

Lesson Plan - Grammar (PPP)

☐ Listening ☐ Speaking ☐ Reading ☒ Grammar ☐ Writing

Topic: Articles with places and geographical names

Instructor: Joy Kim

Level: Intermediate

Students: 10

Length: 50 min

Materials:

- a board and board markers
- a computer and a projector
- 10 copies of each activity sheet, 5 copies of each 3 images(photo,map) for SS, 1 copy of 3 images for TT

Aims:

- Students will be able to distinguish of using zero articles and definite articles for places and geographical names

Language Skills:

Reading: reading worksheets to answer questions

Listening: listening to the music, teacher's instructions & explanations, classmates' discussion

Speaking: drilling, practice activities, and sharing ideas

Writing: worksheet answers

Language Systems:

Phonology: Mediterranean, Alps

Function: describing geographical names

Grammar: use of zero articles and definite article

Assumptions:

- Students already learned articles
- Students' mother language has no articles

Anticipated Problems and Solutions:

- Students feel difficulty mastering articles :
 - 1) Narrow down the topic to zero & definite article for mastering its concept.
 - 2) Let students practice each case of zero or definite article

References:

The Great Lakes song : <http://www.youtube.com/watch?v=fr50LuiyR3c>

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Lead-In			
Materials: a board, board markers,			
Time	Set Up	Student Activity	Teacher Talk
3 min			<p>How was your weekend? Did you visit any place? Do you like traveling? Have you ever been to abroad? Where have you been? Where are you planning to visit in future?</p> <p>Do you like to go to an island, a lake, or a mountain? What islands do you know? The Philippines The islands of Hawaii Lake Powell Lake Seokchon Mount Everest The Rocky Mountains Or do you want to travel to outer space like Mars, Venus? Or to the moon or to the sun?</p>
4 min		Watching a music video	<p>Today I want to take you to the Great Lakes by showing a music video. (Write 'the Great Lakes' on the board.) Can you tell this includes more than one lake? How many lakes do you think it includes? Where do you think it is located?</p> <p>Please listen to this song and let's find out those answers. When you listen to the music, try to open your ears to those names of city or locations.</p> <p>CCQ) What will you focus on listening? CCQ) Will you be able to figure out how many lakes are in the Great Lakes after this song?</p> <p>(Play the music video.)</p> <p>Do you want to watch one more time? (Play one more time if required by SS.)</p>

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Presentation			
Materials: map#1- map of the Great Lakes, map#2- map of The Philippines, map#3- map of the Himalayas, photo#4- Taj Mahal's			
Time	Set Up	Student Activity	Teacher Talk
4 min		Pair discussion	<p>1. Recall</p> <p>Did you enjoy the song? What was the title of the song? Were you able to recognize how many lakes and other locations were mentioned? Can you name those?</p> <p>Pls make a partner and have a brief discussion about answers. You have 3 minutes.</p> <p>CCQ: What will you discuss? How many minutes?</p> <p>(While SS discussing, write down sentences on the board with blanks. May play the music one more time.)</p> <p>[Sweet Mother _____, Father Superior Coming down from Mackinaw and Sault Ste. Marie Blue water Huron Rolls down to Lake Erie-o, falls into _____ And runs out to sea The great lakes are a diamond On ____ hand of ____ North America A bright shinning jewel on ____ friendship border ring Fresh water highway Coming down from Canada While all along ____ coastline You can hear them sing]</p>
3 min			<p>2. Reflect</p> <p>OK, you guys did a great job! Now, can you tell me how many lakes mentioned in the song and can you name those? What other locations did you listen?</p>

