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| Speaking Lesson Plan |
| Title: Learning fun and useful idioms |
| INSTRUCTOR | LEVEL / AGE | STUDENTS | LENGTH |
| Esther Park | Intermediate/ Adult | 7 | 40 minutes |
| Materials:* Laptop connected to projector
* A video clip for idioms
* PPT slide about idioms
* Worksheets for each other (8copies /one for teacher)
* White board, markers and pencil or pen
* Pieces of paper written idiom expressions
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| Aims:* To develop speaking skills by various idiom expressions
* To practice speaking by group discussion
* To learn useful idiom expressions and use them in their daily life.
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| Language Skills:* Listening: Ss will listen about each other’s personal opinions and share ideas in groups.
* Speaking: Group conversation
* Reading: Ss will read the worksheets
* Writing: Ss will Write the meaning of idioms on their worksheets on their own
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| Language Systems:* Phonology: Ss will learn how to read the idioms
* Lexis: Go the extra mile, apple of my eye, under the weather, mum’s the word, all in the same boat and etc.
* Grammar: Present tense and past tense in idiomatic expressions
* Functions: Speaking using the idioms
* Discourse: Ss will discuss about the idioms in groups
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| Assumptions:* Some of Ss have already known idioms very well
* Ss know how to express personal opinions in English
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| Anticipated Errors and Solutions:* Some of Ss could feel the several idioms are not familiar with them

→ After T play the video clip for idioms, talk about the meanings.* Some of Ss need more time to perform a worksheet

→ Be flexible with the time. Give Ss more time to finish their performing |
| References:http://www.youtube.com/watch?v=WVHlVbIgUH0 |
| Notes:. |

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| Pre- Task |
| Title:How many idioms do you know? | Aims:To make students ready and be interested in a lesson | Materials: Laptop connected to projectorPPT slide about idioms |
| Time | Set Up | Students | Teacher  |
| 2min | Whole class | • Ss will respond to the below guided questions1. Do you think you know how many idioms ?
2. How often do you use the idioms in your

 conversation? | **Greeting**  Hi, guys! How are you today? Are you ready for another lesson?( Show PPT slide about idioms) **Eliciting**Do you know what this is? Yes, These are idioms. Of course, here are some of idioms you know very wellToday, we’ll talk about interesting idioms. |
| Notes |

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|  Pre Preparation |
| Title:Idiomatic expression | Aims:To study the useful idiomatic expressions  | Materials: Laptop for playing a video clip about idiomsBeam projector |
| Time | Set Up | Students | Teacher  |
| 3min | Whole class | Ss will think and discuss after watching a video clip about idiomatic expressions | • Playing the below video clip:<http://www.youtube.com/watch?v=3LAmLiI-100>**C.C.Q**Do you know what the meaning of this idiom is? |
| Notes: |

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| Task Realization:  |
| Title:Doing the worksheet &A fun activity | Aims:Ss can practice speaking by group discussion Ss can learn new idioms in worksheet | Materials: Worksheets ( 7copies)Background music |
| Time | Set Up | Students | Teacher  |
|  10min20min | In groups.In groups | Ss work on the worksheet in groupsSs will discuss about the idioms and speak by sharing about personal opinions.Ss will practice and speak by explaining the idioms they learned.. | • Hand out the worksheets • Give the instructions • Walk around the class to check if any help needed **I.C.Q** 1. Are you working with group or a partner? 2. How much time do you have?**Run the activity:**Have Ss do a fun activity using these idiom expressions they learned in 2 groups for this activity. There are some pieces of papers with idiom expressions. Each person of each group has to come out and explain the idiom to their team members. **I.C.Q**What are you going to do?How much time do you have? |
| Notes* Make sure all Ss. can follow teacher’s instructions well
* If Ss. need more time to finish their activities, be flexible with the time. Instead, give Ss more time to finish them and cut off the time of post activities
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| Post-Task: |
| Title: | Aims:Ss. can improve speaking skills by idiom expressions and talking about their own stories | Materials: A piece of paper and pencil or pen |
| Time | Set Up | Students | Teacher  |
|  5min. | Individual. | Ss will make their own story using the idioms they learnedSs will share their own story and talk about it to each other | **Instruction**Let’s make your own story using the idioms you learned. You can choose your idiom whatever you want. After finishing it, we’ll share it.**Close:**This is all for today.All of you have done a great jobSee you all tomorrow**SOS**Have Ss talk about other new idiom expressions they Know. |
| Notes |

Worksheets, handouts and lesson materials

* **Match the idioms and their meanings.**
1. it’s raining cats and dogs a. Everyone is facing the same

 challenges

1. Go the extra mile b. Having to start all over again
2. It’s a small world c. Something good that is

not recognized at first

4. Apple of my eye d. Avoid the main topic and not

speaking directly about it

5. Back to square one e. You frequently see the same

people In different places

6. Mum’s the word f. A very loud, noisy and heavy

rain storm

7. Under the weather g. Going all the way to get it done

8. Catch red-handed h. Expensive, cost too much money

9. Cost an arm and a leg i. To catch someone in the act

of doing something wrong

 10. Fingers crossed j. Hope or wish for good luck

11. A blessing in disguise k. You are mistreated the same

way you mistreat others

12. A leopard can’t change his spots l. Someone who is the favorite among all others

13. All in the same boat m. You cannot change who you are

14. Beating around the bush n. To say nothing to keep quiet

15. A taste of your own medicine o. Feeling unwell or sick

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| it’s raining cats and dogs | Go the extra mile |
| It’s a small world | Apple of my eye |
| Back to square one | Mum’s the word |
| Under the weather | Catch red-handed |
| Cost an arm and a leg | Fingers crossed |
| A blessing in disguise | A leopard can’t change his spots |
| All in the same boat | Beating around the bush |
| A taste of your own medicine |  |