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| [ ]  Listening [ ]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: Appearance** |
| Instructor**: Jinny** | Level: **Pre-Intermediate** | Students: **8** | Length: **50 Minutes** |
| materials:PicturesPicture 1 “Snow white”, Picture 2“Snow White And The Huntsman”,Picture 3 “ Mirror Mirror ”Worksheet 1 for pre-activity “Mi-ran Jang and Ji-hyun Jun”Worksheet 2 for main activity “New snow white”White board, markers |
| Aims:* Ss can understand when they can use comparative under which situations by completing worksheet1
* Ss can know what they are learning by making new fairy tale.
* Ss can write and speak their opinions and ideas by discussing about worksheet2 “Snow White”

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| Language Skills:- Listening: teacher talk, Ss talk- Speaking: worksheet 1(Miran-Jang and Jin-hyen-Jung),worksheet 2(writing new fairy tale about Snow White), answering T- Reading: worksheet 1,worksheet 2- Writing: worksheet 1,worksheet 2 |
| Language Systems:* Phonology: drilling, making fairy tale, teacher and Ss talk
* Function: making fairy tale and presentation.
* Lexis: comparative
* Grammar syntax: s + verb/be verb + adjective+er/more/less adjective/better/worse + than
* Discourse : making new fairy tale about Snow White, responding and repeating after T

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| Assumptions:- Ss know the pace of the course and teaching styles- Ss know how to express their opinion in English.- Ss know about “Snow white” fairy tale. |
| Anticipated Errors and Solutions:* If Ss are confused to make comparative and superlative

>T drills same pattern and gives similar vocabularies and let Ss make comparative and superlative. - If Ss feel difficult to make a sentence for making fairy tale. > T encourages Ss to gives enough time to make it by themselves and lead thinking. |
| References:None |

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| **Lead-In (10 min)** |
| Materials: BoardMarkers |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min5min4min | WholeWholeSs | Ss greet TSs listen to teacherSs talk their experience | Greet Ss. T talks about my own experience.-Ask Ss for similar experiences and appreciates for Ss’ response. |
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| **Pre-Activity (10 min)** |
| Materials:Board and MarkersWorksheet 1((Miran-Jang and Jin-hyen-Jung) |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min4min2min | Whole/Sswhole/SsWhole/Ss | Ss listen what T says and respondSs respond what T saysFollow the drilling. Repeat. | T talks about Mi-ran Jang and Ji-hyun JunAsk Ss about them-How do you think about Mi-ran Jang?-What is the difference between Mi-ran Jang and Ji-hyun Jung?T gives worksheet 1(Mi-ran Jang and Ji-hyun Jun) T demonstrates comparative by writing on the board. T solves worksheet1 with Ss about question T speaks and repeats comparative with SsS + verb/be verb + adjective+er/more/less adjective/better/worse + thanMi-ran Jang is stronger than Ji-hyun JunAnd then T makes one student speak. |

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| **Main Activity (20 min)** |
| Materials:Board and MarkersPicturesWorksheet 2 Making Story About New Snow WhitePapers, Pencils |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min10min5min | Whole/SsGroupSs | Ss listen what T saysSs discussSs respond what T says | T Explain. Make new fairy tale based on snow white, and present others(T shows “Snow white” Pictures) I will give you some words to each group. You should use these words only. Ok? Now I’m going to put 3groups and I will give you 10minutes to think.T monitors and gives encouragement to group.-T gives Ss feedback and thanks Ss. |

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| **Post Activity (10 min)** |
| Materials:Board and MarkersWork sheet 2 |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min7min2min | Whole/SsGroupWhole | Ss listen what T saysSs PresentSs listen and say bye to T | T notices Ss enough time and prepares listening.T listens about “Making Story New Snow White” Close by giving Ss feedback and showing appreciation for every student.  |

Worksheet 1(Mi-ran Jang and Ji-hyun Jun)



Mi-ran Jang is \_\_\_\_\_\_ than Ji-hyun Jun.

Mi-ran Jang is \_\_\_\_\_\_ than Ji-hyun Jun.

Mi-ran Jang is \_\_\_\_\_\_ than Ji-hyun Jun.

Keyword: Strong, Big, Heavy



Ji-hyun Jun is \_\_\_\_\_\_ than Mi-ran Jang

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Ji-hyun Jun is \_\_\_\_\_\_ than Mi-ran Jang

.

Ji-hyun Jun is \_\_\_\_\_\_ than Mi-ran Jang

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Keyword: Pretty, Rich, Beautiful

**Pictures (Snow White)**





Snow White And The Huntsman (2012) Mirror Mirror (2012)

Worksheet 2(Making Story About New Snow White)

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| New Snow White |
| DATE |  | Group name |  |
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**Story words (when you make new story, using these word \*more than 5words)**

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| **Spicy** | **Wise** |
| **Fast** | **Big** |
| **Healthy** | **Expensive** |
| **Heavy** | **Deeply** |
| **Quietly** | **Creative** |
| **Beautiful** | **Bad** |
| **Large** | **Cheap** |
| **Many** | **Far** |
| **Easy** | **Small** |