  \*Computer and projector |
| Time | Set Up | Students | Teacher |
| 5mins | Whole class | -Ss answer the Q  -Watch the video1&2 about Vincent’s paintings and saying. | **\*Greeting**  **\*GQ**  -Who is your favorite painter?  -Have you ever seen Vincent Van Gogh’s painting?  -then how do you feel when you see his painting?  -Show the video file(Vincent Van Gogh) |
| 4mins | Whole class | -Read the sentence(PPT-Vincent’s saying)  -Speak their opinion about the sentence. | -PPT  (If you hear a voice within you say  "you cannot paint"  then by all means paint,  and that voice will be silenced)  **\*CCQ**  -What do you think about it?  -What does this sentence mean? |
| Notes: | | | |

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| Task Preparation | | | |
| Title: Letter from Vincent Van Gogh | | Aims: -To develop vocabulary -To improve Ss’ reading skill by reading the letter | Materials: \*Letter from Vincent worksheet(14copies)  \*Computer and projector  \*White board and marker  \*Audio file : Vincent – Don Mclean |
| Time | Set Up | Students | Teacher |
| 2mins | Whole  Class | -Guess the character of Vincent.  -Listen instruction about worksheet. | **\*Eliciting**  \*Can you guess about Vincent’ character?  \*Does he have many friends?  -Distribute worksheet.  -Give instructions  **\*Instructions**  -Read the letter of Vincent.  -After reading, discuss with your partners the questions. (Group of 4)  -After discussion, write down the answers on the whiteboard.  -I’ll give you 5mins.  (Play the audio file while they discuss) |
| 8mins | Group of 4 | -Stay in groups of 4  -Read the letter and discuss the questions.   1. What did Vincent try to express in his painting? 2. From the underlined part in paragragh3, we can learn about   ------------------------------------.   1. What remedy did Vincent suggest to Theo?   -share ideas about the answers.  -Write down the answers on the whiteboard.  -Check the answers of worksheet. | **\*CCQ**  - Who wrote this letter?    **\*ICQ**  - What are questions?  - Can you write down the answers on the whiteboard?  - Monitor and guide  -Check the answers with Ss |
| Notes: | | | |

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| Task Realization | | | |
| Title: Vincent Van Gogh | | Aims: - To improve reading skill by pair work.  - To develop Ss ability to describe their opinion. | Materials:\*’Vincent Van Gogh’ worksheet (8copies) \*Computer and projector |
| Time | Set Up | Students | Teacher |
| 20mins | Pair | -Read the sentence on the whiteboard.  ‘Today Vincent Van Gogh is one of the most famous painters of all time.’  -Guess and discuss with partner the next sentence. | **\*Eliciting**  - Write down the sentence on the whiteboard.  ‘Today Vincent Van Gogh is one of the most famous painters of all time.’  -What sentences will be the next?  -Can you guess the next?    -Give instruction.  **\*Instructions**  -I’ll give the paragragh puzzles for pairs.  -Read with your partner.  - Then I’ll give you the next one.  **\*Demonstrating**  -Distribute the first paragragh puzzle(1/pair)  Today Vincent Van Gogh is one of the most famous painters of all time. In 1990, 100years after his death, one of his paintings sold for $82.5million. At the time, it was the most money ever paid for a work of art.  -Read the paragragh with Ss.  **\*CCQ**  - When he died?  -How much was his painting?    **\*ICQ**  - What story will be the next?  - Can you think about the next story with your partner?  -Distribute the next paragragh puzzle.  Unfortunately, Van Gogh never knew his own fame. When he died at the age of 37, he was poor and unsuccessful. He failed as a church minister and art seller. He even failed as an art student. He entered an art school but quit a few months later.  - Monitor and guide |
| Notes: | | | |

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| Post Task | | | |
| Title: After reading ‘Vincent Van Gogh’ | | Aims:-To check whether Ss understood the lesson -To review what they read | Materials: \* worksheet (14copies) |
| Time | Set Up | Students | Teacher |
| 11mins | Individually | After reading, write the answer on the worksheet. | -Distribute worksheet.  -Give instructions  **\*Instructions**  -I’ll give you the worksheet.  -After reading, write the answers.  -I’ll give you 7mins  **\*CQ**  -What is the best title for the passage?  -What are the characteristics of Impressionism mentioned in the passage?    -Check the answers.  -Give feedbacks |
| SOS activity: Watch the video and solve the riddle.  <http://www.youtube.com/watch?v=YyDmAykJSgA> | | | |