

Lesson Plan Template Task Based Lesson (TBL)

☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing

Topic: Healthcare in USA

Instructor:
Joy Kim

Level:
Intermediate(Adults)

Students:
10 students

Length:
50 min

Materials:

- Realia – some pictures of healthcare related, e.g. doctors, nurses, patients..
- White board and board markers
- Vocabulary worksheet (10 copies)
- Before listening worksheet – T/F Questions (10 copies)
- Fill in the blanks worksheet (10 copies)
- A piece of paper and a pen (for each group and pairs)
- Computer for audio file (about 4 mins)

Aims:

- Students will be able to improve their English skills by listening and understanding topic at the same time.

Language Skills:

Reading: SS will read worksheets and the script of the topic

Listening: SS will listen to the dialogue about Healthcare in USA

Speaking: SS will discuss about their views about private and public healthcare

Writing: SS will fill in the blanks while listening

Language Systems:

Phonology: /gn/ - no sound

Lexis: New vocabularies – flaws, poignant, absurd, c-section, pre-existing condition, nationalized, privatized, socialized

Function: Questions and answers

Grammar: Present perfect

Discourse: Discussion

Assumptions:

Students already know that:

- They know how expensive healthcare is in USA and it is one of big issues in USA.
- They know Korean healthcare system.
- They have an observation about these two different healthcare systems.

Anticipated Problems and Solutions:

- If students don't understand the meaning of the vocabularies such as flaws, pre-

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existing condition, etc

➔ Students will learn new vocabularies before listening (to the provided podcast)

- If students can't complete the sentences at the first time.

➔ Students will listen to the dialogue again and chunk the listening.

- If students don't get the point of discussion from the beginning,

➔ Let them compare healthcare system between USA and Korea for easier approach.

References:

Visual aid – pictures of doctors and patients (<http://www.ello.org>)

Listening file - <http://www.ello.org/english/1101/1101-Adria-Healthcare.htm>

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Lead-In			
Materials: None			
Time	Set Up	Student Activity	Teacher Talk
1min	Whole class	Answering teacher's questions	Hello class! How's your day going so far? Are you in peace with your body and mind? When was your last time to see a doctor? What do you need to see a doctor?

Pre-Activity			
Materials: Board, Board markers, Visual aid, Worksheet #1			
Time	Set Up	Student Activity	Teacher Talk
3min	Whole Class	Answers elicited questions	<p>Procedure:</p> <p>1. Brainstorming</p> <p><Elicit> (Show the students visual aid-picture without telling the name.) What are things that remind you of this picture? Have you ever been in a hospital?</p> <p><Model> Write the name "Healthcare" on the board.</p> <p><CCQ> How is it important for you to have health insurance? Do you think paying insurance fee is just waste of money? Is US healthcare system privatized?</p>
7 min	Individually		<p>2. Idioms</p> <p><Instruction> "I'll give a worksheet of vocabularies. Firstly, read the meaning of the words and complete the sentences with correct form of the words from the below. Work individually. I'll give you 7 mins to finish." (Distribute the worksheet #1)</p>

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6 min	Whole class	Students check answers and learn the vocabularies.	<p><Demonstration> Look at #1... "Yes, that's right, it means..."</p> <p><ICQ> Do you work alone or in pairs? How much time do you need? Can you use any words?</p> <p>"Let's begin."</p> <p><Monitoring> Monitor discreetly. Answers students if they ask questions.</p> <p>Give time warning: 2 mins, 1 min left.. (Be flexible with time. Give 1 more min if they need it.)</p> <p>"Time's up."</p> <p><Check answers> Let's check the answers together. Go through the sentences one by one. Explain the meaning and teach pronunciation if necessary.</p> <p>"All right, well done, guys."</p>
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Main Activity			
Materials: Computer for listening, worksheet #2			
Time	Set Up	Student Activity	Teacher Talk
5min	Pairs	Students guess whether the sentences are true or false	<p>1. Prediction</p> <p>"Today's topic is healthcare in USA." (Write the topic on the board.)</p> <p><Instruction> "I'll give you another worksheet before the listening activity. We'll predict what the dialogue is about and guess which sentences are true or false. Please do this in pairs. I'll give you 5 min. to finish."</p> <p>(Distribute the worksheet #2)</p> <p><ICQ> Do you share your idea with your partner? Can you choose the answer?</p> <p>"All right, guys, time is over. It's hard to get all the answers, because we didn't listen to the dialogue yet. Let's find out the correct answers after listening."</p>
4min 30"	Individually	Listening	<p>2. Listening to the main idea</p> <p><Instruction> "Guys, you don't need to take notes. Just listen carefully first, after then we'll find which questions are true or false."</p> <p><ICQ> Do you take notes while listening? What about dialogues?</p> <p>(Play the audio file without pausing or stopping.)</p>
3 min	Individually	Students check answers	<p><Check answers> "Now, check your True/False worksheet by yourself."</p> <p>Check answers with teacher</p>

