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| Reading Lesson Plan |
| Title : St. Valentine’s Day |
| Teacher | Student Level& Age | No of Students | Length |
| JINNY (KWON, EUNJIN) | Intermediate (above 20) | 11 adults | 50 mins |
| Materials:1. 2 sets of worksheets (1 set of origami part, 1set of excerpts part - 15 copies each)
2. 30 pieces of red colored paper, 15 pieces of blank cards, and glues
3. White board, board markers, and erasers
4. Activity cards (‘Who-am-I? cards)
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| Aims:Students can have a chance to* Improve their reading skills by reading(‘Who-am-I?’ cards), following(the direction of origami heart), and summarizing(the excerpts of St. Valentine’s Day history) worksheets
* Improve their reading skills by scanning and skimming the reading text
* Improve their speaking and listening skills by asking and answering during the activities
* Improve their writing skills by making and writing Thank-you card
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| Language Skills:* Reading: Reading activity cards, the direction of origami heart, and the excerpts of St. Valentine’s Day history
* Writing : Writing Thank-you cards to someone special
* Speaking : Asking and answering to find their partners, discussing comprehension questions, and presenting summary excerpts
* Listening : Listening to teacher’s instructions and other students, partner, or group talking
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| Language Systems:* Phonology: Stress with two-part verbs
* Lexis : ‘crease’, ‘flap’
* Grammar : An imperative sentence & Two-part verbs; with nouns, with pronouns
* Discourse : Discussing St. Valentine’s Day
* Function : Asking and answering to find their partners / Giving instruction and information how to make the origami heart / Talking about St. Valentine’s day
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| Assumptions: |
| Anticipated Problems and Solutions:* Students may not easily understand the ‘Who am I?’ cards.

→ Let the students ask and answer each other to find the right answer. (Encourage high students-students interaction)* Students may not be able to finish their task in time.

→ Give them time warning and ask concept checking questions. If they fully understood, move on to the next.  |
| References:[www.origami-resource-center.com](http://www.origami-resource-center.com)[www.history.com/topic/valentines-day](http://www.history.com/topic/valentines-day)[www.onestopenglish.com](http://www.onestopenglish.com)[www.wikipedia.org](http://www.wikipedia.org) |
| Notes:SOS activity – Describing students’ ideal types and sharing the idea how to find their soul mates. |

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| Pre Task |
| Title:Introduction of the topic | Aims:To let the students elicit the word by guessing (thinking) about the topic.To let the students read their ‘Who-am-I?’ cards and find their partners. | Materials: White board, board markers, and erasersActivity cards (‘Who-am-I? cards) |
| Time | Set Up | Students | Teacher  |
| 8mins | Whole class | Answering the teacherReading a card they chose and finding their partner(s) | GreetingsTry to reflect students’ moods and find out if they are ready to learn.ElicitSt. Valentine’s DayGuiding questionsHow do you know and think about St. Valentine’s Day?What presents or gifts do you want to get or give on St. Valentine’s Day?Grouping‘Who-am-I?’ cards activity→ demonstration neededICQWhat was the first thing you should do? And then? |
| Notes: |

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| Task Preparation |
| Title:Making Thank-you cards | Aims:To teach some vocabularies so that students easily follow the direction.To let the students make the cards by reading and following the directions of origami heartTo let the students write a card to someone special | Materials: 1 set of origami part worksheets (page1-3)Red colored paper, blank cards, and glues |
| Time | Set Up | Students | Teacher  |
| 18 mins | Pair workWhole class |  | Making origami hearts and cardsGive out students materials for origamiVocabulary‘crease’ / ‘flap’WritingLet them write Thank-you cards to someone specialGrammar FocusAn imperative sentence Two-part verbs; with nouns / with pronounsPronunciationStress with two-part verbs |
| Notes: |

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| Task Realization |
| Title:The history of St. Valentine’s Day | Aims:To let the students read their excerpts and be able to summarize it.To let the students be able to improve their reading skills by scanning and skimming reading text. | Materials: 1set of excerpts part worksheets (page 4-6) |
| Time | Set Up | Students | Teacher  |
| 17 mins | Pair workWhole class |  | GroupingDivide the class into 4 groupsLet the group choose one number from 1 to 4(If one group pick no.2, they will read excerpt no.2)ICQeg. Which team chose no.3? → writing down each team’s number on the boardReading excerptsLet them read each excerpt they chose and summarize their reading text as two or three sentencesPresenting summariesLet them present their summaries in front on the classCCQFind out the answers related excerpts together (Page 4-6) |
| Notes: |

