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| Grammar Lesson Plan 96th WD Judy | | | |
| Title: will vs be going to. | | | |
| Teacher | Student Level& Age | No of Students | Length |
| Judy | Low intermediate & 15 ~ 17 | 19 students | 40 minutes |
| Materials: - handout  - White board, markers  - Projector & Laptop  - Powerpoint, viedo | | | |
| Aims: - Ss will be able to enhance grammar skills by practicing.  - Ss will be able to use “will” by doing activities. | | | |
| Language Skills: Listening: Listening to conversation script.  Speaking: Repeating the conversation.  Reading: Reading script and question.  Writing: Writing the answers , sentences. | | | |
| Language Systems: Grammar: Use “will” in sentence to present future.  Phonology: Practice pronouncing “will, will not, would, wouldn’t ”  Discourse: Talk about answers.  Functions: Find out answers and practice.  Lexis: Understand meaning of “will” | | | |
| Assumptions: | | | |
| Anticipated Errors and Solutions: | | | |
| References: <http://cafe.naer.com/worldenglish/463>  Topnotch | | | |
| Notes: | | | |

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| Pre Task | | | |
| Title: Motivating by practicing the viedo script. | | Aims: - Ss will be interested in this lesson  - Ss will be ready to understanding “will” | Materials: - handout, Laptop, Projector, viedo |
| Time | Set Up | Students | Teacher |
| 5  mins | Whole class | - Introducing each other.  - Seeing the viedo and script. | - play the viedo.  - Find out “will” in the script with Ss. |
| Notes: The teacher can give a little tips about using “will” | | | |

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| Task Preparation | | | |
| Title: Explain the using “will” | | Aims:-Ss will be understand using “will” and difference from “be going to” | Materials: Laptop, Projector, handout, powerpoint |
| Time | Set Up | Students | Teacher |
| 10  mins | Whole class | - Listen to teacher’s explaining.  - Practice by handout. | - Explain about “will” and “ be going to”  - Give the handout. |
| Notes: | | | |

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| Task Realization and Practice | | | |
| Title: Practice | | Aims: - To understand correct grammar by Finding answer.  - To practice using “will” by listening, writing. | Materials: Board, marker, handout  Laptop, Projector, powerpoint |
| Time | Set Up | Students | Teacher |
| 20  mins | Whole class | - Listen to the teacher’s talking.  - finding out the answer.  - Listen to the conversation and writing. | - Explain the rule of practice.(2min)  - Give them 4 minutes for practice 1.(4min)  - Marking student’s answers with Ss.(3min)  - Give them 11 minutes for practice 2.(11min)  : Play listen script 2 times(6min) and  Marking student’s answers with Ss.(5min) |
| Notes: The teacher can play the conversation repeatly. | | | |

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| Post Task | | | |
| Title: Review | | Aims:To confirm understanding about using of “will” | Materials: Board, marker, Handout.  Laptop, Projector, powerpoint |
| Time | Set Up | Students | Teacher |
| 5  mins | Whole class | - Answering questions | - Asking whether using of “will” is understand or not.  - Asking r what is difference of “will” and “be going to” |
| Notes: | | | |