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Post Activity			
Materials: Board, Board marker, a piece of paper, a pen			
Time	Set Up	Student Activity	Teacher Talk
5 min	Group	Students start discussing about the two people's dialogue – and further about what Americans seem to have difficulties with their healthcare system compared to Korean's.	<p>1. Free production (Discussion and speech)</p> <p><Instruction> “We're going to have a discussion in two groups. Both groups will discuss about what Americans seem to have difficulties with their healthcare system and how it seems to be different from Korean healthcare system. In each group, choose one person who will take notes and another person who will report to the class. After the discussion, one person will come to the front and write down your group's opinion on the board briefly. We'll wrap up within 5 mins.”</p> <p><ICQ> Do you need to write about your group's opinion on the board? Do you choose one person to report to the class? Do you have 10 mins for this activity?</p> <p><Monitoring> Monitor discreetly if everyone participates it or not. Answers students if they ask questions.</p>
3 min 30”	Group	Students think about their opinion	<p><Feedback> “It's time to listen to each group's reporter about their discussions. Each reporter, please come to the front and report your results. Speak clearly and loudly. Other students must pay attention to the reporter.”</p>

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2 min	Whole class	Answers elicited questions of today's lesson	<p>2. Conclude the Lesson</p> <p>Elicit today's vocabularies for students and make corrections about mispronounced words and incorrect grammar that students often make. Also, review about the difference of healthcare system between USA and Korea briefly and quickly.</p> <p>"We talked about healthcare system in USA and further we discussed how it is different from Korean system. Please try to remember what we have learned today. We'll go over the new vocabularies tomorrow. Thank you for your hard work today. You guys did a great job. See you tomorrow."</p>
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SOS Activities			
Materials: Computer for listening, Worksheet #3			
Time	Set Up	Student Activity	Teacher Talk
5 min	Individually	Listening and filling in the blanks	<p>1. Fill in the blanks</p> <p><Instruction> “Now, we’re going to listen one more time. Your mission is to complete the dialogue with the correct words while listening. Please work individually.”</p> <p>(Distribute the worksheet #3)</p> <p><ICQ> Do you work alone or in a group? Do you complete the dialogue while listening or after listening?</p> <p>(Teacher plays the audio file. Let students fill the dialogue as they listen.)</p> <p>“Do you need to listen again?” If yes, play it once again.</p>
5 min	Whole class	Students check answers and read each sentence.	<p><Check answers> “Let’s check the answers together. Please read aloud each sentences slowly and correctly.”</p> <p>Teacher tells students the correct answer as soon as they answer.</p>

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Visual aid



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Worksheet #1

***** Read the meaning of the words and complete these sentences using the correct form of words as below.**

Flaws – poignant – absurd – C-section – pre-existing condition – nationalized – privatized – socialized

1. When pregnant women deliver a baby, sometimes, this surgical procedure called _____ can be operated.

Ex) I am sure that I would have needed a _____.

2. If you are _____, it means that your behaviors are unreasonable or not making sense.

Ex) Their mentality is not only unhealthy it is _____.

3. _____ means defects or faults.

Ex) When we fall in love, we are unable to see a person's _____.

4. You'll use this word, _____, when you feel acute pain.

Ex) It is especially _____ that he died on the day before his wedding.

5. If you have _____, this means, you already have existing health issues.

Ex) Some health insurance companies might apply higher insurance premiums if you have _____.

6. If something becomes _____, it means the country will be of control or govern.

Ex) Over the past years, the President Park has _____ Korea's largest industries like telephone and electricity.

7. The term _____ Medicine is used to describe a system of publicly administered national health care.

Ex) Health care is _____ in Canada.

8. If government decides to _____ railway industry, this means, a private company will take over its management from government.

Ex) Struggling to generate more revenue source, the Korean government announced that it planned to _____ the international airport management.