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| Post Task |
| Title:Comprehension discussion | Aims:To help students remind the lesson and apply it again.To check if students have fully understood today’s lesson.To give students chance to share their own experience and opinions. | Materials: 1set of excerpts part worksheets (page 7) |
| Time | Set Up | Students | Teacher  |
| 7 mins | Pair work | Asking and answering the comprehension questions with their group | Group discussionLet them discuss comprehension questions(Interpretive) Worksheet page 7- Q1, Q2(Applied) worksheet page 7- Q3, Q4 |
| Notes: |

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| I am one of the title characters in William Shakespeare's tragedy. I am the son of Montague, secretly love and marry Juliet, a member of the rival House of Capulet. Forced into exile by his slaying of Juliet's cousin, Tybalt, in a duel, I commit suicide upon hearing falsely of Juliet's death. | I am a grouchy and terrifying green ogre who loves the solitude in my swamp. My wife, Princess Fiona, turned into an ogress, because of her childhood curse and transformed each night. Only her true love's kiss will return her to her "love's true form". And I am the right one! We married and lived happily ever after. | With the aid of the genie of the lamp, I become rich and powerful. And I marry Princess Jasmine, the Emperor's daughter.I know you talked about me last Sunday. You don’t worry about me. Because Jasmine and I live happily ever after! |
| I am the female protagonist and one of the title characters in William Shakespeare's romantic love tragedy, the other being Romeo. I am the only daughter of Capulet, the patriarch of the Capulet family. Romeo and I secretly love and marry. But ultimately I commit suicide near the body of Romeo. | I am a fictional main character who serves as the female lead in DreamWorks' animated Shrek film series. I appear as a princess plagued by a curse that transforms me into an ogress each and every sunset. Locked in a dragon-guarded castle for several years until I am "rescued" by an irreverent ogre named Shrek. | I am the only daughter of the wealthy Sultan of Agrabah. I was unhappy with having no choice in life, and being ruled over by my father. So I run away from home the palace life for a more simple life with freedom. After escaping to the town of Agrabah that surrounds the palace walls. This is where I meet Aladdin, my husband. |
| I am an American actor. And I have been described as one of the world's most attractive men. I was married to actress Jennifer Aniston for five years. And I live with actress Angelina Jolie in a relationship that has attracted wide publicity. Jolie and I have six children. Since beginning my relationship with Jolie, I have been increasingly involved in social issues both in the United States and internationally. | I am an American actress. And I am the daughter of actor Jon Voight. I underwent a preventive double mastectomy after learning I had an 87% risk of developing breast cancer due to a defective BRCA1 gene.I now live with actor Brad Pitt, in a relationship notable for fervent media attention. Pitt and I have three biological children and three adopted children. | I am an American actress and I gained worldwide recognition in the 1990s for portraying Rachel Green on the television sitcom Friends.I got married to Brad Pitt. For a few years, our marriage was considered the rare Hollywood success. But we announced our separation. During this period there was intense speculation in the media that Pitt had been unfaithful. |

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| I am the protagonist of Pride and Prejudice by Jane Austen. I am intelligent, lively, playful, attractive and witty but with a tendency to judge on first impression. As the story progresses, so does my relationship with Mr. Darcy. The course of our relationship is ultimately decided when Darcy overcomes his pride, and I overcome my prejudice. | I am the 44th and current President of the United States, and the first African American to hold the office. I worked at the law firm Sidley Austin, where I met my wife, Michelle Obama. Our relationship started with a business lunch and then a community organization meeting where I first impressed her. We married in October 1992. |  |
| I am the male protagonist of Pride and Prejudice by Jane Austen. Handsome, tall, and intelligent, but rather asocial, my aloof decorum and rectitude are seen by many as evidence of excessive pride. So I make a poor impression on strangers.At the end of the work, Elizabeth and I overcome our differences and first impressions to fall in love with each other. | I am an American lawyer and writer. And I am the wife of the 44th and current President of the United States, Barack Obama, and the first African-American First Lady of the United States. I worked at the law firm Sidley Austin, where I met my husband. We married in October 1992 and we have two daughters. |  |

