**Speaking Lesson Plan**

Title: Where is a good place for the trip with friends or family

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| Instructor:  Chloe (Yang, Ji Hyun) | Level:  Intermediate | Students:  10 (Adult learners) | Length:  50min |

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| **Materials:**   * Items symbolizing 6 continents * White board, markers * Works sheets, 5 sheets of paper * lap top, screen for the PPT |

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| **Aims:**   * To practice speaking by group task * To improve presenting own opinion * To help the ability of persuasion to others |

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| **Language Skills:**   * Listening: Listening to the group members’ speaking * Speaking: Presenting students’ own opinion * Reading: Reading and the opinions what students write on the paper * Writing: Writing teams’ own opinion on the paper |

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| **Language Skills:**   * Phonology: Pronounce related to words * Lexis: Learn new words of continents, countries’ name and useful expressions * Grammar: Learn grammar by discussion with the topic * Function: Presenting the way of cause and effect * Discourse: Express and emphasis opinion |

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| **Assumptions:**   * Students are familiar to the atmosphere of students and teaching way in the class. * Students are aware of basic information of the world map and countries name * Students are aware of basic information of countries’ name |

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| **Anticipated Errors and Solutions:**   * Some students may not be active in the discussion   : Encourage students by asking for their opinions   * Some students may argue in the discussion   : Recognize them that it is a light discussion to delivery their own opinions |

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| **References:**  List of countries’ name: http://simple.wikipedia.org/wiki/List\_of\_countries\_by\_continents |

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| **Pre-Task** | | |
| **Material:** No materials | | |
| **Time** | **Set Up** | **Procedure** |
| 5 min | Whole Class | *Greeting Students*  Tt: Good morning/Good afternoon! It is getting warm and Spring is coming soon. Where do you want to go when you have free time?  Ss: (Give various answers)  Tt: Excellent! You guys have a good idea. Today, we are going to talk about ‘Travel’.  -Write on the board “Travel” |

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| **Task Preparation** | | |
| Material: White board, Markers, Lap top, Screen, items related to the 6 continents | | |
| **Time** | **Set Up** | **Procedure** |
| 15 min | Whole Class | ***Prediction & Elicitation***  -Turn on the screen to show the Earth.  <CCQ>  Tt: Look at this screen what can you see?  Ss: The Earth.  Tt: Yes, it is. And do you know how many continents are on the Earth?  Ss: (If students know the continents keep asking next questions but if not you should write a word on the board and explain the meaning of the word.)  Tt: The meaning of continent is one of the main landmasses of the globe and there are 6 continents in the world.  Do you know the names of 6 continents?  Ss: (Asia, Africa, North America, South America, Antarctica, Europe, Australia and Oceania)  Tt: Exactly!  ***Vocabulary***  -Write the words of 6 continents on the board.  Tt: Then what countries are in Asia involved?  What about Africa, North America? and etc..  You guys know a lot of countries’ names!  ***Matching & Realia***  -Put items which is a symbolic of continents at the front.  Tt: (Point each one) What continent can you guess with this item?  Ss: It might be South America, Asia and etc.  Tt: Right! Now we are making teams in three students. (Direct students then tell “you three”)  Let’s talk with your partner shortly what item your team is going to pick it up relevant to the continent.  The faster will get what they want to choose!  Ss: (Students talk with partner and choose one item for their discussion topic) |

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| **Task Realization** | | |
| Material: Work sheets, , 5 sheets of paper | | |
| **Time** | **Set Up** | **Procedure** |
| 25 min | In Groups  (3 students on a team) | ***Discussion***  Tt: Well done! Please put your item on the desk that other teams can know which country your team chose.  -Hand out work sheets to each team separately depending on the continent.  Tt: As you can see the paper there is a list of countries for each continent. You can refer countries in each continent then chooses two countries as the best places for the travel with friends or family. Then should persuade other teams why those two places are the best and people must go those places for the travel. Try to explain those places attractively as much as people want to go there.  Also, please summarize to write 3 reasons why you choose the country as a best place.  I will give you for 10 minutes.  <ICQ>  How many countries do you choose?  How long do you have time for the discussion?  How many reasons do you write on the paper?  Do you just explain it or persuade other team?  T: Okay, whose team is going to say first?  -When they say two countries you should write them on the board.  T: (to other teams) What do you think about Asia team’s opinion? Do you think you guys should go to Asia?  Do any other teams have other opinions? (What do you think about it, South America team? Which countries do you choose? And Why do you think people must go there?) |

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| **Post-Task** | | |
| Material: | | |
| **Time** | **Set Up** | **Procedure** |
| 5 min | Whole Class | ***Analysis***  Tt: You have great ideas! I want to go everywhere you guys chose. Which continent is most attractive for the travel with friends and family?  -Students answer to choose some or if not possible to gather ideas you should say every place has own charm so it is hard to do in order.  ***Error Correction***  Tt: I hope you had fun talking with this topic this time.  -Write students errors you noticed during the discussion and write them on the board. Then talk about the errors after discussion. However do not check errors during discussion it can be interrupted for their time.  ***Feedback***  -Listen to thier feedback on the discussion.  Thank you |