**Second Language Acquisition**

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Here I am who studied English over 20 years since I was middle school student, but still feel “English” is fear itself such as trying to climb. But I’m keeping my English study without breaks in my life imagining me talking like native speakers freely. So I would like to believe that my English ability is improving gradually although it is not rapidly. So far I had met various types of teachers. I never considered how the lesson was effective on me in my past. By this thesis statement, I feel happy could have good opportunity for reminding my achievement of lesson as a learner.

I’m going to talking about two of English teachers who left a deep impression on me.

Firstly, my 1:1 class teacher in Philippines is remembered with no good image on me. 1:1 class was consisted by one teacher and one student such as a private tutor. She was very kind with good personality and we could be a good friend soon. She was early 20s and joined the institute as soon as graduating University. I dare say she seemed like she didn’t know how to teach although she was passionate.

She spent too much time on simple questions using the same greeting in every day. It seemed there was no teaching method or strategy. She was an explainer type. She asked my opinion after making me read an article. She started explaining a lot of vocabulary. It was like a mug and jug. Whenever she started a vocabulary lesson, I felt like that I’m hearing audio materials of English-English dictionary. She kept going on her lesson regardless of my understanding. As the view of the learner mode, I suppose that I was close to being a visual type. So I hardly remembered her lessons if I did not review alone after class. Teacher Talk Time(TTT) was too high and Students Talk Time(STT) was completely lacking. I started realizing that this lesson was not suitable for me and I expected more of an effective lesson.

Secondly, Canadian teacher Mr.David was a very excellent teacher while I was in Singapore. The class focused on Business English and usually 10 students attended. Most of the students were working in Singapore as businessmen and they had a lot of working experiences and knowledge. The age range was late-20s to mid-30s ranking at an Intermediate level.

His teaching style was a typical enabler. It was quite impressive class because I was more familiar with traditional classroom such as chalk and talk. Also, says my attitude as a learner was like, I’m ready to write down everything the teacher says, please talk to me. He was totally different than the traditional method. He did many kinds of activities. For example, he had the students divide themselves into groups of two and made us to do role-play as an employee of a company. We negotiated with opposite groups to lead contracts successfully like a real situation.

Group discussion was very useful to us because we learned a lot of business terms which is using in real working field, from each other. It was more delightful for the goals of learning about business style specializations in Singapore. His teaching skill could elicit motivation for learning from us wisely. In addition, he sincerely respected all of us such as with English expressions, business opinions and including our life experience. Sometimes, I could feel proud of myself that I could share my own business knowledge with classmates. The class was always serious, cheerful, competitive and expectable.

I was a learner for a long time. I’m remembering myself when I was beginner level and also was intermediate level. I think I know well about what I wanted, what I was afraid of, what was more effective on each level, mirroring of my past. In the future, if I could be a teacher, I will have the empathy to place myself in the shoes of students. I believe it must be huge help to be a good teacher. Also, I was affected by Mr.David teacher above as mentioned him being the enabler type, I’m dreaming to be a business English teacher role-modeled by him. He just supported me a good lesson, but I’m drawing my future through his impressive lesson.

Finally, I would like to close this thesis statement with good saying by Germany’s art historian Cornelius Gurlitt(1820-1901), which could be my basic educational theory.

**“You should teach how to think, do not teach what I think”**