**Speaking Lesson Plan**

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| **Title: What should I have done?** | | | |
| **INSTRUCTOR** | **LEVEL / AGE** | **No of STUDENTS** | **Length** |
| Yoon Jung Kim (YJ) | Advanced/  Adults | 18 students | 50 min |
| **Materials: White board, Markers.** | | | |
| **Aims: Students practice giving opinions or suggestions about actions in the past.** | | | |
| **Language Skills:**  **Speaking: Talking about bad past events, than giving suggestions.**  Listening: Listening to other student’s situations and suggestions.  Reading: Words on the board, own notes.  Writing: Writing down notes. | | | |
| **Language Systems:**  Phonology: Mortified, Petrified.  Lexis: Mortified, Petrified.  Grammar: Should’ve, Could’ve + past participle.  Discourse: Having a conversation on their past experience and expressing opinions.  Functions: Describing, giving suggestions. | | | |
| **Assumptions:** Already know how to change infinitive to past participle. | | | |
| **Anticipated Errors and Solutions:** | | | |
| **References:** | | | |
| **Notes:** | | | |

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| **Pre Task** | | | |
| **Title: What happened?** | | **Aims: Describing drawing using past tense.** | **Materials: Board, Marker.** |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 1 min.  2 min.  2 min.  3 min.  2 min. | Whole class  Groups of 4 or 3  Whole class  Groups of 4 or 3  Whole class | Greetings.  Discuss what is happening  in the picture.  Each group presents their results.  Discuss what could’ve prevented this situation.  Each group presents their results. | Greetings and draw picture on the board.  Give instructions.  Give instruction. |
| **Notes:** Draw picture of a woman crying while looking at a happy couple. | | | |

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| **Task Preparation** | | | | | |
| **Title: I feel terrible.** | | | **Aims: Talk about regretful past events.** | | **Materials: Board, markers.** |
| **Time** | **Set Up** | | **Students** | | **Teacher** |
| 2 min.  7 min.  2 min. | Whole class  Pairs side by side.  Whole class. | | Write down words. (terrible, horrible, embarrassed, mortified, petrified, awful, miserable, regretful)     * Discuss what could’ve happened to feel each way with your partner. * Write them down. * Altogether have 10 situations.   Ex. ……….. So I feel terrible. What should I have done?  Each pair present one situation. | | Teacher reads the words aloud.  Give instruction.  Give each pair a word to present. |
| **Notes:** 8 situations, not 8 sentences, each situation should have more than 3 sentences. | | | | | |
| **Task Realization** | | | | | | |
| **Title: Radio talk show** | | | **Aims: Practice giving suggestions and opinions.** | **Materials: Board, markers.** | | |
| **Time** | | **Set Up** | **Students** | **Teacher** | | |
| 11 min.  1 min.  7 min | | Pair by opposite seat. | * Switch partners this time person sitting in front of you. * One student is radio show host and the other, caller. * Caller present their situation (already done with previous partner) host gives opinions or suggestions.   Choose one situation to present.  Stand up and do it in front of the class.  (No scripts) | Give instruction  Monitor  Write them briefly on the board. | | |
| **Notes:** Make sure students are not reading their notes. | | | | | | |

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| **Post Task** | | | |
| **Title: You should’ve…** | | **Aims: Clarify the usage of could, should + have + past participle.** | **Materials: Board, markers.** |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 4 min.  2 min.  6 min. | Groups of 4  Whole class | Discuss what the point of the lesson was.  Come up on the board and write down the result.    Answer CCQ.  When do we use could’ve or should’ve + past participle? | Underline could’ve and should’ve + past participle.  Ask CCQ. |
| **Notes:** If time left over, do S.O.S activity. | | | |