Give your experience of learning English and explain how it might affect how you will teach English in the future

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In the event of teaching English, specific teaching techniques are necessary. These techniques have to consider individual student’s ‘intelligence level’ as well as teacher’s ‘teaching style’. Teachers have number of ways on teaching techniques and we need to look for which techniques are suitable for me and for the students. The best way to start teaching is to bring back those techniques and ideas we have been taught with.

In the teaching field, there are several teaching techniques categorized with retention rates. Of all, teaching and mentoring others is sorted as the one of the teaching techniques with about ninety percentages of retention rates. The reading is at the lowest level of rates followed by visuals, live demonstrations, experiential demonstrations, and so on.

My English experience has been built up through a number of ways. Until middle school, I was growing up in Korea learning English mostly through a way which helps developing my receptive skills by listening lectures and reading textbooks. From time to time, I was able to understand some grammars before I went to United States. In America, as an ESL student, learning grammar was essential to pass the ESL class. So, there was more grammar learning not in Korean but in English. Meanwhile, there were no more ESL classes in my school class schedule and I began to help students who just have arrived to the states! I was able to help young fellows who are in need of studying English. By teaching and mentoring youngsters, I was not only helping children but also teaching myself with the highest retention rate teaching techniques! When I teach, I want to encourage my students to teach or help others with learning English to motivate them.

When I was taking ESL writing class, the class was all about writing essays. During the times in the writing class, I learned a good lesson. We spent good amount of time reviewing and reading our works before it was submitted to the instructor, I was self-correcting my papers. Reading by itself is a hard work and it takes more energy if you are to read an incomprehensive essay. I struggled a lot and learned that it is not easy to read an imperfect writings. It took me awhile to keep correcting grammatical mistakes but during that time I could gradually recognize mistakes and learned as I fix them.

Learning by mentoring is one of the best ways to learn English. In order to mentor others, the person needs to know basic information to teach others about. The way of learning information is effective when we use techniques with nice retention rate. So when I teach, I will urge students to think about being prepared for teach English back to others, do self-corrections, and think about techniques with high retention-rates for better learning.