**To gain something better in the institution**

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Dale Carnegie said that “The successful man will profit from his mistakes and try again in a different way”. In case of the principles of the institution, some could be practical, but some could not be. Because there exist a lot of variables in the institution because of many reasons such as the different characteristics and the levels of each child. Nevertheless, every institution has to try and develop its own policies continuously to deal with students well. In my essay, I want to think about 3 management principles.

First, it is a “English Only” policy. It is effective to improve one’s English in a short time under the EFL environment which means cutting off from English outside the institution. Also, students can feel that it's okay to make mistakes saying English. For "a English Only" policy, I want to introduce the points system. It contains both rewards and punishments. These are the rules. We have to make the name of points such as the short for the institution's name and give every student 30 points at first. If a student is caught speaking Korean, he will end up losing 5 points. If a student remains 10 points, the institution will notify parents and if a student loses all, the institution will consult with parents about the matter. But for the rewards, if a student succeeds in speaking only in English for a day, a teacher will give him 5 points, and if a student comes to 100 points, he will get the chance to pick a toy in the box. We may add better ways to implement the points system.

Second, it is to enforce frequent tardiness and absences. I divide between rules for children and rules for adults. First of all, for adults, if a student maintains a perfect attendance record without tardiness, he will get 50% discounts for the next enrollment or a gift card. On the other hand, three tardiness will be counted as one absence. A fine will be paid for two absences and three absences will be expelled. For children, I want to permit students to do free decision making for the rules which can give them the responsibility and ownership for their decision. As punishments, cleaning the classroom after class or being a helper for the class would be workable. And as rewards, brochure programs or giving school supplies would be good.

Finally, it is to help students prepare for any lesson presentations. To do so, I would like to let students take two questionnaires. One is to assess the students' level, and the other is to check the students' learner modes (visual, auditory or tactile-kinesthetic). These careful examinations will be the root for making thoughtful lesson presentations. Moreover, it is important not to lose self-confidence. Even if students are great, if they don't have confidence, they cannot get anything. Recording students' presentations is recommended. Because by watching their own presentations, they can think about their face expressions, the volume, the pace, and the clarity for themselves. In addition to it, to role play is recommended. The repetitive exercises bring the natural review effect and the capacity for self-expression as well as the confidence.

In conclusion, I've thought about the classroom management in 3 parts. One was a "English Only" policy. Another was to improve the attendance and the other was for helping presentations. Although there were only 3 parts in my essay, there are so many things to be carefully supervised in the institution which can minimize the risk and maximize the output. This essay was the good opportunity to organize my thoughts for the things to come in the near future.