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| Reading Lesson Plan | | | |
| Title: A Surgeon Again | | | |
| INSTRUCTOR | LEVEL / AGE | STUDENTS | LENGTH |
| Jung Hee Hong (Jung) | Pre-Intermediate/ adults | 17 | 50 mins |
| Materials: Markers, white board,  “A Surgeon Again” Vocabulary worksheet(18 include extra),  “A Surgeon Again” Reading text(18 include extra),  the first paragraph of the reading text (on PPT), computer, projector, cable (computer🡪projector),  Fill in the blank(S.O.S plan) | | | |
| Aims: Students will practice reading skills by reading the text “A Surgeon Again” in pairs.  Students will study new vocabulary about “A surgeon Again”.  Students will practice discussing and explaining by reading the text “A Surgeon Again” in pairs. | | | |
| Language Skills: Reading: Reading the <A Surgeon Again> in pairs and as a whole class, reading comprehension questions, matching questions  Speaking: Discussing with other students, explaining their experiences in pairs, answering questions during class. inquiries  (ex-explaining about their surgery or earthquake)  Listening: Listening to other students, to the teacher’s instructions, first paragraph of <A Surgeon Again>  Writing: Fill in the blank text, answers for comprehension questions | | | |
| Language Systems: Phonology: Repeating the first paragraph of <A Surgeon Again> (On September 19, 1985…)  Lexis: Words in the “A Surgeon Again” Vocabulary Worksheet (Surgeon, Earthquake, collapse, etc)  Grammar: Simple past tense, Simple past progressive (eg – Both Francisco and Angel were doctors in Mexico City.)  Discourse: Reading the text <A Surgeon Again>  Functions: Explaining the story, expressing their opinion | | | |
| Assumptions: They can make full sentences  Students know enough vocabulary to predict what happens and discuss with their partners.  Students know enough vocabulary to express their own opinions. | | | |
| Anticipated Errors and Solutions: Students can misspell some words and the solution is to elicit rather than correcting the mistake on the spot.  Students can mismatch the word and the meaning in the Jobs Vocabulary worksheet. The solution is to ask them for the answer again rather than point out the error. | | | |
| References: Reading -http://docs9.chomikuj.pl/1867925853,PL,0,0,read-a-surgeon-again.docx | | | |
| Notes: S.O.S Plan If there is time left, the teacher can use the fill in the black worksheet. | | | |

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| Pre Task | | | |
| Title: Guiding questions | | Aims:To focus their attention on the main reading | Materials: Marker, white board |
| Time | Set Up | Students | Teacher |
| 4mins  3mins | Pairs  Whole class | Students answer guiding questions in pairs:   1. Have you had a surgery before? 2. Have you ever been in an earthquake? 3. What would you do in case of an earthquake?   Students answer guiding questions as a whole class | Ask the guiding questions  Write the guiding questions on the board |
| Notes: Make sure all students understand the questions clearly. | | | |

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| Task Preparation | | | |
| Title: Matching Vocabulary | | Aims:Students study new vocabulary by solving “A Surgeon Again – Matching” Vocabulary Worksheet in pairs | Materials: “A Surgeon Again – Matching” Vocabulary Worksheet, markers, Whiteboard |
| Time | Set Up | Students | Teacher |
| 6mins  5mins | Pairs  Whole class | Students discuss the meaning of the word in pairs.  Students attempt to solve the worksheet in pairs  Students discuss their answers with the class. | Divide the class into pairs.  Hand out “A Surgeon Again – Matching” Vocabulary Worksheet and ask students to match the meaning with the words.  Teacher asks the class for the answers of the Vocabulary Worksheet. |
| Notes: Make sure if teacher’ instruction is clear or not  Check all students are following the class | | | |

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| Task Realization | | | |
| Title:“A Surgeon Again” | | Aims:To practice reading skills by reading out “A Surgeon Again” aloud and by answering comprehension questions and matching questions | Materials: “A Surgeon Again” x 18 |
| Time | Set Up | Students | Teacher |
| 6mins  4mins  16mins | Whole Class  Pairs  Pairs | Students do repeats of what the teacher reads sentence by sentence  Predict what happens next in the story  Receive the text “A Surgeon Again”  Read the rest of the text in pairs  Answer Comprehension questions  Answer matching questions  Students supply the answers to the teacher | Reads out the first paragraph and ask the students to repeat  Ask the students to predict what happens next  Hand out “A Surgeon Again” |
| Notes: Make sure the teacher’s instructions are clear  Make sure all the students can follow the teacher. | | | |

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| Post Task | | | |
| Title: What would you do? | | Aims:Students practice expressing their opinion by talking about their thoughts on the character’s choice in the story. | Materials: |
| Time | Set Up | Students | Teacher |
| 5mins | Groups of 5-6 | Students talk about their opinion on whether they would have the same surgery as Francisco, having toes as fingers on his hand. Also think about the benefits and drawbacks  Students give their own opinion on whether they would have the same experience as Francisco | Discuss the answers with the students. |
| Notes: | | | |

