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| Grammar Lesson Plan | | | |
| Title: comparative & superlative degree | | | |
| Teacher | Student Level & Age | No of Students | Length |
| YeJin Kang | High beginner & 14-16 | 19 | 50 mins |
| Materials: - computer & audio  - PPT  - worksheet #1 , worksheet#2 (22 copies each)  - bingo paper (5 copies) | | | |
| Aims: To help students: -improve listening ability by listening to the music and filling the blanks.  -learn about ‘comparative and superlative degree’ by whole class.  -Improve their grammar skills by activities.  -participating in the class by answering questions.  -discussing each other through game. | | | |
| Language Skills: Listening: listening to the music.  Speaking: answering questions and playing game,  Reading: reading lyrics of songs and PPT.  Writing: fill in the blanks in the worksheet and bingo game. | | | |
| Language Systems: Grammar: Comparative and superlative degree  Phonology: practicing pronunciation of vocabulary about the topic.  Lexis: adjectives and adverbs  Discourse: Students will compare something or someone.  Functions: comparing | | | |
| Assumptions: N/A | | | |
| Anticipated Errors and Solutions: N/A | | | |
| References: Songs - Deeper than the holler: <http://www.youtube.com/watch?v=xn2HaQYq-EE>  - My love: <http://www.youtube.com/watch?v=u9IXHvy9DbE>  Images : Google and Naver image search | | | |

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| Pre Task | | | |
| Title: Listen to the songs and fill in the blanks. | | Aims: To improving listening skill by listen to the songs.  To get Ss think about the topic by eliciting.  To practicing writing by filling in the blanks of lyrics | Materials: Audio & worksheet#1 |
| Time | Set Up | Students | Teacher |
| 10 mins | Whole class | -Ss will listen to the songs and fill in the blanks.  -Ss will guess what the words have in common and answer questions. | -hand out worksheet#1 and play songs twice.   * Asking Ss to fill in the blanks during listening.   -after the first song played, check the answers and ask questions   * What the words have in common? * After the words, what is there? (than)   After second song played   * Can you find the different form of words? * Before the words, what is there? (the) |
| Notes: The first song takes 42sec. The second song takes 32sec. | | | |

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| Task Preparation | | | |
| Title: Eliciting words about adjectives and adverb | | Aims:To learn some adjectives and adverb words. To have Ss know the way of comparing by making sentences. | Materials: Board & marker  PPT |
| Time | Set Up | Students | Teacher |
| 10  mins | Whole class | Ss will say some words about adjectives and adverb  Ss will see the PPT and make sentences. | Eliciting words   * What adjectives or adverbs can you find?   Explain the rule shortly (+er than, more ~)  (the ~est, most ~)  Show PPT to Ss   * Can anyone compare these two images? |
| Notes: N/A | | | |

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| Task Realization | | | |
| Title: play bingo | | Aims:To get Ss practice comparative and superlative by making sentences. To have Ss discuss each other by bingo game.  To let Ss learn grammar naturally. | Materials: PPT & bingo paper |
| Time | Set Up | Students | Teacher |
| 20  mins | group | Ss will see the PPT  Ss will make sentences together and complete bingo.  Each group will say one sentence and take turns until the end of the game. | -hand out bingo paper to Ss  -show PPT about identity cards.  -let Ss make sentences with comparative and superlative expressions about the images.  -let Ss fill the blanks of bingo and play game. |

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| Post Task | | | |
| Title: Review what Ss did | | Aims:To find out whether Ss understood comparative and superlative or not. To get Ss practice more by answering questions. | Materials: Worksheet #2 |
| Time | Set Up | Students | Teacher |
| 10 mins | individual | Ss will answer the comprehension questions  Ss will understand more deeply through complete worksheet. | -hand out worksheet #2  -ask comprehension questions  -have Ss complete worksheet. |

Worksheet #1

Deeper than the holler

-Randy travis

So I had to sing this song about all the things I knew.

My love is **than** the holler.  
 **than** the river.  
 **than** the pine trees growin' tall upon the hill.  
My love is **than** the snowflakes,  
That fall in late December.  
And honest as a robin on a springtime window sill.  
And **than** the song of a whippoorwill.

My love

-Petula clark

My love is than **the** sunshine

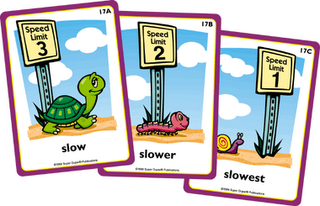
than a sigh.  
My love is than **the** ocean  
 than the sky.  
My love is than **the** star  
That shines every night above

Let’s play bingo!

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Worksheet #2

* **Comprehension Questions**



Based on the images, answer with a “Yes” or “No”

1. The snail will arrive first.
2. The turtle is faster than caterpillar.
3. The caterpillar is smaller than turtle.
4. They can go same distance at the same time.
5. The snail has the biggest eyes.

* **Fill in the blanks with the given words.**

Love is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_money (important)

Amazon is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_river in the world(long)

Cars are generally \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(comfortable) than buses

Chocolate ice cream \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_yogurt ice cream (sweet)

Maria is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_name for women (common)