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|  Grammar Lesson Plan96th WD Judy |
| Title: will vs be going to. |
| Teacher | Student Level& Age | No of Students | Length |
|  Judy | Low intermediate & 15 ~ 17 |  19 students | 40 minutes |
| Materials:  - handout - White board, markers- Projector & Laptop - Powerpoint, viedo |
| Aims: - Ss will be able to enhance grammar skills by practicing.- Ss will be able to use “will” by doing activities. |
| Language Skills:Listening: Listening to conversation script.Speaking: Repeating the conversation.Reading: Reading script and question.Writing: Writing the answers , sentences. |
| Language Systems:Grammar: Use “will” in sentence to present future. Phonology: Practice pronouncing “will, will not, would, wouldn’t ” Discourse: Talk about answers.Functions: Find out answers and practice.Lexis: Understand meaning of “will”  |
| Assumptions: |
| Anticipated Errors and Solutions:  |
| References:<http://cafe.naer.com/worldenglish/463>Topnotch  |
| Notes: |

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| Pre Task  |
| Title:  Motivating by practicing the viedo script. | Aims:- Ss will be interested in this lesson - Ss will be ready to understanding “will” | Materials: - handout, Laptop, Projector, viedo |
| Time | Set Up | Students | Teacher  |
|  5mins | Whole class | - Introducing each other.- Seeing the viedo and script. | - play the viedo.- Find out “will” in the script with Ss. |
| Notes:The teacher can give a little tips about using “will” |

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| Task Preparation  |
| Title:Explain the using “will” | Aims:-Ss will be understand using “will” and difference from “be going to” | Materials: Laptop, Projector, handout, powerpoint |
| Time | Set Up | Students | Teacher  |
|  10mins | Whole class | - Listen to teacher’s explaining.- Practice by handout.  | - Explain about “will” and “ be going to”- Give the handout. |
| Notes: |

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| Task Realization and Practice |
| Title:Practice  | Aims:- To understand correct grammar by Finding answer.- To practice using “will” by listening, writing.  | Materials: Board, marker, handoutLaptop, Projector, powerpoint |
| Time | Set Up | Students | Teacher  |
|  20 mins | Whole class | - Listen to the teacher’s talking.- finding out the answer.- Listen to the conversation and writing. | - Explain the rule of practice.(2min)- Give them 4 minutes for practice 1.(4min)- Marking student’s answers with Ss.(3min)- Give them 11 minutes for practice 2.(11min): Play listen script 2 times(6min) and Marking student’s answers with Ss.(5min) |
| Notes: The teacher can play the conversation repeatly. |

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| Post Task  |
| Title:Review | Aims:To confirm understanding about using of “will”  | Materials: Board, marker, Handout.Laptop, Projector, powerpoint |
| Time | Set Up | Students | Teacher  |
|  5mins | Whole class | - Answering questions  | - Asking whether using of “will” is understand or not.- Asking r what is difference of “will” and “be going to” |
| Notes: |

