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| Speaking Lesson Plan | | | |
| Title: About Time ( How to tell time) | | | |
| INSTRUCTOR | LEVEL / AGE | STUDENTS | LENGTH |
| Esther | Beginner / 8 ~ 9 | 6 | 50 mins |
| Materials:  * Laptop * Projector * Paper with Blank (hand out) | | | |
| Aims:  * Ss ‘s going to about “ How to read / tell time” by new vocabulary * Practice Pronunciation by key word | | | |
| Language Skills: Listening: Listening to the teacher’s instruction, their partner’s talking, sound of native speaker  Speaking: Have a discussion with small talk by game,  Reading: Hand out ( filled with the blank)  Writing: Hand out ( filled with the blank) | | | |
| Language Systems: Phonology: Practicing Pronunciation  Lexis : new vocabulary  Grammar: Practicing question sentence  Discourse: small talk by game, teacher and students conversation  Functions: Identifying the time, Explaining the time | | | |
| Assumptions:  * Students might know about ‘ How to read the clock”. * So, I should prepare for a question sentence. | | | |
| Anticipated Errors and Solutions: | | | |
| References: [www.EnglishsongsDVD.com](http://www.EnglishsongsDVD.com)  http://www.soundpiper.com | | | |
| Notes: | | | |

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| Warmer | | | |
| Title: What time is it? | | Aims:Get students to interest | Materials:  * Laptop * Projector |
| Time | Set Up | Students | Teacher |
| 7mins | Pair work | * Watch the video * Make the partner (pair work)  1. Think about the video 2. Talk to each other 3. Share with your idea | * Show the video * Guiding question * Observation |
| Notes: | | | |

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| Task Preparation | | | |
| Title: How to tell time | | Aims:To develop their speaking skills by practicing pronunciation, new vocabulary To develop their listening skills by sound of native speaker | Materials:  * Laptop * Projector |
| Time | Set Up | Students | Teacher |
| 9mins | Whole class | * Watch the video clip * Listen to the sound of native speaker * Practicing Pronunciation by key word * Repeat after teacher * One(1) ~ Sixty(60) | * Show the video * Key word with presentation |
| Notes: | | | |

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| Task Practice | | | |
| Title: Activity - 1 | | Aims : To develop their speaking skills | Materials:  * Laptop * Projector |
| Time | Set Up | Students | Teacher |
| 18mins | Pair work | * Activity by game with partner   ( Practicing about “How to tell the time)   * How to do the game? * Students can choose the one box and tell “what time it is.” At that time students care about the time is right or not. Because an hour and minute are mixed up in the boxes. | * Explain the instruction   ( How to do the activity) |
| Notes: | | | |

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| Post Production | | | |
| Title: Activity - 2 | | Aims:To improve their speaking skills by key word  * Ss could be speaking automatically | Materials:  * Laptop * Projector |
| Time | Set Up | Students | Teacher |
| 13mins |  | * Activity by game * How to do the game? * Students have to answer to teacher by game * Students have pick each number and tell the time to teacher | * Explain the instruction * Observation by review game   ( Are they really understanding about key word and can tell time) |
| Notes:  * Home work   : Hand out paper (filled with the blank / Your going to see the clock and write down “what time is it?” ) | | | |

# Worksheets, handouts and lesson materials

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