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| Grammar Lesson Plan 96wd JANICE | | | |
| Title: COUNTABLE OR UNCOUNTABLE NOUNS | | | |
| Teacher | Student Level & Age | No of Students | Length |
| 96wd JANICE | INTERMEDIATE LOW &11~ | 20 | 50 mins |
| Materials: Whiteboard &markers, projector, paper, pictures, | | | |
| Aims: To help Ss differing between countable and uncountable nouns and to use correctly | | | |
| Language Skills: Listening: teacher’s instruction and explanations, team or individual opinion  Speaking: presentation , demonstration, discussion with groups and the whole class  Reading: reading Ss sentences, teacher’s explanations  Writing: making sentences with countable and un countable nouns | | | |
| Language Systems: Phonology: new vocabulary and proper intonation and stress  Lexis: nouns of countable and uncountable, daily words.  Grammar: countable and uncountable, there is or are , many and much  Discourse: group discussion, conversation, presentation  Functions: Questioning, answering, and explaining | | | |
| Assumptions: N/A | | | |
| Anticipated Errors and Solutions: N/A | | | |
| References: <http://www.myenglishpages.com/site_php_files/grammar-lesson-countable-uncountable-nouns.php#.UwNk92J_uSo>  http://esl.about.com/library/beginner/blmuchmany.htm  <http://www.pinterest.com/search/pins/?q=countable%20and%20uncountable> | | | |
| Notes: N/A | | | |

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| Pre Task | | | |
| Title: can you count it~? Or not? | | Aims:To help Ss to motivate themselves and preparing idea for the next task To give Ss an idea about the task. | Materials: White borad |
| Time | Set Up | Students | Teacher |
| 5 mins | Teacher  With whole class | -answering to the teacher’s Questions | -give a CCQ to the Ss for schema of countable and uncountable nouns.  -ex) can you touch a banana?  Can you touch air?  Can you see air?  Can you count air? |
| Notes: vocabulary (money, air, rice, bread/banana, friend, pen, cup) | | | |

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| Task Preparation | | | |
| Title: How many? **Or much?**  Give more info to understand by using Question | | Aims: To help Ss to Define the difference of countable and uncountable nouns with in new vocabulary.  To help Ss to prepare of using countable and uncountable nouns | Materials: Whiteboard & markers  Projector(pictures),paper, pen |
| Time | Set Up | Students | Teacher |
| 15 mins | Teacher  Whole class | -discuss about the words about what is the difference  -guess the idea of the vocabulary and follow teacher’s instructions.  -answering to the teacher’s question. | -write new vocabulary on the board what you have asked before At the pre-task.  -give instruction to Ss to discuss in groups  -divide words with countable and uncountable with whole class.  -give the Ss a pictures  -give Ss questions by using How many or much ~? |
| Notes:N/A | | | |

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| Task Realization | | | |
| Title: draw and describe | | Aims:To provide Ss an opportunity to use C & U.C nouns To help Ss expending ideas and comprehend with the others by discussing. | Materials: Papers, markers, |
| Time | Set Up | Students | Teacher |
| 20mins | Teacher  In groups | -make in groups and discuss  -Ss have to draw a picture about using countable or uncountable nouns  -Ss have to describe the picture by 2~3 sentences  -Ss have to prepare presentation. | -give Ss instruction  -monitor Ss |
| Notes: Ss have to make sentences with “there is~ or are~”  If necessary Teacher can provide to Ss | | | |

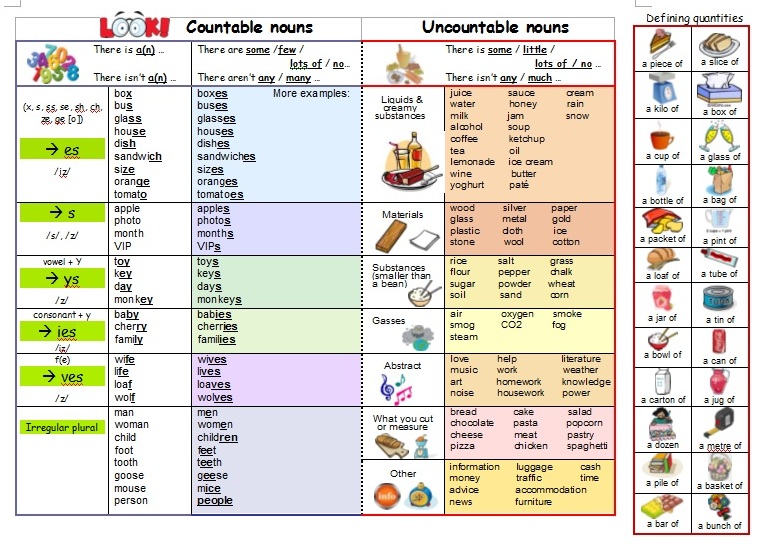
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| Post Task | | | |
| Title: sum up | | Aims:To help Ss practicing presentation to the class To provide opportunity to review what they have comprehended | Materials: Hand outs of task sum up  White board |
| Time | Set Up | Students | Teacher |
| 10 mins | In groups  Whole class  teacher | -presentation to the class per each group.  -listen to teacher’s explanation | -give time to Ss presenting themselves  -after presentation give a short  Sum up and hand outs  -finish the class |
| Notes: If there is more time T can give the whole class of CCQ about countable and uncountable | | | |

# Worksheets, handouts and lesson materials

**Task –prep example**



Sum up hand out



**Helps for task-realization**