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2 min		<p>OK good!</p> <p>Now, can anyone complete the sentences on the board?</p> <p>(Show the board and let anyone voluntarily come out and fill the blanks.)</p> <p>Good job!</p> <p>(Showing photo#1 to SS and giving description of following sentences with stress for underlined words.)</p> <p><u>The</u> Great Lakes are located in North America, on the Canada–United States border, which connect to <u>the</u> Atlantic Ocean through the Saint Lawrence Seaway. The Great Lakes are consisted of <u>Lake</u> Superior, <u>Lake Michigan</u>, <u>Lake Huron</u>, <u>Lake Erie</u>, and <u>Lake Ontario</u>. They form <u>the</u> largest group of freshwater lakes on Earth.</p> <p>What do you see in the form of these sentences? (Elicit SS tell of each use of ‘the’ or no-article.)</p>
6 min		<p>3. Conclude</p> <p>Great! You guys just learned nouns with zero article or definite article.</p> <p>(Erase those sentences and write ‘Zero article’ ‘Definite article’ on the board.)</p> <p>Are The Great Lakes consisted of group of lakes? Does Lake Michigan have group of lakes? What about Lake Seokchon in Ilsan, Korea?</p> <p>Like this case, we don’t put any article for individual lakes, mountains, continents, most countries, states or cities. We don’t need any article for Mars or Venus either.</p> <p>We put ‘the’ when it exists as groups or when we mention specific buildings or when we talk about geographical regions like ‘the Middle East’.</p> <p>< Drilling by CCQ ></p>

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			<p>CCQ) Where would I like to visit this summer? (pointing the Philippines on the world map and let SS answers correctly.)</p> <p>CCQ) Where do I like to climb? (pointing the Himalayas on the map and let SS answers correctly.)</p> <p>CCQ) Can we go to see the Taj Mahal? (pointing the Taj Mahal photo and let SS answers correctly.)</p> <p>CCQ) Have you ever been to Lake Seokchon? (let SS answer with a full sentence.)</p>
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Practice			
Materials: map#5- World map with mountains and rivers, map#6- by regions			
Time	Set Up	Student Activity	Teacher Talk, Description of activities
3 min		Individually answer to 10 questions	<p><Controlled practice 1></p> <p>Please open your practice sheet #1 and choose your best answer individually. You have 3 minutes.</p> <p>CCQ) How much time do you have?</p> <p>CCQ) What do you do?</p>
2 min			(Find out answers.)
7 min		Pair	<p><Controlled practice 2></p> <p>Please see your practice sheet #2. You have 8 categories. You're going to make more examples of each category.</p> <p>Here're some references for you to find examples. (Hand out the 2 relevant maps.)</p> <p>Pls do this with your partner.</p> <p>You will have 5 min.</p> <p>CCQ) What do you do? Do you have examples?</p> <p>CCQ) How much time do you have?</p> <p>Did you find everything ok?</p>
7 min		Whole class	<p><Less-Controlled practice 3></p> <p>Now, we're going to have a chain-drill activity!</p> <p>I'll start with a sentence including any geographical</p>

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			<p>name. The next person will add one more geographical location and complete saying the full sentence, and the next person will add one more... the last person will have to memorize all locations and complete the whole sentence.</p> <p>CCQ) Who will start? CCQ) Do you need to memorize the locations that previous partners mentioned?</p>
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Production			
Materials:			
Time	Set Up	Student Activity	Teacher Talk, Description of activities
5 min		Pair	<p>< Free Practice > Now, let's make our own situation. Pair with person next to you and start talking about where you haven't been yet. You have 5 min.</p> <p>CCQ) What will you talk about? CCQ) Will you talk to yourself or to your partner?</p>
3 min			<p>Can anyone share where your partners haven't been yet?</p>
1 min			<p><Wrap-Up> Did you have fun today? I hope you enjoyed learning and practicing today. We'll talk about Definite articles, a, an next lesson.</p>
SOS Activities			
Materials:			
Time	Set Up	Student Activity	Teacher Talk

Practice #1

Please choose the best answer.

1. Dad turned on (the / --) radio to listen to (the / --) news.
2. (The / --) sun is hot.
3. (The / --) milk is sour.
4. Do you like (the / --) coffee from Starbucks?
5. (The / --) River Nile
6. Mount Everest is in (the / --) Himalayas.
7. Have you always lived in (the / --) South?

No, I grew up in (the / --) North, but I've lived in many different cities.

8. We've been to many different places. We've been to (the / --) Hawaii, (the / --) Cayman Islands, (the / --) Jamaica, (the / --) San Francisco, and lots of (the / --) beaches.
9. Have you ever been to (the / --) White House?
10. (The / --) Grand Canyon is located in (the / --) Arizona.

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Practice #2

Find more examples of places or geographical locations with(out) using articles.

The Middle East	The Nile
The Dead Sea	The United Kingdom
Italy	Mars
The Alps	Asia