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| Listening Lesson Plan | | | |
| Title: What is Sarcasm??? | | | |
| INSTRUCTOR | LEVEL / AGE | STUDENTS | LENGTH |
| Seok (Dan) Kim | Intermediate / Adult | 17 | 50 mins |
| Materials: Worksheet #1, Worksheet #2, YouTube link, Computer, internet, projector, cables to link the computer to the projector, speakers. | | | |
| Aims: Students will attempt to recognize sarcasm through discussion and listening to a talk show with an actress.  Students will learn meaning of vocabulary from the teacher’s pre-teaching and from listening to the context of the video.  Students will practice fluency by relating the context of the video to their own lives. | | | |
| Language Skills: **Listening:** Teacher’s eliciting, teacher’s pre-teaching, listening to other students in exercises, listening to the talk show  Speaking: Discussion about sarcasm, talking about the talk show and applying it to their lives.  Reading: worksheet  Writing: answering questions in the worksheet | | | |
| Language Systems: Phonology: Listening to the pronunciation in the video clip  Lexis: Century, Mother’s day, teenager, boarding school, pacifier, disturbed, burp, rage, fling, spare tire, kit  Grammar: Subject+verb+object structure, past progressive in the work sheet  Discourse: Discussion in the video clip  Functions: Clarification when discussing the meaning of vocabulary words, and expressing opinions when discussing in groups | | | |
| Assumptions: Students can understand English with a slight accent  Students know how to take care of children  Students have some idea of sarcasm  Students will be able to talk about their family | | | |
| Anticipated Errors and Solutions: Students may have difficulty listening to the talk show because of the speed of the speakers.  Students may take a long time to grasp the concept of sarcasm in another language.  Students might not like to talk about their family | | | |
| References: <http://www.youtube.com/watch?v=_zAdcUIMdSo>  http://dictionary.reference.com/ | | | |
| Notes: | | | |

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| Pre Task or Warmer | | | |
| Title: Student discussion | | Aims:To introduce the concept of sarcasm To provide guiding questions for the video | Materials: |
| Time | Set Up | Students | Teacher |
| 5mins | Whole class | The students will think about the guiding questions and answer the teacher. | The teacher introduces today’s lesson and asks guiding questions.  Procedure:  Hello everyone, how is everyone? Has anyone seen any movies lately? Does everyone have a favorite actor or actress? Personally I like \_\_\_\_ . Do you know any celebrities that recently had a child? Have you ever taken care of an infant?  Today we will look at a video of an American talk show and learn about sarcasm. |
| Notes: ??? | | | |

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| Task Preparation or Presentation | | | |
| Title: Sarcasm and vocabulary | | Aims:To introduce the concept of sarcasm and pre-teach vocabulary | Materials: Worksheet #1 |
| Time | Set Up | Students | Teacher |
| 3  Mins  3 mins  3 mins  5 min | Individually  Groups (5~6)  Whole Class  Groups (5~6) | **Vocabulary**  Students match/link the vocabulary words and the meanings in the worksheet  Students discuss the meaning of the words with each other (sharing their schemata).  Discuss the meaning of the words.  Students brainstorm the concept of sarcasm in a language | **Vocabulary**  Hand out worksheet #1 to the students and instruct them to do the vocabulary section where they match the meanings to the words.  Divide the class into groups of 5~6 and tell them to discuss the meaning of the words in the worksheet.  Discuss the meaning of the words with the class.  Ask the students to think about sarcasm in their groups and take notes in their worksheet.  “What does sarcasm mean?”  “How does sarcasm work when you are talking to someone?” |
| Notes: ??? | | | |

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| Task Realization or Practice | | | |
| Title: Talk show clip | | Aims:Students practice listening skills by listening to the video link with purpose.Expose them to authentic communicative language by playing the video. Students will observe the use of sarcasm in the video clip. | Materials: Computer, speakers, internet, projector, video link, worksheet #2 |
| Time | Set Up | Students | Teacher |
| 3 mins  3 min  3 min  5min  5 min  5 min | Whole class  Whole class  Whole class  Whole class  Groups (5~6)  Whole class | Listen to the video clip and think about the questions.  Talk about the video with the teacher.  Listen to the video clip and think about the questions.  Read the questions on the worksheet and think about the questions when listening to the video clip.  Discuss the questions from the worksheet in groups  Discuss the answers with the teacher | **General Idea**  Instruct the students to pay attention to the video. Ask them questions to think about during the video.  “What is their discussion about?”  “Is there sarcasm in the discussion?”  Discuss the questions with the students after the video ends.  **Listening for detail**  Hand out worksheet #2  Ask the students to read the questions aloud from the worksheet #2  Tell them to think about the questions and play the clip again.  Ask the students to discuss the detailed questions in their groups.  Discuss the answers with the class |
| Notes: | | | |

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| Post Task or Production | | | |
| Title: Wrapping up sarcasm and applying the video to the students’ life | | Aims: Learning how intonations can be used for sarcasm  Practice speaking by talking about the video and applying it to the student’s life | Materials: |
| Time | Set Up | Students | Teacher |
| 3mins  3mins | Whole class  Pairs | Listen and discuss characteristics of sarcasm  Apply the contents of the video clip to your life and talk to your partner about it. | Teach the students the characteristics of sarcasm.  Have the students apply the contents of the video clip to their own lives.  “Talk about your family members with your partner.”  “Talk about an experience you’ve had with a baby.” |

Emily Blunt on Jimmy Kimmel Live: Worksheet #1

**Vocabulary:**

Connect the words with the correct meaning by connecting them with a line.

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Mother’s day

Teenager

Boarding school

Disturbed

Fling

Spare

Nuisance

Century

* A celebration honoring one’s own mother
* To throw, cast, or hurl with force
* A school at which the pupils receive board and lodging during the school term
* One hundred years
* Agitated or distressed
* An obnoxious or annoying person, thing, condition, or practice.
* A person in his or her teens.
* Kept in reserve, as for possible use

**Sarcasm**

What is sarcasm?

How do you distinguish sarcasm?

Emily Blunt on Jimmy Kimmel Live: Worksheet#2

**Listening in Detail:**

Listen to the clip in more detail. Think about these questions while you are listening.

1. What did Emily mean when she said “he was burping her”?
2. What does the word ‘rage’ mean when Jimmy says “oversized binkies are all the rage nowadays”?
3. What is the first sarcastic comment made by Emily Blunt?