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| Grammar Lesson Plan | | | |
| Title : Comparative Degree | | | |
| Teacher | Student Level & Age | No of Students | Length |
| Lynn Lee | Low Intermediate (12years old) | 11 | 50 mins |
| Materials: \*Vocabulary flashcard  \*Tape  \*Bag  \* Worksheet1 (13copies)  \* Worksheet2-1,2,3 (6copies)  \* Worksheet3 (13copies)  \*Whiteboard and board marker | | | |
| Aims: -To improve grammar skills by working on the worksheet.  -To learn new comparative vocabulary by activity and worksheet. | | | |
| Language Skills: Listening: Listening to the teacher’s questions and instructions. Listening to their partners and the class’ ideas.  Speaking: Responding to the teacher’s questions, participating in discussions, giving a presentation, and sharing the idea with partner.  Reading: Various activity worksheets, reading the vocabulary, reading the table on the whiteboard and flashcards.  Writing: Answers of questions on the worksheets, draw the table and fill in the blanks on the white board. | | | |
| Language Systems: Phonology: Practicing new vocabulary, reading the sentences, and their pronunciations  Lexis: Understanding the way new words are used in sentences and how to apply them freely in their own conversations.  Grammar: Allowing the students to form their own sentences based on the new vocabulary and words related to the topic.  Discourse: Discussing the answers of worksheet after reading,  Functions: Describing their idea, speaking their opinion, and asking for information. | | | |
| Assumptions: | | | |
| Anticipated Errors and Solutions: | | | |
| References: http://www.youtube.com/watch?v=GcA5f3H7xRg | | | |
| Notes: | | | |

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| Pre Task | | | |
| Title: Matching game | | Aims: -To get Ss interested in the topic. -To help students to improve the grammar skill by matching the vocabulary cards. | Materials: \*Bag  \*Flash card  (good, cheap, old, bad, big, easy, heavy, careful, interesting, happy, important, beautiful)  (better, cheaper, older, bigger, easier, heavier, more careful, more interesting, happier, more important, more beautiful)  \*Tape  \*Whiteboard |
| Time | Set Up | Students | Teacher |
| 6mins | Individually | -Ss pick 1 card in the bag.  -Ss put it on the whiteboard.(matching) | **\*Greeting**  **\*GQ**  -How old are you?  - Am I younger than you?  -Am I older than you?  **\*Instructions**  -These are cards.  -You can choose one.  -This is matching game. Put the cards on the board. |
| 3mins | Whole class | -Read the vocabulary. | **\*CCQ**  -Are there rules between words?  -What rules you can see?  -Rules are the same? |
| Notes: | | | |

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| Task Preparation | | | |
| Title: Drawing game | | Aims: -To develop vocabulary  -To encourage Ss to learn the topic -To help students to understand the main task easily | Materials: \*Worksheet 1(14copies)  \*White board and marker |
| Time | Set Up | Students | Teacher |
| 6mins | Group | -Listen instruction about worksheet.  -After reading the sentence, discuss how can explain the sentence by drawing  -Draw on the whiteboard about the sentence. | **\*Eliciting**  \*Drawing the mountains A & B.  \*Writing down the word ‘High’.  \*Ask the Ss “You can make sentence?”    -Distribute worksheet.  -Give instructions  **\*Instructions**  -Grouping.  -After reading the sentence, discuss how can explain the sentence by drawing  -Draw on the whiteboard about the sentence.  - I’ll give you 4mins.  **\*ICQ**  - Do you know your number?  - Can you draw the answers on the whiteboard?  - Monitor and guide |
| 4mins | Whole class | -Draw the answers on the whiteboard.  -Check the answers of worksheet. | -Check the answers with Ss  **\*CCQ**  - Who is taller?  -Which one is more expensive?  -Which one is bigger? |
| Notes: | | | |

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| Task Realization | | | |
| Title: Make the rule | | Aims: - To improve grammar skill by finding out the rules.  - To develop Ss ability to describe their opinion. | Materials:\*Worksheet 2-1,2,3 (6copies) \*White board and board marker. |
| Time | Set Up | Students | Teacher |
| 20mins | Group | -Read the sentence on the whiteboard.  ‘Today Vincent Van Gogh is one of the most famous painters of all time.’  -Guess and discuss with partner the next sentence. | **\*Eliciting**  - Draw the table about comparative vocabulary   |  |  |  | | --- | --- | --- | | I’m | tall  beautiful  pretty | than you | | taller  beautifuler  prettyer | | tallier  beautifulier  prettier | | more tall  more beautiful  more pretty |   -Pointing right answer and wrong answer.  -When Ss tell yes or no, let them know whether it is answer or not through facial expression or gestures  -There’re rules?  -Can you guess rule?  -Distribute worksheet2- 1,2,3 (1/group)    -Give instruction.  **\*Instructions**  -After reading and discussing, fill in the blanks.  -and discuss what rule is.  -then you can draw the table in your worksheet, give a presentation.  -I’ll give you 10minites.  - Monitor and guide |
| Notes: | | | |

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| Post Task | | | |
| Title: Review and irregular | | Aims:-To check whether Ss understood the lesson -To review what they learn | Materials: \* worksheet 3 (13copies) |
| Time | Set Up | Students | Teacher |
| 11mins | Individually | -Listen and respond to the teacher  -Individually work on the worksheet | **\*CCQ(Review)**   |  |  |  | | --- | --- | --- | | I’m | tall  beautiful  pretty | than you | | taller  beautifuler  prettyer | | tallier  beautifulier  prettier | | more tall  more beautiful  more pretty |   -I’m tall than you. Is it right? Why it is wrong?  -I’m prettyer than you? Is it right?  -I’m more tall than you. Is it right?  -then, I’m beautiful you. Is it right?  -Distribute worksheet.  -Give instructions  **\*Instructions**  -I’ll give you the worksheet.  -After reading, write the answers.  -I’ll give you 3mins  -Check the answers.  -Give feedbacks |
| SOS activity: http://www.youtube.com/watch?v=GcA5f3H7xRg | | | |