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| Speaking Lesson Plan | | | |
| Title: Smartphone addiction | | | |
| INSTRUCTOR | LEVEL / AGE | STUDENTS | LENGTH |
| Ms. Amy Oh | Intermediate/adults | 17 | 50 mins |
| Materials: White board, board markers, erasers, colored markers.  “Smartphone addiction” video clip (from YouTube)  Laptop & internet  Situation cards for role play  Survey sheets (17 copies)  Image of the new vocabulary from Google (if needed)  Extra papers | | | |
| Aims:  1. Students can practice speaking by group discussion and role play 2. Students can learn “how serious the Smartphone addiction is” 3. Students self-evaluation and build up confidence in speaking English 4. Students can improve listening skills by watching a video clip of issue and listening to others | | | |
| Language Skills: Listening:listen to Class mate’s opinion, teacher’s eliciting & instructions, role play  Speaking: sharing ideas of topic in a group discussion, role play  Reading: read a survey sheets and role play situation cards to understand the topic  Writing: Ss will take notes while debating and watching a video clip, write a short script for role play | | | |
| Language Systems: Phonology: See Lexis  Lexis: learning new vocabulary (antsy, cradling, umbilical cord, smugly, ubiquitous, Nomophobia,)  Grammar: None to discuss( assume that Ss already know basic rules of grammar )  Discourse: Discussing topic with partners, expressing opinions  Functions: Asking other’s ideas and giving ideas. Presenting ideas, agreeing and disagreeing with other students | | | |
| Assumptions: All Students have done speaking activities before.  students know how to express personal opinions in English  students will participate in role play and debating  students will be able to take a note while they are listening to teacher or others  Students will have a dictionary with them | | | |
| Anticipated Errors and Solutions:  * Students may not know the meaning of new words exactly.   → show the image of the word or eliciting from students   * Students may not understand the video clip well.   → Show students the video clip again   * Ss may not have an experience of debating before   → give the clear definition of debate to students | | | |
| References: <http://www.youtube.com/watch?v=frDFgWICyDw>  <http://www.youtube.com/watch?v=lqBhcb5G5M4>  <http://www.eslgold.com/speaking/role_play_topics.html>  <http://www.thejournal.co.uk/business/business-news/deloitte-survey-reveals-how-addicted-7718748>  <http://www.news.com.au/technology/nomophobia-the-fear-of-not-having-a-mobile-phone-hits-record-numbers/story-e6frfro0-1226655033189>  http://www.differencebetween.com/difference-between-debate-and-vs-discussion/ | | | |
| Notes: | | | |

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| Pre Task | | | |
| Title: Free talking and guiding questions | | Aims:To make students interested in a lessonStudents can get ready for the speaking class by warming up with casual conversation related to the topic | Materials: |
| Time | Set Up | Students | Teacher |
| 6mins | Whole class  +  Group | * Greeting * Answer guiding questions   -> Do you have smart phone?  -> Who doesn’t have smart phone? Why didn’t you get one?  -> What do you normally do with your smart phone?  -> How many apps do you have in your smart phone?   * Talk in a group of 4 * Talk about “how much does smart phone affect on your life?” * Ask questions | - Greeting students (good morning everyone~)  - Give students Guiding questions  - Ask students to have a little chat in a group of 4 people, talk about the topic  - observe the Students discussion |
| Notes | | | |

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| Task Preparation | | | |
| Title: clarify the Difference between debate and discussion | | Aims: To make sure Students know the difference between debate and discussion before the main task  To pre-teach the new vocabulary related to the topic | Materials: White board, markers  Image of new vocabulary from Google (if needed) |
| Time | Set Up | Students | Teacher |
| 9  mins | Group (4min)  Individual (5min) | * Talk in a group about difference between debate and discussion * Practice the new vocabulary with the teacher * Improve pronunciation * Use a dictionary to find out a synonyms and antonyms * Make a sentence with new vocabulary | * Divide students into a group and ask students to discuss the difference between debate and discussion * Pre-teach the new vocabulary related to topic * Drilling with students * Encourage students to make a sentence with new vocabulary |
| Notes: | | | |

