**How to Increase**

**Classroom Management Assignment**

**Essay by**

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Whatever you do, “As you enter a classroom ask yourself this question: ‘If there were no students in the room, could I do what I am planning to do?’ If your answer to this question is yes, don’t do it.”

Gen. Cubero, USAFA

Good behavior is the result of good lesson planning. However, as a teacher, I will have to deal with a range of unexpected problems; namely with implementation, enforcement, and discipline of an in institution’s policies. I will give you my previous experiences and ideas how I would deal with the problems; “English Only” policy, Tardy policy, helping students preparing for their lesson presentations.

English only rule will work if the students are rewarded for their good behavior and ‘punished’ for their bad behavior. One of my teacher, Emma who I met in CIA academe which is in Bagio in the Philippines to study English for 3months, always started off each class with everyone’s name on the board and a smile next to their name. Finished the class with a smile; students get a stamp, sticker, a pencil, etc… Break the English only rule and she erased student’s smile and no reward is dolled out. This is enough for 90% of students. The most students followed all the steps but there’s still that one class or student that is not responding to the rules. Why few of students are not responded to the rules? I think we must ask ourselves why is this student rebelling? More often than not, they are in a class that is too difficult for them and have become frustrated to the point of giving up. Seek to move the student to a more appropriate level or spend more time with the student before, after or in class.

The next classroom management assignment which teachers face is attendance and how to deal with tardiness. While many students will be tardy at some point during the year, tardiness can quickly become a real problem if an effective tardy policy is not in place. How to decrease tardiness in the classroom? I will give some of my previous experiences.

One of my teacher who taught me in high school usually locked tardies out of the classroom or put their desks out. This negative punishment is not a recommended means for dealing with tardies. They even didn't seem to care about being out side of classroom. Teachers also must consider their liability for student safety. If something happens to a student while locked out of your class, it would still be their responsibility. Teachers also had to get them their make-up work which would in the end require more of their time.

One of my teacher who taught me art in academy, I was high school student at that time, used detention for tardy students. If they were late, then they owed teacher that time. He gave students a certain number of chances (1-3) before instituting. This positive punishment seemed work well because they wanted to go home with their friends.

One of my teacher in middle school didn’t want student feel embarrassed themselves. She just leaved the tardies even though they were late more than 15 minutes. This negative reinforcement is good to avoid embarrassing students, but I think it is different if they feel embarrassed themselves without teacher saying anything. If they left unchecked, lateness can become chronic and spread throughout the class.

In order to decrease tardiness in the classroom, it’s very important for students and teachers to establish the rules on the very first day of class. In order to increase positive reinforcement, it’s also necessary to use a reward system. Provide students with rewards for not being tardy to class.

Getting students to come to class prepared can be a challenge but is important for making class time productive. A few specific strategies can help!

When I was a teacher teaching for kindergarten and elementary students in academe it had a points system set up that culminates in some kind of reward at the end of a given time. In some cases, the students may collect stamps, or stickers that will translate into either a market day or a party day or something like that. On a market day, students had to use their collected points to buy various things sold at the school. These could include items such as pencils, notebooks, fun toys and many others. On a party day, our academe provided snacks and play games with the students. Therefore a system of effective discipline may also be necessary. One such example of an effective system of behavior management was a "three strikes" rule, where a problem student gets three levels of punishment, the third being the most severe. For example, strike one could be standing up with their hands on their head for about 5-10 minutes. Strike two, they must write lines in their notebook or copy out a page of the dictionary. Finally strike three could be a call to their parents. Most elementary (but not all!) students were terrified of number three.

Classroom Management Assignment will differ depending on our teaching styles. Different Teaching Styles and How They Affect our Students will give us some insight into how various teaching styles affect classroom management. Finally, it is also important to take our students’ emotional development into account when planning to implement classroom management techniques.