**<A Surgeon Again> Vocabulary Worksheet**

**[The word from the Reading] [The Meaning of the word]**

**1. Get dressed A. one kind of natural disaster**

**2. Shake B. opposite of wet**

**3. Earthquake C. past tense of dream**

**4. Collapse D. stuck (can’t get out)**

**5. (Be) trapped E. hurt / sore (ow!)**

**6. Steel and concrete F. Building materials**

**7. Dreamed G. put on clothes**

**8. Wonder H. fall down**

**9. Dry I. broken (like ice in a drink)**

**10. Rescue J. doctor who operates**

**11. Crushed K. think about / be curious**

**12. Surgeon L. save (somebody)**

**13. Pain M. move quickly back and**

**forth or up and down**

**<A Surgeon Again> Reading Text**

**A Surgeon Again**

On September 19, 1985, Dr. Francisco Bucio was getting dressed for work. His roommate Angel Alcantara, was combing his hair. Both Francisco and Angel were doctors in Mexico City. They lived and worked together on the fourth floor of General Hospital. Suddenly the hospital began to shake. “Earthquake!” Francisco said. The hospital shook and shook. Then the hospital collapsed.

Francisco and Angel fell four floors to the ground below. Three floors of the hospital fell on top of them. The doctors were trapped under a mountain of steel and concrete.

              “Angel!” Francisco called to his friend. Angel moaned in pain. Then he was silent. Francisco knew that his friend was dead.

              Francisco wanted to cry because Angel was dead. But he told himself, “Keep calm.” Then he realized that his right hand was hurt. “Oh no, oh no,” Francisco cried. “I can’t lose my right hand. My right hand is my future.”

              For the next four days Francisco was trapped under the hospital. Every twelve hours Angel’s watch beeped exactly at 7:30. “Angel’s watch helped me,” Francisco said. “I knew what day it was. And I wondered about Mexico City.”

              On the third day Francisco became very thirsty. He dreamed of rivers with no water. He dreamed of ships on dry land.

              Then, on the fourth day, rescue workers found Francisco. His right hand was trapped under concrete. The rescue workers wanted to cut off Francisco’s hand. Francisco’s brothers said “No!”

              When rescue workers carried Francisco out of the hospital, he still had his hand. But four fingers were badly crushed. Doctors had to cut off all four fingers on Francisco’s right hand. Only his thumb remained. During the next months Francisco had five operations on his hand. His hand looked better, but it didn’t work well. Francisco wanted to be a surgeon. But he needed his right hand to operate on patients.

              Then Francisco heard about a surgeon who was an expert in hand surgery. Six months after the earthquake, the surgeon operated on Francisco. He cut off two of Francisco’s toes and sewed the toes on Francisco’s hand. The toes became new fingers for Francisco, and the new fingers worked well. Francisco could operate on patients. Dr. Francisco Bucio was a surgeon again.

              “Now I know how patients feel,” Dr. Bucio said. “I can sympathize and understand. I had six operations, and so much pain, too much pain. Sometimes people joke. They say I’m the surgeon who operates with his feet. OK, my hand isn’t beautiful, but I like it. It works, and I thank to God for that everyday”

**<A Surgeon Again> Comprehension**

**Q1. Look at the pronouns. What do they mean? Write the letter of your answer on the line.**

**1.\_\_\_He was Dr. Bucio’s roommate. a. His patients**

**2.\_\_\_It collapsed. b. The hospital**

**3.\_\_\_It beeped every twelve hours. c. Angel’s watch**

**4.\_\_\_They were badly crushed. d. Angel Alcantara**

**5.\_\_\_Dr. Bucio knows how they feel. e. four of Francisco’s fingers**

**6.\_\_\_He is the surgeon who f. Francisco Bucio**

**operates with his feet.**

**Q2. Find the best way to complete each sentence. Write the letter of your answer on the line.**

**1.\_\_\_ When the hospital began a. Francisco said, “Earthquake”**

**to shake,**

**2.\_\_\_ When the hospital b. Francisco knew it was 7:30**

**collapsed,**

**3.\_\_\_When Angel’s watch c. his brothers said, “No!”**

**beeped,**

**4.\_\_\_When Francisco slept, d. he dreamed of rivers with no**

**water.**

**5.\_\_\_When the rescue workers e. Francisco and Angel fell four**

**Wanted to cut off floors to the ground below.**

**Francisco’s hand,**

**<A Surgeon Again> Reading Worksheet (s.o.s)**

**A Surgeon Again**

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Francisco and Angel fell four floors to the ground below. Three floors of the hospital fell on top of them. The doctors were trapped under a mountain of steel and \_\_\_\_\_\_\_\_\_\_\_\_.

              “Angel!” Francisco \_\_\_\_\_\_\_\_ to his friend. Angel moaned in pain. Then he was silent. Francisco knew that his friend was dead.

              Francisco wanted to cry because Angel was dead. But he told himself, “Keep calm.” Then he realized that his right hand was \_\_\_\_\_\_. “Oh no, oh no,” Francisco cried. “I can’t lose my right hand. My right hand is my future.”

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              Then Francisco heard about a surgeon who was an expert in hand surgery. Six months after the earthquake, the surgeon operated on Francisco. He cut off two of Francisco’s toes and sewed the toes on Francisco’s hand. The toes became new fingers for Francisco, and the new fingers worked well. Francisco could operate on patients. Dr. Francisco Bucio was a surgeon again.

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