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| Task Realization | | | |
| Title: Debate on “Smart phone Addiction”  + Role play | | Aims:  1. Develop listening skills by watching the video clip of “ smart phone addiction” and listening to other peers 2. Students can improve speaking skills by group debating and role play 3. Students can learn new vocabulary related to the topic by repeating and using them in a group debating 4. Students can check how serious their smart phone addiction is by self- evaluation | Materials: White board, board markers, erasers, colored markers.  Video clip of “smart phone addiction” from You Tube  Addiction situation cards  Survey sheets (17 copies )  Laptop & internet  Extra papers |
| Time | Set Up | Students | Teacher |
| 26  mins | Whole class (4min)  Group (8min)  Individual (2min)  Group of 4 (12min) | * Watching the video clip of “Smart phone addiction” * Taking a note * Answer to CCQ : How often do you check your smart phone?/ Have you ever used smart phone while you are walking on a road?/ Do you agree with a lady who just talked about smart phone addiction?/ * Divided into two groups (A & B) and debate on a topic “Amy checks her smart phone as soon as she wakes up, and she can’t come out of house without smart phone. Is she addicted to smart phone?” * Fill out the survey sheet to self evaluate “smart phone addiction”   - Addiction situation cards are given  - pick one card each per group and each group have to write a short script for a role play  - 2 people from each group have to do role play in front of all class mates | - Play the video clip of “Smart phone addiction”  - observe the class to make sure everyone is concentrating on a video clip  - giving students CCQ   * To introduce the debating topic * Make students into group and ask students to debate on the topic   observe the students debating   * hand out the survey sheet for “smart phone addiction” * observe the class * hand out the role play situation cards to each group * give students time to prepare for a role play * observe the role play |
| Notes: S.O.S activities - Watch the video clips related to the topic from YouTube and debate on it. | | | |

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| Post Task | | | |
| Title: How to overcome the “smart phone addiction” | | Aims:Students can develop listening and speaking skills by listening to each other and talking about their personal opinions related to topic | Materials: |
| Time | Set Up | Students | Teacher |
| 9  mins | Group of 4-5 students | * group up with 4~5 people and discuss How to overcome the “smart phone addiction” in a personal opinions | * give students time to discuss * Walk around and listen to students * Wrapping up the class |
| Notes | | | |

**Role play situation cards**

1. **48 years old woman and her daughter (17 years old), they are in a nice restaurant for a dinner**

* **The woman was very excited to have a date with her daughter in such a nice restaurant.**
* **However her daughter is seriously addicted to smart phone. So she is rarely talking to her mom and eating properly while they are staying together in a restaurant**

1. **There is a lovely couple (male: 30 years old, female: 28 years old) in a theme park. They both bought one day pass tickets. The woman wants to play as many toys as she can, but man doesn’t want to play anymore toys because he is busy of using his smart phone in the theme park. And they only have stayed in a theme park for an hour now. She is so upset**
2. **My dad (50years old) has recently bought a smart phone and he becomes addictive! He can’t live without his smart phone now!! As a lovely daughter, try your best to persuade your dad to overcome the addiction.**
3. **My kid who is 8 years old, she or he wants to get a smart phone now! Because in her class, all of her classmates already have one. Would you get one for your kid? Or not?**

**survey**

# Are you a smart phone addict?

### Do you look at your smart phone before you roll out of bed in the morning?

* + Yes
  + No

### Do you get excited when your smart phone rings?

* + Yes
  + No

### If you’re in a public place by yourself, do you look at your smart phone so you don’t feel so lonely?

* + Yes
  + No

### Do you often think you hear your smart phone ringing or feel it vibrating in your pocket when it was really nothing?

* + Yes
  + No

### Have you ever texted, e-mailed, or surfed the web while driving?

* + Yes
  + No

### Do you feel lonely if your smart phone doesn’t ring for several hours?

* + Yes
  + No

### If your smart phone rings in the middle of personal business, have you ever taken it out to see what it is?

* + Yes
  + No

### Do you have a name for your cell phone?

* + Yes
  + No

### Have you ever sent an e-mail, Tweet, or Face book message from your smart phone when there was a computer in the same room you could have sent it from?

* + Yes
  + No

### Is it painful for you to think about what your life would be like without your smart phone?

* + Yes
  + No



# Difference Between Debate and Discussion

**Debate vs Discussion**

Debate and Discussion are two words that are often confused when it comes to understanding their meanings and usage. Strictly speaking, there is some difference between the two words.

The word ‘debate’ is generally used in the sense of ‘deliberation’. On the other hand, the word ‘discussion’ is used in the sense of ‘detailed conversation’. This is the main difference between the two words. It is important to know that there is an element of argument in a debate. On the other hand, a discussion can be free of arguments.

A discussion normally is centered on a particular topic with assertions made by two or more people that do their best to establish the validity of the topic. Hence discussion normally take place during meetings such as company meetings, official meetings, meetings between the heads of institutions, meetings between the heads of organizations and the like.

On the other hand, a debate does not take place during meetings like official meetings, company meetings, meetings between the heads of organizations, and the like. In fact, debate takes place to oppose certain points regarding a topic. It takes place between two or more people that are intent upon proving their own statements, and thereby, engaging in arguments to oppose the assertions or statements made by other people.

This is primarily the reason why debate is considered a skill in developing one’s communication. It is a test of one’s communicative abilities. A debate is held as a kind of competition to prove one’s speaking and communicative ability. On the other hand, a discussion is not held as a competition to judge a person’s speaking or communicative ability. This is another important difference between the two words.

양식의 맨 아래