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| Grammar Lesson Plan | | | |
| Title: Some or Any? | | | |
| Teacher | Student Level & Age | No of Students | Length |
| PYO | Intermediate & Over 20 | 19 | 50 mins |
| Materials: - 20 Copies of Handout (T/F, Fill in the blanks, Creating Dialogue)  - Whiteboard & Markers  - Microsoft Powerpoint  - PC & Beam Projector | | | |
| Aims: - To get students understand about the differences between some and any  - To get students familiar with using some and any in various situations | | | |
| Language Skills: Listening: Listening to the teacher’s instruction, Listening to their group members  Speaking: Drilling, Discussing with their group members, Answering to teacher’s question  Reading: Reading examples and dialogue  Writing: Completing the question sheets by writing the answers | | | |
| Language Systems: Grammar: Distinguish the grammatical differences between some and any  Phonology: Pronunciation of sentences that contain some and any  Lexis: New vocabulary in examples and dialogue  Discourse: Discussing how and when to use some and any with group members  Functions: Asking about the differences between some and any, Noticing the different uses of some and any | | | |
| Assumptions: **- N/A** | | | |
| Anticipated Errors and Solutions: **- N/A** | | | |
| References: | | | |
| Notes: **- N/A** | | | |

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| Pre Task | | | |
| Title: Greetings & Eliciting | | Aims:- To create comfortable environment for students - To make students more interested in the topic | Materials: - Microsoft Powerpoint (Pictures and Examples)  - Whiteboard & Markers |
| Time | Set Up | Students | Teacher |
| 10mins | Whole Class | - Greetings  - Students will answers the teacher’s question  - Students will guess the topic | - Greetings  - Elicit some ideas about some and any from students by asking some questions |
| Notes: **- N/A** | | | |

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| Task Preparation | | | |
| Title: Basic concept of Some and Any | | Aims:- To get students ready for the main activity | Materials: - Microsoft Powerpoint  - Whiteboard & Markers |
| Time | Set Up | Students | Teacher |
| 10mins | Whole Class | - Students will find the rule from some/any sentences  - Students will answer for the teacher’s question  - - Students will give and take information about new vocabulary | - CCQ: “Do we use any in positive sentences?”, “Do we use some in negative sentences?”  - Explain a little bit about mistakes students usually make when they use some/any  - Explain about new vocabulary |
| Notes: **- N/A** | | | |

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| Task Realization | | | |
| Title: Making a dialogue with using some/any | | Aims:- Students will have practiced using some/any by creating their own dialogue - Students will find out how to use some/any in conversation | Materials: - 19 copies of worksheet  - Whiteboard & Markers |
| Time | Set Up | Students | Teacher |
| 25mins | Whole Class & Group Discussion | - Students will fill in the blanks  - Students will share their answers with whole class  - Students will make their own dialogue that contains some/any and present it in front of the class  - Students will exchange their ideas about some/any | - Give students some time to fill in the blanks from dialogue worksheet and let them answer to whole class  - Let them create their own dialogue by using some/any based on worksheet  - Monitor students while they are doing the activity  - CCQ: “In what situation, can we use “some” in questions?” |
| Notes: **- N/A** | | | |

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| Post Task | | | |
| Title: Review | | Aims:- To make sure that students fully understand about Some and Any | Materials: - Microsoft Powerpoint  - Whiteboard & Markers |
| Time | Set Up | Students | Teacher |
| 5mins | Whole Class | - Students might ask some questions about the topic  - Students will exchange their experiences about making some mistakes related to Some/Any | - Explain more about the topic  - Wrap-up the class |
| Notes: **- N/A** | | | |