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**More Interaction makes Better Learning**

TESOL 106

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From my experience, I think the more interaction in a class leads better learning in language. I have not interacted in English until I reach 20. TTT was very high in my high school class and I could not get any chances to learn practical use in English. It was very traditional class with low STT. Therefore, I didn’t know how to speak English even though I was learning English more than 12 years. However, as soon as I got in the university, I was able to experience speaking activity with more interaction with other students. My English have gotten improved a lot since then.

 I think more interactive activities are good for learning language. In traditional classroom, we don’t get much interaction between the teacher and students. Therefore, it is hard to find any Korean high school students who know how to speak in English and I was one of them. However, in modern classroom since my university years, I taught and mentored others as doing English presentation. It was enjoyable activity because I could engage my background experience with the class. The most memorable activity was interviewing students walking on the campus. It was an actual practice in an authentic situation. We interviewed about how they think about international students. Most of answers were positive so it remains as a great memory to me. I think it was such a great activity in adult ESL class. During the class we were self-directed and used our relevant knowledge. The teacher was enabler so the class had high STT.

 I think English speaking environment help to acquire English. When I was an exchange student in the U.S., I could acquire English surrounded by a lot of foreign classmates. Students could learn English in natural communication. Especially for me, I was living in dormitory with American students so that I could use and learn English 24 hours a day. There were a lot of tasks, which I have to use English to complete, for example, buying a car, looking for a place to stay, activating cell phone, opening the bank, and so on. Unlike other Korean students, I did not have anyone to help me out. It was hard to learn and to try from the scratch by myself but it was rewarding after that because I could learn English in authentic situation. As time goes by staying in the U.S. my fluency have gotten much better and I got intermediate high in Opic exam.

 In conclusion, interaction and English speaking environment has been a great help for learning English for me. After I came back in Korea, I’m doing English phone class every in the morning not to forget English speaking skills. English phone class has a lot of interaction like asking question and answering and also provide English speaking environment for the time being. The teacher encourages me to speak more as much as possible, so the teacher is enabler. I also join the English debating club every Friday night to quire English. I hope this TESOL class also motivates me and encourages studying by myself in the class rather than just chalking and talking.