**Second Language Acquisition Essay**

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With more globalization compared to that of the past, people are having a great time with their own foreign friends and different cultures. Those factors made us feel necessity of Second Language acquisition. However, as my major is totally not relevant with English, I usually had to take English classes from personal institutes or corporate places. This essay assignment reminds me of two teachers when I started to learn English a few years ago.

One of my teachers I do remember among English teachers was a very active and energetic person. It was a listening and speaking class using drama multi media. When it comes to the drama English, it was very famous for Korean people at that time. So I took the class by the recommendation of people, web sites, and comments. The first thought as soon as I heard the course was “it was so fresh and practical.” The reason why I was shocked was it was totally different from other classes which are typical, such as writing down what teachers said, explaining of only teachers, and punishments. According to Adrian Underhill, he was closer to the involver. From the view of a personal institute, as teachers have to put so lots of information to students in a short time, it seemed to have no choice but to choose typical teaching method. Until then, because I used to familiar with study grammar-centered, memorizing English method, I felt his class was fantastic although he didn’t appear to be the enabler. In time, however, I found out that he had judged students by their appearance and education and family background. He was sometimes so honest about his feelings to students, even saying very rude and abuse remarks to his students directly. Some friends of mine said it would be okay for them as long as its contents are practical and help their English conversation and listening skills. Even though his contents and skills of teaching English was so remarkable, I ended up quitting that class, hoping to meet a great teacher.

After that, I met another English teacher at his personal institute. When I read the concept of EAR (Respect, empathy, and authenticity) by Carl Rogers, the American psychologist, and the affective filter hypothesis by Krashen’s hypotheses, I was very impressed. This is because these concepts make me remind of the teacher whom I would like to write about from now on. I can say that his teaching method was very strict and typical but he always had regard for students. It made students feel being cared and esteem, which might give students including me encouragement to communicate with each other voluntarily. With this environment, I could study English harder naturally. Because of his retirement, I couldn’t take his class any more. If I have a chance to say something to him, I would like to say, “Thank you very much, teacher, you made not only my English language but also my ego improve although it was a very short period of time.”

There are several teaching characteristics and teacher types when it comes to English method. I know that teachers should be a specialist in their education field. I believe, however, the most important thing is for teachers to create the environment where students can do study on their own naturally, based on the esteem between teachers and students. With this atmosphere, teachers could make lessons more effective and powerful by giving chances of participating of students for their classes. Discussion and autonomy teaching method would make the class stronger as well. The thing teachers should not forget is they are guiders and helpers to lead ways not only English language acquisition but also spirit as a role model to students, not just controllers and explainers.