Bella (EUNSEO MUN)

WORD – 611

**“How to Manage Your Classroom”**

The more people’s interest in education grows, the more methods of education have been advanced. Not every teacher is lucky enough to get the wheel turning smoothly right from the start. One of the daunting challenges that face up newly fledged teachers would be classroom management issues. How to teach, and manage students for their success, would be every teacher’s source of trouble. That’s why a variety of methodology has been improved to teach and control students well. As knowing diverse methodology, teachers can make lecture more efficient, and know what they should do. It is effective that knowing students tendency and adjust methodology according to their learning skills would make students more active.

When teacher teach second language, every student is often obliged to use only English in the classroom. However, English is not their first language. They usually break the rules and they are not get used to using English. It was the biggest anxiety for teachers to make students to speak English. However, forcing them to use English would only make students reluctant to speak freely, because impulsive discipline can pose a real threat to the learning and teaching process. It is better way to make them feel comfortable. In my opinion, rather than giving punishment when students don’t speak English, it would be more natural way to change the way of approach to enjoy speaking English. For example, when they speak English, give a prize, or make compliment. Also, teacher makes a talking time with students in English in break time such as routine stories, humors, and celebrities that students can easily share with teachers without anxiety.

 The main reason that student to make repeated tardiness and frequent absences is because of boredom, laziness, and to avoid punishment when they didn’t study for the test or homework. So, provide interest, and enjoyable environment which student wants to take part in. In order to make that environment, the most important thing is laugh with the class, and to introduce humor into teaching material where suitable. Also, a teacher who arrives late for a class not only sets the children a bad example. Therefore, the most important thing is teacher should serve as a model of punctuality.

 When students prepare lesson presentation they usually don’t know what to do, or get stressed. However, presentation is a part of a lesson, and it helps students understand better. But lots of students feel great strain because they are not teacher, so it is hard for them to teach someone else. Thus, the teacher’s encouragement could be helpful for their relaxation. If students made mistakes or forgot what to say, teacher encourages, or pat on a back that it is natural to make a mistake. Furthermore, give students to specific standards. When students prepare PPT, they usually get confused if it is right or wrong. So, teacher should inform criteria about the subject, material, and amount in advance. Also, check how students worked so far or ask students about their problem in spare moment.

Classroom management is a skill that is not only learned but practiced daily. If classroom management issues are not dealt with seriously, they can have a reverse effect and destroy what teachers have tried to build. Making healthy learning environment is not feasible without a well managed classroom, and this latter requires a set of techniques that every teacher should know. However, what we really should know is the well-organized class management includes not only teaching skill, but also requires lots of responsibility. Without passion, and affection to students, all these efforts that I have mentioned are useless.