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| Reading Lesson Plan | | | |
| Title: The house husband | | | |
| INSTRUCTOR | LEVEL / AGE | STUDENTS | LENGTH |
| Yi Na Yoon | Intermediate / 21- 56 | 7 | 50 mins |
| Materials:  * 1 Board and 4 markers * 10 copies of worksheet “Before you read” * 10 copies of worksheet “You read” * 10 copies of worksheet “After you read” * Laptop for playing the video clip and showing power point slides * Beam Projector | | | |
| Aims:  1. Students will practice scanning and skimming by reading the text and answering the questions in worksheet “You read”. 2. Students will study the new vocabulary by answering the questions in the worksheet “Before you read”. 3. Students can practice speaking through role play and discussion | | | |
| Language Skills: Reading: The subtitles in the video script, Text and Questions in the worksheet  Listening: Watching the video clip, teacher’s instructions, role play  Speaking: Role play and answering questions  Writing: Writing answers in the worksheets | | | |
| Language Systems: Phonology: An affluent neighborhood, Sets you apart from, A no-brainer, Ostracized by society, The family breadwinner  Lexis: An affluent neighborhood, Sets you apart from, A no-brainer, Ostracized by society, The family breadwinner  Grammar: The infinitive  Discourse: Talking about the reason for decision  Functions: Describing and explaining | | | |
| Assumptions: Some students might have heard about the news about the house husbands.  Students will know how to skim and scan, which is enough to answer the questions in worksheet. | | | |
| Anticipated Errors and Solutions:  * Error: Students may make some grammar mistakes when doing role play   Solution: Making notes about errors during role play and making comments on the errors after it | | | |
| References:  * <http://www.youtube.com/watch?v=8ywO8DR-5NY> * https://www.paypal.com/kr/webapps/mpp/home | | | |
| Notes: If students need more time to finish their activity, be flexible with the time.  SOS activities: Playing the below video clip and discussing the topic related to the video clip  http://www.youtube.com/watch?v=M7IctSWjMUs | | | |

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| Pre Task | | | |
| Title: Things have changed | | Aims:To make students ready and get interested in topicTo practice speaking by answering the guiding questions | Materials: One white board and markers  Laptop for playing the video clip  Beam Projector |
| Time | Set Up | Students | Teacher |
| 6  mins | Whole class | · Answering the guiding questions   * What is the main idea of this video clip? * Do you think mother’s role has changed? | · Greeting  · Playing the video clip called “Thank you, Mom”  <http://www.youtube.com/watch?v=8ywO8DR-5NY>  · Eliciting their ideas about the guiding questions |
| Notes: While watching the video clip, laptop might not work properly. In this case, pass out the worksheet “Before you read” and begin by having students think about the meaning of the title “The house husband” | | | |
| Task Preparation | | | |
| Title: Vocabulary teaching | | Aims:To study the vocabulary in the text To give students the chance to be familiar with the topic | Materials: One white board and markers  10 copies of worksheet “Before you read” |
| Time | Set Up | Students | Teacher |
| 8  mins | Whole class  (4mins) | · Figuring out the meaning of the new vocabulary   * An affluent neighborhood * Sets you apart from * A no-brainer * Ostracized by society * The family breadwinner | · Passing out copies of worksheet “Before you read”  · Eliciting the meaning of new vocabulary from  students |
| Individual  (4mins) | · Completing the worksheet “Before you read” according to  teacher’s guide | · Monitoring students to check if students need help |
| Notes: | | | |

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| Task Realization | | | |
| Title: The house husband | | Aims: To practice skimming and scanning by reading the text and answering questions in worksheet “You read”  To practice speaking through role play and discussion | Materials: One white board and markers  10 copies of worksheet “You read”  10 copies of worksheet “After you read” |
| Time | Set Up | Students | Teacher |
| 27  mins | Whole class  (7mins) | · Giving answered to the below concept questions   * What is it about? * What was Jack’s decision? | · Passing out copies of worksheet “You read”  · Asking students to read the text for 3 mins  · Eliciting student’s response to the concept questions |
| Pairs  (3mins) | · Answering the questions in worksheet “You read” by discussion | · Giving instructions on how to complete the worksheet  “You read”  · Monitoring students discretely to check if students  need help |
| Groups (3-4)  (17mins) | · Preparation for role play in worksheet “After you read”  · Doing role play | · Passing out copies of worksheet “After you read”  · Giving instructions on role play   * The conversation starts with a natural lead in.   (ex. “On tonight’s show…”)  · Encouraging students to actively take part in  preparation for role play  · Monitoring the role play to check if students need  help |
| Notes: If students do not have enough time to prepare for role play, ask the students to practice it and do it during the next class. | | | |

