**Speaking Lesson Plan**

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| **Title: What should I have done?** |
| **INSTRUCTOR** | **LEVEL / AGE** | **No of STUDENTS** | **Length** |
| Yoon Jung Kim (YJ) | Advanced/Adults | 18 students | 50 min |
| **Materials: White board, Markers.** |
| **Aims: Students practice giving opinions or suggestions about actions in the past.** |
| **Language Skills:****Speaking: Talking about bad past events, than giving suggestions.**Listening: Listening to other student’s situations and suggestions.Reading: Words on the board, own notes.Writing: Writing down notes. |
| **Language Systems:**Phonology: Mortified, Petrified.Lexis: Mortified, Petrified.Grammar: Should’ve, Could’ve + past participle.Discourse: Having a conversation on their past experience and expressing opinions. Functions: Describing, giving suggestions. |
| **Assumptions:** Already know how to change infinitive to past participle. |
| **Anticipated Errors and Solutions:**  |
| **References:**  |
| **Notes:** |

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| **Pre Task** |
| **Title: What happened?** | **Aims: Describing drawing using past tense.** | **Materials: Board, Marker.** |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 1 min.2 min.2 min.3 min.2 min. | Whole classGroups of 4 or 3Whole classGroups of 4 or 3Whole class | Greetings.Discuss what is happeningin the picture.Each group presents their results.Discuss what could’ve prevented this situation.Each group presents their results. | Greetings and draw picture on the board.Give instructions.Give instruction. |
| **Notes:** Draw picture of a woman crying while looking at a happy couple. |

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| **Task Preparation** |
| **Title: I feel terrible.** | **Aims: Talk about regretful past events.** | **Materials: Board, markers.** |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 2 min.7 min.2 min. | Whole classPairs side by side.Whole class. | Write down words. (terrible, horrible, embarrassed, mortified, petrified, awful, miserable, regretful)  * Discuss what could’ve happened to feel each way with your partner.
* Write them down.
* Altogether have 10 situations.

Ex. ……….. So I feel terrible. What should I have done?Each pair present one situation. | Teacher reads the words aloud.Give instruction.Give each pair a word to present. |
| **Notes:** 8 situations, not 8 sentences, each situation should have more than 3 sentences. |
| **Task Realization** |
| **Title: Radio talk show** | **Aims: Practice giving suggestions and opinions.** | **Materials: Board, markers.** |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 11 min.1 min.7 min | Pair by opposite seat. | * Switch partners this time person sitting in front of you.
* One student is radio show host and the other, caller.
* Caller present their situation (already done with previous partner) host gives opinions or suggestions.

Choose one situation to present.Stand up and do it in front of the class.(No scripts) | Give instructionMonitorWrite them briefly on the board. |
| **Notes:** Make sure students are not reading their notes. |

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| **Post Task** |
| **Title: You should’ve…** | **Aims: Clarify the usage of could, should + have + past participle.** | **Materials: Board, markers.** |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 4 min.2 min.6 min. | Groups of 4Whole class | Discuss what the point of the lesson was.Come up on the board and write down the result. Answer CCQ.When do we use could’ve or should’ve + past participle? | Underline could’ve and should’ve + past participle.Ask CCQ. |
| **Notes:** If time left over, do S.O.S activity. |