

Write 500-750 word essays describing a second language environment that you have experienced. Was it a success or a failure as a language learning experience? Why? Relate your personal belief to concepts learned in the TESOL 01 module: characteristics of adult learners, traditional vs. modern classrooms, teacher types, and effective learning.

I have many chances to learn second language which English was in middle school, French was in High school, Japanese was in University age. But I feel not good at any second language. What I say Language acquisition is too difficult, it just means not only speaking and writing. Language acquisition means many things such as writing a poem, reading an editorial and communicating locals not just transmit meaning, etc.

Language is one component of culture. To learn foreign language should based on cultural background. So who don't have cultural experience in that language, they couldn't teach others well. And who don't have an interest in that culture, they couldn't learn well.

In case of my experience, My English, French teachers are just explainer. They read a book and translate a sentence in the textbook and try to explain what means are. So that time I just understand the words meaning and how to translate. They don't have any experience such as living in American, travel to France. So they also don't know their culture well, give me knowledge on the book. And I was not having any interest that country, I couldn't learn well, just can read that letters.

But my Japanese teacher was gave me a lot of things not just knowhow of learning language. He was an enabler but also involver. He knows the Japanese culture well because lived in Japan about 20 years and worked for Japanese company more. So from his teaching I had interested in Japan, I could well know about Japan and Japanese in short time.

Through this, I can understand more what is important to learn second language well.

Language is keenly close to culture. So many people go out their hometown for learning second language. This is not an essential thing to learn foreign language, but it's an essential thing that aspect of chance to have a cultural experience.

Saying to on the other side, Many Korean mothers think that important to studying English before elementary school in these days. But they confused between acquisition and just learning, between communicating and just speaking. Preferentially, we should know that first language is preferred than second language. So a tender age who didn't know well mother language is not good time to learn foreign language. In case of adult who do not use a correct way in mother language is same. Some people who lived abroad before believe that they can speak well that language. But sometimes I have been experienced who don't know how to speak of language in favorable terms and talk too freely, thoughtlessly. Without mother language's good usages, we cannot acquire other language.

So whoever wants to teach foreign language is need to knowledge of language and culture, whoever wants to learn foreign language is need to study correct usages of language, have cultural interests and know mother language well. Beside this, both teacher and student have just teaching and learning, questioning and answering, speaking in written dialog.

Also, teachers who don't have a feeling like 'empathy' 'respect' 'authenticity' has many limits in teaching. They should have a good knowledge about language, good skills for teaching and good mind to student. If they are a good guide for learning, friend for speaking and heart warmer for encouragement, students put up a good show. Beside this, it's hard to gain a second language acquisition.