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| Post Task | | | |
| Title: Review | | Aims:To practice speaking through group discussion | Materials: One white board and markers |
| Time | Set Up | Students | Teacher |
| 9  mins | Pairs | · Teaching each other what they learn during the class  · Submitting assignment to teacher by next class   * Summarizing the text in worksheet | · Giving the time to teach each other  · Giving instructions about the assignment |
| Notes: | | | |

# Worksheets, handouts and lesson materials

* **Worksheet**

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| Reading: **The house husband**  *Before you read…*   |  |  | | --- | --- | | · What is the meaning of the below words? |  | | 1. An affluent neighborhood 2. Sets you apart from 3. A no-brainer 4. Ostracized by society 5. The family breadwinner |   · Choose the best explanation for the following phrases:   |  |  | | --- | --- | | 1) If you live in an affluent neighborhood, | A) there's a low crime rate  B) your neighbors are rich  C) you live in the center of a city | | 2) If something sets you apart from  other people, | A) other people think you are strange  B) you stay away from other people  C) you are different to other people | | 3) If a decision is a no-brainer, | A) it's a very foolish decision  B) you make the decision without thinking  C) it's a very obvious decision | | 4) If you are ostracized by society, | A) people keep away from you  B) people are rude to you  C) people think you are foolish | | 5) If someone is the family breadwinner,  he/she, | A) cooks for the family  B) earns money for the family  C) stays at home a lot |   · Try to make a sentence by using the below words in box   |  | | --- | | An affluent neighborhood, Sets you apart from, A no-brainer, Ostracized by society,  The family breadwinner |   *You read…*  · Read the following text   |  | | --- | | **Jack Denton is a happily married father of three. He’s university educated, has worked for several well-regarded companies, and lives in an affluent neighborhood.**  **What sets Jack apart from many other fathers his age is his career experience. Despite success in his career, Jack chose to quit his job in order to become a full-time stay-at-home father. Instead of packed commuter trains, it's packed lunches, as he gets up early in order to prepare breakfast and then take his children to school.**  **"It's a very different lifestyle," Jack admits. "I used to work in HR for a financial services company. However, with the birth of our youngest son, it became clear that my wife would not be able to continue working full time. Given that her salary far exceeded mine, the decision was a no-brainer. I gave up the office job to stay at home and bring up the kids."**  **Jack is part of a growing trend that sees men performing duties which have traditionally been seen as the wife’s domain. In the United States, almost three percent of married fathers bring their children up at home. In the UK the number of house husbands tops 200,000.**  **Stay-at-home fathers can face discrimination, and may find it difficult to gain acceptance from their peers. Some feel ostracized by society for choosing something different to the norm.**  **Jack Denton’s choice has been almost universally positive. "I don’t feel any stigma to my career choice," he says. "I certainly don't miss the old days, where I spent hours in a cramped office. I’m more than happy for my wife to be the family breadwinner." As traditional gender roles are broken down in society, having stay-at-home husbands is a trend that is likely to spread.** |   · Are the below sentences true or false? Correct the false ones  1) Jack Denton used to be a successful businessman.  2) He quit his job despite earning more than his wife.  3) Everyone thinks that being a house husband is a good thing.  4) Jack is embarrassed that his wife has to work. |
| *After you read…*  · Role play   |  |  |  | | --- | --- | --- | | **Student A** |  | **Student B** | | You are a radio interviewer.  You are going to interview Jack Denton.  Prepare some questions about his  experiences as a house husband.  In the interview, remember to introduce Jack to your listeners. |  | You are a radio interviewer.  You are going to interview Jack Denton’s wife.  Prepare some questions about her.  In the interview, remember to introduce Jack’s wife to your listeners. | |