**Presentation, Practice, Production Lesson Plan Template**

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| Listening  Speaking  Reading  **Grammar**  Writing | | | |
| **Topic: Let’s Know About Broken English.** | | | |
| Instructor:  Daniel | **Students Competency Level**  **Pre-Intermediate** | **Number of Students:**  **9** | **Lesson Length:**  **50 Minutes** |
| Materials:  Photos - Grand Opening  Steering wheel  Water Self  Recording files(Kara-Pretty Girl)  White Board  Marker | | | |
| Aims: **(What students will be able to achieve by participating in the activities of the lesson.)**  Improve Ss listening skills by listening to T’s story  Improve Grammar skills by learning Broken English and Correct English expressions | | | |
| Language Skills: **(Lists what language skills students will be using by participating in the activities of the lesson.)**   * Reading: T talk, Ss talk * Listening: Teacher talk, Students talk, Listening song * Speaking:   Teacher talk, Student talk,   * Writing | | | |
| Language Systems: **(Lists what language systems students will be using by participating in the activities of the lesson.)**   * Phonology: * Drilling, T and Ss talk * Function: Writing and Description * Lexis: Vocabulary, adjectives, * Grammar: Aren’t you? /almost all of the, * Discourse : Teacher and Ss talk | | | |
| Assumptions: **(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**  Some Ss don’t know about Broken English Expressions  All Ss don’t know Broken English Grammar | | | |
| Anticipated Errors and Solutions: **(What things might go wrong in the lesson and what the solution will be)**  If Ss don’t know about Broken English, Teacher should teach the words of Broken English words. | | | |
| References:  <http://www.chonha.com/korean2/englishwrite/en4.htm>  <http://www.cyworld.com/Julia_84/9487509> | | | |

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| **Lead-In (Warm-Up Part to activate and create interest in the lesson)** | | | |
| Materials:  White Board  Marker  Smart Phone  Mp3 file(Kara’s Pretty Girl)  Photo- Steering Wheel  Grand Open  Water Self | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 1min  4min  5min | Whole  Whole  Whole | Greet Teacher  Ss should listen to teacher’s story  Share their opinions | Greet Ss each other.  Teacher talk about Broken English Story.  Elicit Ss about expressions |

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| **Pre-Activity (Presentation Part Presenting the language structure to be covered in the lesson)** | | | | |
| Materials:  Marker  White Board | | | | |
| **Time:** | **Classroom Set Up:** | | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 15min | | Whole | Listen to Teacher and Understand the grammar in the sentence | Teacher talks about T’s experience using expressions. |

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| **Main Activity (Practice to Production Part Teacher lead practice of the language presented)** | | | |
| Materials:  White Board  Marker: | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 15min | Whole | Students read the new sentences. | Teacher Explains grammar |

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| **Post Activity (Wrap-Up Part Close the Lesson on a high note to consolidate language learned)** | | | |
| Materials:  White Board  Marker | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 10min | Teacher | Listen to teacher and understand about expressions | Summarize today’s expressions |

KARA Song- ‘Pretty Girl’ Lyrics

If you wanna pretty every wanna pretty

Photos





