TESOL Essay 01: Second Language Acquisition

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Most korean students have been studying English Education since they were in elementary school or more younger age. In my case, I used to be studying English since when I was 8 to 14 by group studying out of school that called as ‘과외’. That education was really interesting to me.

Unlikely with middle school or high school education, we studied not only learn directly grammar and vocabulary but also played game and teacher chose suit lesson plan. Teacher used many subject matter and game. She brought lots of materials like board games, books, snacks and new things from America. Those made us to interest for study English, also they prompted us through visuals and sounds effect.

That education was really perfect English education for me thoroughly until fourteen.

Start with going to middle school, I moved school and I had to go to supplementary education institute called as ‘학원’. Usually, they taught us by Grammar translation method that as we know. They explained grammar, just read books and memorized vocabulary about we studied. Naturally, I felt bored and I studied English obligatorily and then I lost interest of studying English. Of course, my results were going down. I was interested in using English but not interested in studying deeply.

However, now I am Adult that has Autonomous and self-directed personality. We look for something new and we can decide to start what we would like to study and get them. After graduate university, I decided to study English again and I got back interest in English.

Even when I was elementary school student, I had autonomous & self-directed characteristics. Because, the lesson focused on our perspective and thinking, also we could decide how we’d like to study for next plan. Teacher really respected and helped to don’t make gap between them then encouraged to have confidence.

I think I can say that teacher was involver. Even she was really strict and feels like mother, she tuned student’s level then did activity a lot. Those made us to participate. Like this method, she controlled us very well. So, we could have 6years. Also, she could establish trust from our parents by our interest.

On the other hand, I’d like to say she was explainer. When she taught grammar, we studied by reading a book and writing, also when we learned about vocabulary, we used vocabulary book. Usually we studied by Grammar Translation Method, so she was closed to explainer as well.

As make a comparison traditional education and modern education, at that group study, I used to study through various activity those were watching video clip, board game, reading a book, memorization of vocabulary and so on. But memorizing vocabulary was still boring.

Although period of traditional classroom based progress, my group study was closed to modern classroom. I could see student-oriented lesson processed and students could have opportunity for we choose lesson style.

Simply, as I look around to find traditional classroom in that time, usually the lesson was progressed by using paper, small white board etc. In contrast, nowadays teacher who is in modern classroom teaches grammars, vocabularies, translations on teacher’s own initiative and then students ask simply. Even for elementary student’s group study. In modern classroom, using electronic equipment(I pad, computer like this) is being more usual than before.

When I see those all of second language acquisition, the reason of I could say about my English teacher is that she gave me a deep impression. I can look back to the past then I can say she was model teacher myself. The interest of English that she inculcated me has been helping me to study again.

She always put her eyes to our level and made us to keep studying. For such those reasons, I can say she played completely effective lesson. Also she showed us her authenticity then made us to trust her. Through like those respect and authenticity, teacher and student’s interactive works well.

Also, ability of teacher sees in student’s positions can be greatly effective advantage. If teacher can empathize student’s feeling and how they are working, classroom environment would be deeper and stronger each other. Also people’s rapport will be opened and honest.