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| **Origami Heart**An origami heart is fun to make - and it has many uses! Per­fect for Valentine’s Day. You can make one or more to deco­rate the front of a card - or tuck a little message inside of the heart and it becomes a card itself. |  |
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| 1.Place the triangle in front of you with the long side along the bottom, and fold one corner across to the other, as shown, to crease. | 2.Open the triangle up again. | 3.Now fold the top point down about 2/3, as shown. | 4.Take one of the bottom corners and fold it up, making sure that you line up the edge with the middle crease you have already made. |

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| 5.Do the same with the other corner. Crease well. | 6.Flip over. Fold the top flaps down.  | 7.This is what it looks like. You are forming your heart shape. | 8.Here is the basic heart shape, completed. |

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| 9.Round off the edges of your heart by making tiny folds at the top and outside corners, as shown. | 10.You can see that the top four corners have been rounded off here.  | 11.Turn your finished heart over.  | 12.Why not slip a little message into the heart before you deliver it? |

**※ GRAMMAR FOCUS**

**(1) Imperative Sentence**

Place the triangle in front of you.

Open the triangle up again.

Take one of the bottom corners and fold it up.

Do the same with the other corner. And flip over

**(2) Two-part verbs (Phrasal verbs)**

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| ***With nouns*** | ***With pronouns*** |
| **Fold up** the paper.**Fold** the paper **up**.**Turn over** your finished heart.**Turn** your finished heart **over**. | **Fold** it **up**.**Turn** it **over**. |

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**※ PRONUNCIATION : Stress with two-part verbs**

Please **fld p** the paper. **Fld** it **p.**

**Trn** your finished heart **ver**, please. **Trn** it **ver**.

Every February 14, across the Korea and in other places around the world, chocolates, flowers and gifts are exchanged between loved ones, all in the name of St. Valentine. But who is this mysterious saint, and where did these traditions come from? Find out about the history of this centuries-old holiday, from ancient Roman rituals to the customs of Victorian England.

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| **1.The Legend of St. Valentine**The history of Valentine's Day-and the story of its patron saint-is shrouded in mystery. We do know that February has long been celebrated as a month of romance, and that St. Valentine's Day, as we know it today, contains vestiges of both Christian and ancient Roman tradition. But who was Saint Valentine, and how did he become associated with this ancient rite? The Catholic Church recognizes at least three different saints named Valentine or Valentinus, all of whom were martyred. One legend contends that Valentine was a priest who served during the third century in Rome. When Emperor Claudius II decided that single men made better soldiers than those with wives and families, he outlawed marriage for young men. Valentine, realizing the injustice of the decree, defied Claudius and continued to perform marriages for young lovers in secret. When Valentine's actions were discovered, Claudius ordered that he be put to death. Other stories suggest that Valentine may have been killed for attempting to help Christians escape harsh Roman prisons, where they were often beaten and tortured. According to one legend, an imprisoned Valentine actually sent the first "valentine" greeting himself after he fell in love with a young girl-possibly his jailor's daughter-who visited him during his confinement. Before his death, it is alleged that he wrote her a letter signed "From your Valentine," an expression that is still in use today. Although the truth behind the Valentine legends is murky, the stories all emphasize his appeal as a sympathetic, heroic and-most importantly-romantic figure. By the Middle Ages, perhaps thanks to this reputation, Valentine would become one of the most popular saints in England and France. |

