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**How Did I Get Used To English**

Every student who learns second language have experienced different types of language learning methods. As time goes by, learning environment and method have changed a lot, and students have a broad variety of experiences in learning. Even though I have met many different types of teachers, their lecture was only about theories of reading and grammar. It was a typical traditional classroom which using method of explaining, book based lecture, and difficult exams. In my case, I prefer to know how to express or use what I have learned rather than just memorizing, and take notes. Moreover, I wanted to learn much more skills to listening and especially, speaking which can be used in real life. So, I made up my mind to study abroad. Luckily, I could achieve what I want.

When I look back on my learning, the most memorable class was the ESL class which I took at the college; because after I met Professor Paris at ESL class, I have changed into an active student. He was a very active and humorous person who could know how to deal with students according to their characteristics. To be frank, I wasn’t a good student so that I wasn’t get used to sitting down at the desk, and fight alone to study English whole day. That’s why I didn’t adapt to the Korean style class. Most of the Korean teachers are explainer so that I have to concentrate my attention on every single word, and memorize it. Therefore, I have no chance to use my English in real life; I didn’t know how to utilize what I have learned.

As an adult learner, it was really hard for me to soak into new language. Most of the adult learners are autonomous, and goal-oriented. In my case, I thought my goals must be attainable, but it seemed like I would never make it happen that I could speak English fluently or understand it. It made me frustrated and nervous when I talking with natives. My timid personality made me hide from the people. The more I avoided speaking English, the harder to get used to it.

Professor Paris was an enabler that he made me more diligent. Different from the Korean teaching style, he wanted his students to think, and debate about the various subject. He didn’t explain all about the matter and he didn’t want their students to just sit down and write what he said. For example, everyone had to move around the class and shared their opinion. In his lecture, there was no specific answer; because he respected all answers are right. So, I didn’t have to worry about my answer would be wrong, and I gradually gained confidence with speak in English. Different from the Korean teacher explained subject, he made students to be a teacher to explain in front of people. At first time I wasn’t get used to this style, however I could speak more and learned how to express my thought into English. Every time when I was struggling with speaking, Professor Paris have encouraged me that I don’t have to be afraid, and made me feel comfortable with speaking. With his help, I started to speak English slowly and got better. Completely opened with him without any awkwardness, I became very active person. He made me to feel myself that I can do it.

While people may look for a specific turning point in learning, I think changes generally occur over a period of time. Initially, I just wanted to avoid when I confronted with natives, but thanks to Professor Paris, I got to know how to get through the problem and I found myself improving. I went through many difficulties in English, but I believe that the barriers which I had to overcome have changed me into a positive and potential student. Based on my learning experiences, it is important to find out each student’s learning style, and make my students to be a better learner. I need to lead my class enable, so I should encourage my students to keep their minds to study. Every student is eager to learn, so major point is to keep their minds unchanged. To be a good teacher, I try my best to make a better learning environment that every student can enjoy, not to give them pressure, and adapt myself to students’ learning style.