**Listening Lesson Plan**

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| **Title: Bee Movie Family Talk** |
| **INSTRUCTOR** | **LEVEL / AGE** | **No of STUDENTS** | **Length** |
| Yoon Jung Kim (YJ) | Elementary/Adults | 10 students | 50 min |
| **Materials:*** Bee Movie Dialogue MP3.
* Board, Marker.
 |
| **Aims:*** **To listen and understand the simple, everyday life conversation.**
* **To practice intonation and word stress.**
* **To use the dialogues in different situations.**
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| **Language Skills:****Listening: Bee movie Dialogue MP3.**Speaking: Role play, Group discussion.Reading: Dictated notes.Writing: Dictation, Making different sentences with the dialogue. |
| **Language Systems:**Phonology: got to -> gotta.Lexis: Meaning of Yell, Respond, Decide.Grammar: be + ing, have got to + inf.Discourse: Parents trying to have a conversation with their son.Functions: Questioning, Explaining, Hoping. |
| **Assumptions:** * Students are able to hear simple sentences if repeated.
* Students know how to put stress marks by listening.
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| **Anticipated Errors and Solutions:*** Students might not understand by listening -> Give hints and Play it one more time.
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| **References:** * Bee Movie DVD (Script made by listening)
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| **Notes:** SOS activity: Ask students about the relationship between their families. Ask students how they would feel if they don’t have a job. |

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| **Warmer** |
| **Title: What would your parents do if you don’t have a job?** | **Aims: To get the idea what the script is about** | **Materials: None** |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 4 min9 min | PairsWhole class | Ask each other what would your parents do if you don’t have a job?  | After the discussion ask 2 or 3 students. Get “Arguing and Yelling” Then gradually lead to telling the story of the Bee Movie. |
| **Notes:** Be brief when giving Bee Movie background information. |

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| **Presentation** |
| **Title: Understanding the dialogue** | **Aims: Understanding the dialogue** | **Materials: Bee Move MP3, Board, Markers** |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 2 min8 min3 min | Whole classPairs | Listen and Dictate the DialogueGo through it together.Correct their answer.Discuss which one is Dad, Mom, and the Son (Berry), write down who says what | Tell them there are 3 Bees speaking but don’t tell them which one is which. Pause after every sentence.Write down the dialogue on the board as the students tell you. Explain (yell, respond, decide and grammar)When the discussion is mostly over, ask them and write the parts next to the according dialogue on the board. |
| **Notes:** Make sure the volume is loud enough.Play 2-3 times depending on student’s progress. |
| **Task Realization or Practice** |
| **Title: Role play** | **Aims: Repeat the dialogue with correct intonation and stress.** | **Materials: Bee Movie MP3****Board, Marker.** |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 1 min1 min4 min3 min | Whole classGroups of 3One group of 2Whole Class | Listen to the dialogue, Mark the stressed words.Listen and speak at the same time with the MP3.Practice Role play.Chosen students stand up and read the dialogue. | Stress the word on the board as students tell you.Correct if necessary |
| **Notes:** Listen for the stress and voice going up or down at the end of a sentence. |

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| **Production** |
| **Title: Make your own** | **Aims: Apply the dialogue in different ways** | **Materials: Bee Movie MP3** |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 8 min6 min | PairsWhole class | Get in to pairs and choose any sentence and change them.Chosen students stand up and read what they have. | Show example on the board.I’ve gotta go -> I’ve gotta eat. |
| **Notes:** Correct their grammar and encourage them as much as possible. Give more examples if students don’t follow. |

**Bee Movie Script (0:31:13 ~ 0:31:34)**

**Dad:** We're still here Berry.
**Mom:** I told you not to yell at him. He doesn't respond when you yell at him!
**Dad:** Then why are you yelling at me?
**Mom:** Because you don't listen!
**Dad:** I'm not listening to this.
**Berry:** Sorry Ma, I've gotta go.
**Mom:** Where are you going?
**Berry:** I'm meeting a friend.
**Mom:** A girl? Is this why you can't decide?
**Berry:** Bye.
**Mom:** I just hope she's Bee-ish.