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| Speaking Lesson Plan | | | |
| Title: My right to death with dignity at 29 | | | |
| INSTRUCTOR | LEVEL / AGE | STUDENTS | LENGTH |
| Yi Na Yoon | Intermediate / 21- 56 | 7 | 50 mins |
| Materials:  * 1 Board and 4 markers * 10 copies of worksheet “What are useful expressions for group discussion?” * 10 copies of worksheet “After watching the video clip about Brittany Mayard” * Laptop for playing the video clips and showing power point slides * Beam Projector | | | |
| Aims:  1. Students will practice summarizing by answering the questions in the worksheet “After watching the video clip about Brittany Mayard”. 2. Students will study the useful expression of discussion by answering the questions in the worksheet “What are useful expressions for group discussion?” 3. Students can practice speaking by group discussion. | | | |
| Language Skills: Listening: Watching the video clips, teacher’s instructions, group discussion  Speaking: Group discussion to answer the questions in worksheet.  Reading: The subtitles in the video script, Questions in the worksheet  Writing: Writing answers in the worksheets | | | |
| Language Systems: Phonology: Listening to the pronunciation of the words in the video clip (brain cancer, miracle, physician, suffer, comfort, dignity, hope)  Lexis: Brain cancer, miracle, physician, suffer, comfort, dignity, hope  Grammar: Future tense  Discourse: Talking about the past and the future of life  Functions: Planning and predicting | | | |
| Assumptions: Students will have some knowledge about the death with dignity and euthanasia.  Students will know the words related to the death with dignity, which is enough to discuss. | | | |
| Anticipated Errors and Solutions:  * Error: Students may make some grammar mistakes when doing presentation   Solution: Making notes about errors during presentation and making comments on the errors after presentation. | | | |
| References:  * <http://www.youtube.com/watch?v=vDhurLK4Q8I> * http://www.wspa.com/story/26729736/woman-diagnosed-with-terminal-cancer-chooses-to-die-nov-1 | | | |
| Notes: If students need more time to finish their activity, be flexible with the time.  SOS activities: Playing the video clip, where Robin Williams was the main character and discussing the video clip  http://www.youtube.com/watch?v=aM\_KMfyqrzo | | | |

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| Pre Task | | | |
| Title: Death with dignity | | Aims:To make students ready and be interested in lessonTo practice speaking by answering the guiding questions | Materials: Board and markers  Laptop for playing the video clip called ‘Death with dignity’  Beam Projector |
| Time | Set Up | Students | Teacher |
| 4  mins | Whole class | · Giving answered to the below guided questions   * What is about? * How do you feel about this video clip? | · Greeting  · Playing the below video clip:  [death with dignity - YouTube](http://www.youtube.com/results?search_query=death+with+dignity)  · Eliciting student’s response to the guided questions |
| Notes: While watching the video clip, laptop might not work properly. In this case, ask the students about the below questions instead of playing the video clip and asking the above guided questions.   * How are you supposed to respond to the person you love being in pain? * How do you respond when you know they are dying? | | | |

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| Task Preparation | | | |
| Title: Discussion expression | | Aims:To study the useful expression of discussion | Materials: One white board and 4 markers  10 copies of worksheet “What are useful expressions for group discussion?” |
| Time | Set Up | Students | Teacher |
| 6  mins | Groups (3-4)  (3mins) | · Listing the expression for group discussion in the  worksheet | · Passing out copies of worksheet ‘useful expression  for group discussion’  · Helping students to make the list if needed |
| Whole class  (3mins) | · Writing down the discussed expression on the board | · Comparing the lists of two groups  · Adding more expressions if needed |
| Notes: | | | |

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| Task Realization | | | |
| Title: Woman diagnosed with terminal cancer chooses to die | | Aims: To practice summarizing by answering the questions in the worksheet “After watching the video clip about Brittany Mayard”  To practice speaking by group discussion | Materials: 1 Board and markers  10 copies of worksheet “After watching the video clip about Brittany Mayard”  Laptop for playing the video clips and showing power point slides  Beam Projector |
| Time | Set Up | Students | Teacher |
| 31  mins | Whole class  (7mins) | · Watching the video clip about Brittany Mayard | · Passing out copies of worksheet “After watching the  video clip about Brittany Mayard”  · Playing the video clip about Brittany Mayard |
| Groups (3-4)  (8mins) | · Answering question I and II in the worksheet “After watching the video clip about Brittany Mayard” by discussion | · Giving instructions on how to complete the worksheet  “After watching the video clip about Brittany Mayard”  · Monitoring students discretely to check if students  need help |
| Groups (3-4)  (16mins) | · Discussing question III in the worksheet “After watching  the video clip about Brittany Mayard”  · Doing presentation after discussion about team’s opinion | · Giving instructions on the way of discussion   * Using the useful expression of discussion   · Monitoring to check if students have a clear  understanding about the topic  · Encouraging students to actively take part in  Discussion  · Monitoring to check if the presenter needs help |
| Notes: While watching the video clip, laptop might not work properly. In this case, back up MP3 file in phone will be used.  If students do not have enough time to prepare for the presentation, ask the students to practice presentation and do it during the next class. | | | |

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| Post Task | | | |
| Title: Review | | Aims:To practice speaking through group discussion | Materials: 1 Board and markers |
| Time | Set Up | Students | Teacher |
| 9  mins | Pairs | · Teaching each other what they learn during the class | · Giving the time to teach each other  · Giving them home work as below   * Preparing for 1 minute speech about the below question:   “Do you believe in euthanasia?” |
| Notes: | | | |

# Worksheets, handouts and lesson materials

* **Worksheet**

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| Speaking: **My right to death with dignity at 29**   * *What are useful expressions for group discussion?*  |  |  | | --- | --- | | **[https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcQUHe2hXqmsVhu-TOf3NBBzK4vWvmz2rf6CT2GV3SagqHGiXDsm](http://www.google.com.au/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://viral-feed.com/5-mistaken-types-listeners/&ei=ztc_VMESyLnyBcTqgRg&bvm=bv.77648437,d.dGY&psig=AFQjCNHlk9u0s2Gmzz4IE00bNknn3YVkaw&ust=1413556538532364)Stating your own opinion** | **Interrupting** | |  |  | | **Agreeing with an opinion** | **Disagreeing with an opinion** | |  |  |   *After watching the video clip about Brittany Mayard*  [*http://www.wspa.com/story/26729736/woman-diagnosed-with-terminal-cancer*](http://www.wspa.com/story/26729736/woman-diagnosed-with-terminal-cancer-chooses-to-die-nov-1)    I. Summarize Brittany Maynard in the below order of pictures.   |  |  | | --- | --- | | 1 | 2 | | 3 | 4 | | 5 |  |   II. Concept questions   1. What happened to Brittany Maynard? 2. What was her and her family’s final decision about her life?   III. Discuss the below questions with your group members and do presentation about your  team’s opinion about them   1. If you were Brittany Maynard, what would you do? 2. What are the pros and cons of euthanasia (painlessly killing someone who wants to die but is physically unable to commit suicide)? 3. In hospitals in England terminally ill patients may request not to be resuscitated if their heart stops beating. Medical staff must respect this Do Not Resuscitate (DNR) request and let the patient die. What is your opinion about this? |