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Worksheet #2

***** Answer the following questions about the dialogue. (True/False)**

- 1) She thinks health care system has some problems. (T/F)
- 2) Most Republicans do not like socialized medicine. (T/F)
- 3) What does he think we need? Is it healthcare reform? (T/F)
- 4) Japanese health insurance program provides quite reasonable healthcare cost.
(T/F)
- 5) Why does he think that healthcare needs to remain privatized? Is it for advanced
technology? (T/F)
- 6) Does she agree with the things that he says? (T/F)
- 7) Does she lead the conversation? (T/F)

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Worksheet #3 Scripts

*** Complete the dialogue below. (Fill in the blanks)

Shiloh and Adria share their views about private and public healthcare.

Shiloh: So, Adria, what do you think about nationalized healthcare in the United States? I know that most _____ are for it, and most _____ are against it. So, what do you think?

Adria: I think it's really necessary. After, you know, hearing a lot about the healthcare system in other countries, and the healthcare system in our country, comparatively, I'd have to say there are a lot of _____ about the healthcare system in the US, and I think it definitely needed some reform. And I think some of the most _____ examples are definitely insurance companies, you know, declining coverage for, you know, children with cancer, because they developed cancer when their parents were unemployed, so they don't have health insurance, but they deny the children health insurance. And I think that's just _____.

And another, you know, really big issue is that actually being a woman is considered like a pre-existing condition, which in a pre-existing condition, you can be denied healthcare coverage. So, _____, for instance, aren't usually covered in having a child; it's considered a _____ for many health insurance companies. And I think that with nationalized health care, it will allow women to have coverage to have children and then their children to be covered, in case, you know, the parents are unemployed or something happens in the family.

So, I think, in those respects, it's a positive, but maybe the way, you know, the Republicans and the Democrats kind of gave and took and from each other, that may be, in the end, it became something that there are, you know, causes in the healthcare bill in the US that I didn't necessarily agree with. What do you think?

Shiloh: Well, it sounds to me like maybe you are talking more about health insurance reform instead of healthcare reform, because there's a big difference. I think that what you're talking about is less information or less responsibility put on the government, and more on healthcare being responsible, or the insurance being responsible.

And I think that's very important, because I've also been in countries with nationalized healthcare. I spent a lot of time in Japan, which has it. And Japan has a _____ health insurance program, which is fantastic. If you've got something wrong with you, you can go to the hospital, and it's very cheap. In the United States, we don't have that, and obviously, healthcare in the United States is very expensive.

But I think what we need is health insurance reform. We need to make sure that the insurance companies aren't as powerful as they are, that they do have more _____ rules and guidelines. If you have a pre-existing condition and like you want to have a child, the health insurance company shouldn't be able to say, - No, we're not going to pay for that. They should say, well, yes, that is covered, and we will pay for it.

But I think that healthcare needs to remain _____, because private healthcare leads to new technology; it leads to better health care practices. If, all of a sudden, the

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government is paying for all of our doctors and there's no privatization, there's no capitalism, then how are things going to advance? Because competition between companies, when competition between companies increases, so does the technology and the level of healthcare that people receive.

Adria: You raised an interesting issue. So, yeah, I agree with the things you said, but don't largely Republicans disagree with socialized medicine or _____ healthcare or insurance, period?

Shiloh: They do. They disagree with the whole thing. They believe that the system right now is okay, although they recognize it as being very expensive. And that's why I'm a little different, because I think that the health insurance system needs to be completely reformed. But I think that privatized healthcare, as it is now, is good, because you're able to get fantastic doctors. You're going to have to pay more for them, but that can be fixed with better insurance programs.

Adria: Hmm, interesting.

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Adria: I think it's really necessary. After, you know, hearing a lot about the healthcare system in other countries, and the healthcare system in our country, comparatively, I'd have to say there are a lot of **flaws** about the healthcare system in the US, and I think it definitely needed some reform. And I think some of the most **poignant** examples are definitely insurance companies, you know, declining coverage for, you know, children with cancer, because they developed cancer when their parents were unemployed, so they don't have health insurance, but they deny the children health insurance. And I think that's just **absurd**.

And another, you know, really big issue is that actually being a woman is considered like a pre-existing condition, which in a pre-existing condition, you can be denied healthcare coverage. So, **C-sections**, for instance, aren't usually covered in having a child; it's considered a **pre-existing condition** for many health insurance companies. And I think that with nationalized health care, it will allow women to have coverage to have children and then their children to be covered, in case, you know, the parents are unemployed or something happens in the family.

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Shiloh: Well, it sounds to me like maybe you are talking more about health insurance reform instead of healthcare reform, because there's a big difference. I think that what you're talking about is less information or less responsibility put on the government, and more on healthcare being responsible, or the insurance being responsible.

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