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| Grammar Lesson Plan |
| Title: -ing or -ed? Participles as Adjectives |
| Teacher | Student Level  | No of Students | Length |
| hidy | Intermediate  | 9 | 50 mins |
| Materials:-9 Worksheets-12 Word Cards \*2 (for 2 groups) |
| Aims:* Students will know the right form for each sentence.
* Students will practice the participle by answering Concept Check Questions and making their own sentences.
* Students will practice speaking and listening by sharing ideas and making the stories in a group.
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| Language Skills:Listening: Listening to teacher’s instructions, explanations, and class mates’ ideas, sentences, and making storiesSpeaking: Sharing ideas, sentences, and making stories.Reading: Reading worksheets to choose the right form for each sentence.Writing: Making sentences and stories. |
| Language Systems:Phonology: Silent syllable of [gh] through “frighten”Lexis: frighten, amuse, disgust…Grammar: -ing or -ed? Participles as AdjectivesDiscourse: Individual work and group workFunctions: Creating sentences with the particitples |
| Assumptions:Ss already know the meaning of vocabulary. |
| Anticipated Errors and Solutions:* Ss may have difficulty in understanding the meaning
* Teacher make Ss practice more in making sentences.
* If Ss need more time to finish their activity
* Be flexible with the time as giving students more time to finish their activity and cut off the time of post activity.
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| References: |
| Notes: |

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| Pre Task |
| Title:To know today’s topic | Aims:To know -ing or -ed? Participles as Adjectives ….. | Materials: Hand out worksheets |
| Time | Set Up | Students | Teacher  |
| 5 mins | Whole class | GreetingThey can think of that and talk the definition or synonyms.Ss talk the examples of that. | Greeting Write the words on the white board.Ask about the meaning of words ”Frighten”, “disgust”, and “amuse”“There is two forms ‘-ing’ or ‘-ed’ Participles as Adjective. What is different?, Could you tell me some examples of that?”<Instructions of Task>“Today we can learn about “-ing” or “-ed”? Participles as Adjectives.” |
| Notes: |

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| Task Preparation or Presentation |
| Title:To practice. | Aims:To practice with choosing the right form for each sentence. | Materials: Worksheets |
| Time | Set Up | Students | Teacher  |
| 3 mins1 mins1 mins | whole | Students will choose the right form.Ss check the answer with class.Ss figure out when we use each of that forms.They can figure out by themselves. | Hand out the worksheets.Choose the right form for each sentences individually.I will give you 3 minutes.Check the answer.<CCQ>.Do you figure out when we use –ing or –ed?Figure out with your partner.<CCQ>When do we use ‘ing’?When do we use ‘ed’? |
| Notes |

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| Task Realization |
| Title:Making sentences with word cards. | Aims:To practice using the ‘-ing’, ‘-ed’ praticiples as adjective... | Materials: Word cards. |
| Time | Set Up | Students | Teacher  |
| 2 mins5mins2mins | Whole classIndividuallyWhole class | Ss choose 2 of Word cards and make sentences with participles.Ss discuss to make a story in the group.Ss present their group’s story. | Hand out ‘Word cards’ to each group.Choose 2 cards.Make sentences.Let’s make 1 story with your group member’s sentences.You can write your group’s story on the blank paper, back of worksheets.You can add more sentences and contents<ICQ>What minutes do we have?Please share your group’s story. |
| Notes: |

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| Post Task |
| Title:Feedback | Aims:To know what helpful and unhelpful.to them. | Materials:  |
| Time | Set Up | Students | Teacher  |
| 1 mins | Whole class | Ss give feedbacks. | What is helpful to you and what is unhelpful to you?(Listen to Ss feedback on the activity)Error Correction: |
| Notes: |

**[Work Sheet]**

**1 - The people I work with are \_\_\_\_ with their jobs.**

satisfying satisfied

* **2 - John was \_\_\_\_ by the the news report.**

disgusting disgusted

* **3 - We thought that the instructions were \_\_\_ .**

confusing confused

* **4 - It's an \_\_\_ little story. You should read it.**

amused amusing

* **5 - Working late every day is \_\_\_ .**

tiring tired

* **6 - I'm not really \_\_\_ in sport.**

interested interesting

* **7 - Do you feel \_\_\_ about them?**

worried worrying

* **8 - All this information is making me \_\_\_.**

confused confusing

* **9 - I had a \_\_\_ weekend because of the rain.**

bored boring

* **10 - Young children are often \_\_\_ of the dark.**

scaring scared

**Word Cards(12 words):**

* **Excite, interest, frighten, fall, bore, surprise,**

 **tire, satisty, disgust, confuse, embarrass, shock**