|  |
| --- |
| Grammar Lesson Plan |
| Title : Dinner Party |
| Teacher | Student Level& Age | No of Students | Length |
| Gowoon, Choi |  Low-Intermediate  & university students  | 12 students | 50 mins |
| Materials: - 5 copies of 'Dinner party' worksheet per group - 14 copies of 'Make your own sentences' worksheet per student - 5 copies of 'jigsaw reading' worksheet (cut it into strips before class) - ppt file - Computer & projector - Board & markers |
| Aims: To help students develop : - understanding of the imperative form - skill of using imperative forms in proper situation - words and idioms in terms of dinner party etiquettes - dinner party manners |
| Language Skills:Reading : reading worksheet and pptWriting : answering worksheet, practice using imperative formsSpeaking : partner discussion to complete the chart, checking their answers each other, Listening : teacher`s explanation, watching video about dinner party |
| Language Systems:Grammar: imperative form Lexis: new words and idioms of dinner party mannersFunctions: informing about the rules for dinner party, warning, advising, complaining, asking Discourse: practice the imperative forms in variety situation, discuss proper behaviors in different culture Phonology: pronunciation of informal language used when discussing |
| Assumptions: 1. Ss have already known the meanings of verbs in worksheet 2. Ss have enough experiences to discuss dinner party manners |
| Anticipated Errors and Solutions: |
| References:http://www.youtube.com/watch?v=DmwLcQyggAchttp://www.cambridge.org/grammarandbeyond/communicative-activities |
| Notes: |

|  |
| --- |
| Pre Task |
| Title:Greeting & Watching video clip | Aims: To help students develop : - listening skill of clip about dinner manners - expressing skill of own experiences | Materials:  - computer & projector |
| Time | Set Up | Students | Teacher  |
| 8mins | class |  - answer the teacher`s questions - watch a video clip carefully - talk about the dinner party manners from video  |  - ask students about their experiences of getting invitation to someone`s home - explain what the clip is about - turn on the projector and play the video clip  - ask Ss about the video |
| Notes:  - Ask 4 guiding questions. (before watching clip) - Before playing video, give some tips that students need to listen to carefully. |

|  |
| --- |
| Task Preparation  |
| Title: Give instructions for grammar activity | Aims: To help students develop : - skill of listening to teacher`s explanation | Materials:  - strips for 3 groups of 3~4 students - 5 copies of 'Dinner party' worksheet |
| Time | Set Up | Students | Teacher  |
| 3mins | Class  |  - answer some teacher`s questions - listen carefully to teacher`s instructions |  - hand out the worksheet & strip per student - make groups of 3 students - give instruction of activity clearly  - ask ICQs for checking their understanding - demonstrate to make Ss know clearly |
| Notes: - In 4 students in a group, two students are given paragraph A. |

|  |
| --- |
| Task Realization  |
| Title:Dinner party manners | Aims: To help students develop :  - understanding of imperative forms  - using imperative forms in proper situation - skill of working with group to fill out the charts - reading skill of paragraph | Materials:  - ppt file - Board & markers |
| Time | Set Up | Students | Teacher  |
| 27 mins | class → groups → class |  - read the each paragraph - try to remember the information in the paragraph - share some information with their group members - fill out the chart using imperative forms - discuss difference of dinner party etiquette in different culture - watch the file and guess proper imperative sentences - answer teacher`s questions |  - monitor what students are doing during reading - ask and check their charts - allow Students to discuss difference(5 mins) - explain imperative forms - turn on the projector and show ppt file - ask CCQs to check understanding of grammar |
| Notes: - Tell them not to look at other paragraphs - Students have to share information without looking at the paragraph. - Give them 8 mins to read paragraphs and fill out the chart  |

|  |
| --- |
| Post Task  |
| Title:Make your own sentences | Aims: To help students develop : - understanding of imperative forms - making sentences in each situation properly | Materials:  - 14 copies of 'Make your own sentences' worksheet - Board & marker |
| Time | Set Up | Students | Teacher  |
| 12mins | Class →pairs → class |  - read each situation and make sentences using imperative form with partner (5 mins) - share opinions with class  - answer teacher`s questions |  - hand out the worksheet per person - pair up the students for discussion - give instruction of activity clearly - monitor what students are doing - wrap up the class |
| Notes: |

**Dinner party**

 **a. Complete the chart with your group. You can use the topics listed and add your own.**

|  |  |  |
| --- | --- | --- |
| **Topics** | **Dinner Party Dos** | **Dinner party Don`ts** |
| **Arrival time** |  |  |
| **Gifts** |  |  |
| **Manners** |  |  |
| **Conversation** |  |  |

**b. Compare appropriate dinner party behavior in the paragraphs with behavior in other cultures they are familiar with.**

**c. In what situation can you use the imperative forms?**

**Make your own sentences**

**1. You are a father or a mother. Your son is going to practice karate for the first time. You are worried. You say…**

**2. You are a doctor. You have a patient with cough and fever. Give him some basic recommendations.**

**3. You had an accident. You are in bed and can’t move. You need some help…**

**4. You have a sister. She's going on vacation to the beach. Give some advice to her…**

**5. It is cold and windy outside. You are going to go out. Your mother says…**

**6. Your friends are going to go shopping. You want something. You say…**

**7. You have a little sister. You are going out to school, but she is taking too long to get ready. It’s 6:35! You say…**

**8. Your cousin is at home using your computer, but you need it now to do some homework. You say…**

**Only Teacher**

**a. Cut this paper into strips and pass out each per student.**

|  |
| --- |
| **Paragraph A** What is proper behavior at a dinner party in North American culture? No matter how busy your social life is, everyone needs a few reminders now and then. When you’re invited to dinner at someone’s home, there are a few things to keep in mind. First, don’t be late! Always be on time for a party that includes dinner. For example, if the invitation says “dinner is at 8 p.m.,” be there by 8 p.m. Second, bring the host a gift. Don’t bring a large or expensive gift. Flowers are always appropriate. |
| **Paragraph B**  Once you’re at the dinner table, remember your manners. When it’s time to eat, put your napkin on your lap. However, don’t eat your food immediately. Wait until everyone is ready to eat. Pay attention to the host. When the host begins eating, you can begin eating, too. Try a little bit of everything. Don’t worry if there is something you don’t like very much. It’s usually OK to leave a small amount of food on your plate.  |
| **Paragraph C**  Polite conversation at the dinner table is extremely important. Make eye contact with people when you speak. Avoid topics that make people uncomfortable. For example, don’t talk about people’s weight or salaries. Come prepared to the party with a few conversation topics. Most people like to talk about sports and entertainment, so before the party, find out about sports scores or think about a movie or popular TV show you saw recently. That way, you’ll have a lot to talk about.  |

**1. Form a group of three. Each person reads a different paragraph.**

**2. Read your paragraph silently to yourself. Try to remember important details.**

**3. Tell the group about the information in your paragraph. Try not to look at your paragraph while you talk. Listen to learn what your group members read about.**