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| 96WD Chloe(Seyeon SHIM) Grammar Lesson Plan | | | |
| Title: What are you doing? | | | |
| Teacher | Student Level & Age | No of Students | Length |
| Chloe(Seyeon, SHIM ) | High beginner& 10 | 19 | 50 mins |
| Materials: - Projector  - handout(23 copies), action card  - Board & Marker  - music(It helps Ss feel comfortable when they discuss) | | | |
| Aims: - To get information from the passage  - To learn new words  - To be able to use present progressive by practicing the sentences in the worksheet  - To improve reading skills by reading the sentences in the worksheet  - To practice conversation skills through the discussion. | | | |
| Language Skills: Listening: teacher’s instruction, discussion  Speaking: Discussion in pairs and in groups, Reading instructions, Answering questions  Reading: reading text in the worksheets  Writing: taking note, handout | | | |
| Language Systems: Phonology: Vocabulary  Lexis: Vocabulary used in the article. (new vocabulary)  Grammar: present progressive  Discourse: Discussion  Functions: presentation, comparing | | | |
| Assumptions: Ss may be able to read text book without problems | | | |
| Anticipated Errors and Solutions: When answering, Some Ss tend to say just words  =>Teacher needs to make Ss use full sentence | | | |
| References: Side by Side | | | |
| Notes: | | | |

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| warmer | | | |
| Title: What are they doing?  Learn how to make P.P | | Aims:To elicit what students already know (schema) To speak students’ opinion  To learn present progressive | Materials: Projector, board, marker |
| Time | Set Up | Students | Teacher |
| 10m | Whole class | Ss can give their opinion freely  Ss make sentece using the grammar box on the board | Show Ss some pictures and ask question  Q. What are they doing?  Show them expression and Today’s topic  Draw Present continuous tense box on the board  Let them know how to make the rule(present progressive)and practice using the box |
| Notes: | | | |

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| Presentation | | | |
| Title: 1.Vocabulary preview  2.Action game | | Aims:1. To give Ss the opportunities to be familiar with vocabulary about 2. To express what Ss learned from lesson | Materials: Projector, Action card |
| Time | Set Up | Students | Teacher |
| Total  10m  1.5m  2.5m | whole | 1.Ss can answer the question using what they learned  Answer: He(She)is-------.  2. Ss guess what some of Ss express | 1.Show them words using projector and ask them questions and then ICQ  Q. What is he(or she) doing?  A. Answer: He(She)is-------.  2. Show them action cards(you may need 2 volunteers) and have them express what they saw |
| Notes: Let Ss make full sentence, not just saying a word | | | |

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| Practice | | | |
| Title: what are you doing? What’s everybody doing? | | Aims:To Practice reading, writing and speaking using the present continuous tense | Materials: worksheets |
| Time | Set Up | Students | Teacher |
| 20m | Group  pairs | 1. Read the sentences in the bubble on page 18. 2. Read the dialogue above and then write down the sentence using the words and phrases on page 20 3. In pairs, take turns reading A,B as a dialogue above using the sentence | 1. Let Ss hand out worksheets 2. Wirte down on the work sheet using the words and phrases and then divide into pairs 3. ICQ 4. Get them speak up and clearly when reading |
| Notes: | | | |

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| Production | | | |
| Title: Making story | | Aims:To read the passage referred to present progressiveTo use today’s expression for writing and discussion in their own words | Materials: Worksheet, paper, pen |
| Time | Set Up | Students | Teacher |
| 10m | whole  group | Read the passage all together(page22)  Read instruction all together(page23)  Discuss and make the story freely with group members using today’s expression | Get them read the passage  the instruction and divide into 5 groups  Get them hand out paper  ICQ |
| Notes: music | | | |