1. How many saints named Valentine and Valentinus are recognized by the Catholic Church?

2. What did Emperor Claudius ll ban?

3. How did Valentine supposedly respond to this ban?

4. Who did Valentine supposedly write a letter to, signed ‘From your Valentine’?

5. How well known was Saint Valentine by the Middle Ages?

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| **2.Origins of Valentine's Day: A Pagan Festival in February**While some believe that Valentine's Day is celebrated in the middle of February to commemorate the anniversary of Valentine's death or burial-which probably occurred around A.D. 270-others claim that the Christian church may have decided to place St. Valentine's feast day in the middle of February in an effort to "Christianize" the pagan celebration of Lupercalia. Celebrated at the ides of February, or February 15, Lupercalia was a fertility festival dedicated to Faunus, the Roman god of agriculture, as well as to the Roman founders Romulus and Remus. To begin the festival, members of the Luperci, an order of Roman priests, would gather at a sacred cave where the infants Romulus and Remus, the founders of Rome, were believed to have been cared for by a she-wolf or lupa. The priests would sacrifice a goat, for fertility, and a dog, for purification. They would then strip the goat's hide into strips, dip them into the sacrificial blood and take to the streets, gently slapping both women and crop fields with the goat hide. Far from being fearful, Roman women welcomed the touch of the hides because it was believed to make them more fertile in the coming year. Later in the day, according to legend, all the young women in the city would place their names in a big urn. The city's bachelors would each choose a name and become paired for the year with his chosen woman. These matches often ended in marriage. |

1. What do some argue that the church was trying to ‘Christianize’?

2. What did the festival of Lupercalia celebrate?

3. Where would members of the Luperci meet together at the start of the festival?

4. What did priests sacrifice?

5. According to legend, why did women leave their names in a big urn?

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| **3.Valentine's Day: A Day of Romance**Lupercalia survived the initial rise of Christianity and but was outlawed-as it was deemed “un-Christian”-at the end of the 5th century, when Pope Gelasius declared February 14 St. Valentine's Day. It was not until much later, however, that the day became definitively associated with love. During the Middle Ages, it was commonly believed in France and England that February 14 was the beginning of birds' mating season, which added to the idea that the middle of Valentine's Day should be a day for romance. Valentine greetings were popular as far back as the Middle Ages, though written Valentine's didn't begin to appear until after 1400. The oldest known valentine still in existence today was a poem written in 1415 by Charles, Duke of Orleans, to his wife while he was imprisoned in the Tower of London following his capture at the Battle of Agincourt. (The greeting is now part of the manuscript collection of the British Library in London, England.) Several years later, it is believed that King Henry V hired a writer named John Lydgate to compose a valentine note to Catherine of Valois. |

1. Who officially chose February 14th for Saint Valentine’s Day?

2. Why did February 14 become associated with love during the Middle Ages?

3. Where is the oldest valentine greeting kept?

4. Who, according to myth, was hired by King Henry V to write a valentine greeting to Catherine of Valois?

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| **4.Typical Valentine's Day Greetings**In addition to the United States, Valentine's Day is celebrated in Canada, Mexico, the United Kingdom, France and Australia. In Great Britain, Valentine's Day began to be popularly celebrated around the 17th century. By the middle of the 18th, it was common for friends and lovers of all social classes to exchange small tokens of affection or handwritten notes, and by 1900 printed cards began to replace written letters due to improvements in printing technology. Ready-made cards were an easy way for people to express their emotions in a time when direct expression of one's feelings was discouraged. Cheaper postage rates also contributed to an increase in the popularity of sending Valentine's Day greetings. Americans probably began exchanging hand-made valentines in the early 1700s. In the 1840s, Esther A. Howland began selling the first mass-produced valentines in America. Howland, known as the “Mother of the Valentine,” made elaborate creations with real lace, ribbons and colorful pictures known as "scrap." Today, according to the Greeting Card Association, an estimated 1 billion Valentine’s Day cards are sent each year, making Valentine's Day the second largest card-sending holiday of the year. (An estimated 2.6 billion cards are sent for Christmas.) Women purchase approximately 85 percent of all valentines. |

1. When did Valentine’s Day begin to gain popularity in Great Britain?

2. What was normal practice by the middle of the 18th century?

3. What replaced written letters in 1900?

4. According to the Greeting Card Association, how many Valentine’s Day cards are sent out each year?

**※*Pair-work* – Ask and answer the following questions with your partner(s).**

1. Why do you think people celebrate the Valentine’s Day? And how do people celebrate it?

2. Do you know that Korea & Japan are only countries women give chocolate to men on 14 February, and men give candies to women on 14 March? Why do you think only two countries are celebrating the Valentine’s Day in a different way?

3. Do you have any quotations about love or lyrics from songs that you would like to share with the class? Why do you think love remains such an important subject in poems, books, plays, films and songs?

4. Share your own Valentine’s Day stories with your partner(s).