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| Reading Lesson Plan |
| Title : An Invitation from Treasure Land |
| Teacher | Student Level & Age | No of Students | Length |
| Hidy | Intermediate | 9 | 50 mins |
| Materials:3 copies of a text “ An Invitation from Treasure Land” & make 9 pieces3 copies of Discussion Worksheets9 blank sheetsWhite board and markers |
| Aims:Ss will practice reading comprehension skills and strategies by recall, retelling and summarizing their texts to other groups of studentsSs will work cooperatively in a group by sharing their “expert” informations & opinions with “experts” from other groupsSs will learn vocabulary related to the texts by teacher’s explanation and examplesSs will be able to speak fluently by giving their opinions and stating their texts.Ss will improve speaking and listening ability by sharing ideas in a group. |
| Language Skills:Listening: Teacher’s examples and explanations of vocabulary; teacher’s elicitation and background information; other groups responses, and discussionSpeaking: Stating and answering questions with their groups and with other student groups; discussion Reading: Texts, WorksheetsWriting: Taking notes to the discussion worksheets |
| Language Systems:Phonology: Correct pronunciation of vocabulary words Lexis: encyclopedia, turn outGrammar: relative pronouns, past tensesDiscourse: Stating the text and Discussing the textFunctions: Stating, and Discussing |
| Assumptions:Ss will enjoy this activity |
| Anticipated Errors and Solutions:Some Ss make not actively participate in the group discussions Encourage reluctant student by asking her opinion of what other students are saying.Some Ss may finish the tasks earlier than others Give them the supplementary questions. |
| References:ESL Jigsaw method |
| Notes: |

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| Pre Task |
| Time | Set Up | Students | Teacher  |
| 5mins | Whole classWhole class | Ss will answer for their opinions. . | **Greeting**What was your favourite places to play, when you were young?Why?**Introduction of Task**Write “An Invitation from Treasure Land” on the board**Background Information:** Usually children like to go to some amusement parks. If you receive the invitation from that kind of an amusement park, how would you feel?Bella received the invitation from the Treasure Land.Here is the story.Read the text and momorize the story.Take back the text from Ss. |
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| Task Preparation |
| Time | Set Up | Students | Teacher  |
| 5mins | Whole classExpert groups | Ss will move to make 3 groups and sit | **I’m going to divide the class into 3 groups: A,B, and C.****(Divide class into 3expert groups of three-Jigsaw Activity)**Before you move, I want you to remember what you will do after moving.1.You will state about the text you read just before. Each groups read same part. So you can confirm what you read. 2. Draw a picture what you read, just simply for explanation to other Ss.3. You will go back to Original groups to complete the story.CCQ1. Will you see same part of the story, all of you?
2. After reading the text, I’ll take back your text. And then what will you do?
3. How many times do you have?
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| Notes: |

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| Task Realization |
| Time | Set Up | Students | Teacher  |
| 9 mins | Original groups | RegroupGo back to the original groups.And complete the whole story with the pictures.Discuss the questions | Ok. It’s now time to jigsaw. You’ll now regroup.So each new group contains an A, B, and C.1. You must tell your story to your new group members to know whole story. And show your picture to help their understanding.
2. I’ll give you a Discussion worksheet.

Discuss the questions.You will have 9minutes CCQAfter moving, What will you do?Will you complete the worksheet alone?How many time do you have? |
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| Post Task |
| Time | Set Up | Students | Teacher  |
| 1 mins | Whole class |  | FeedbackDid you enjoy today’s activity?(Listen to what Ss have to say)  |
| Notes: |

# Group Discussion Worksheet

1. Explain about the Treasure Land.
2. How did she get the ticket (invitation)?
3. How was the opening of the Treasure Land?
4. Describe the ticket.
5. Explain about Bella.