**My Experience of Learning a Foreign Language and How It will Affect Me As a Teacher**

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When I was in high school, I felt that I was a failure and lost interest in English from bad scores. So I had decided never to study again after graduation. However, when I became an adult, I needed practical English to communicate with foreigners on business. As the result, I started learning English and I found my attitude different in learning English between now and then. In the past, it had been so hard to get motivated to learn English which I had found boring, but only required to do. Now, I am motivated with my own will. And everything turns different. I think that confidence and motivation with different intelligence are very important for learners to learn language. And learners, especially young learners, may be influenced by teachers to build up those factors. In this essay, I will layout three logical bases for my opinion.

In old days, learning English was only for entering universities and forced by adults regardless self-motivation. The way of teaching focused exclusively on grammar. All I did was reading and translating passages and memorized them to pass the exams, which burdened on me and generated fear and anxiety. As the result, I could neither be interested in it nor get good scores. On the contrary, after I grew up, I could choose my life according to what I want to do and what I can do well. It means that I lead a meaningful life for myself, not for anybody else. Here is my real story. I used to run a jewelry company quite for long. I had to go abroad as an international buyer to import materials and attend jewelry fairs to get inspiration. That was why I decided to learn English again. After struggling with English for some time, I found it was so interesting and fun. I feel happy with English now and regained self-confidence again.

With fear and anxiety, learners would not acquire language well. People learn from mistakes. So learners should be encouraged to make mistakes a lot rather than being scorned. In my case, I was so afraid of making mistakes in the past and got far from learning. However, I am not afraid of making mistakes now and willing to learn something from them. By self-correcting, I can learn more and better. So teachers should give many chances to students to make mistakes and remove fears in them.

Each learner has different intelligence. That’s why teachers should have various teaching methods. In my case, I could not be offered such different ways so it was impossible to find my intelligence. But now I know that I can express myself a lot better in speaking than in writing. And I found the appropriate way to learn English regarding to my intelligence. Although I still have lack of grammar skills and difficulties in writing, throughout speaking, I can improve English skills step by step. Therefore, teachers should make classes using different teaching methods.

To conclude, the ultimate role of teachers is encouraging students to find their potentials. As I mentioned above, learning is well achieved by having self-motivation and confidence, fear and anxiety can block learners to keep studying, and each learner has different intelligence. So, I can say that I will make comfortable environment for students considering self-motivation and confidence as well as introduce a variety of teaching methods. I will take encouragement as a priority rather than conveying knowledge.