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| Grammar Lesson Plan | | | |
| Title: IF -- 2ND CONDITIONAL | | | |
| INSTRUCTOR | LEVEL / AGE | STUDENTS | LENGTH |
| Esther Park | Pre Intermediate/ Adult | 7 | 40 minutes |
| Materials:  * Laptop connected to projector * Music video and the lyrics * Exercise worksheets for each other * Flash cards (8 pieces) * White board, markers and pencil or pen | | | |
| Aims:  * Ss will be able to know the form of the second conditional by worksheet and flash cards on which some specific situations are written * Ss will be able to listen to the second conditional songs. * Ss will be able to practice speaking by sharing their opinion by playing flash cards. * Ss will be able to imagine what they would do in some unreal situations by using the 2nd conditional. | | | |
| Language Skills:  * Listening: Ss will listen to the song, the teacher’s instructions, doing activities and their own opinions * Speaking: Ss will talk to each other when answering questions and sharing their own opinions * Reading: Ss will read the worksheets , the lyrics of the song and sentences in the substitution table * Writing: Ss will write answering questions on worksheets | | | |
| Language Systems:  * Grammar: Learning ‘what the 2nd conditional is’ and ‘how to use it’ * Functions: Proper use of the conditional in sentences * Discourse: The real meanings of sentences with other students using the 2nd conditional | | | |
| Assumptions:  * Most of Ss already know the form of the 2nd conditional * Some of Ss already know the song. * Ss know how to make a sentence by using a conjunction ‘if’ | | | |
| Anticipated Errors and Solutions:  * Ss may not know what to do while they are watching the music video.   → Monitoring discreetly, if I feel something wrong with a group, I’ll remind them that they notice those lyrics that they’ve listened from the song.   * The computer or projector (internet) may malfunction.   → Play the song from the smart phone.   * Some of Ss need more time to perform a worksheet   → Be flexible with the time. Give Ss more time to finish their performing  • The activities may run over time  →Tell the Ss to do it as homework and share them during the next lesson | | | |
| References: http://www.youtube.com/watch?v=UNLhSz81zoY | | | |
| Notes:. | | | |

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| Pre- Task | | | |
| Title: | | Aims:To make students ready and be interested in a lesson | Materials: No needed materials |
| Time | Set Up | Students | Teacher |
| 5  min | Whole class | * Ss will respond to the below guided questions  1. If you had some free time what would you like to do? 2. If you were millionaire what would you do? | **Greeting**  Hi, guys! How are you today?  Are you ready for another lesson?  **Guiding Questions**  If you were millionaire what would you do?  If you had some free time what would you like to do?  **Eliciting**  If I lived in Japan I would have sushi and takoyaki almost every day.  Do you know what are you going to learn today?  Right! It’s the second conditional  Today, we’ll learn about the 2nd conditional |
| Notes | | | |

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| Task Preparation | | | |
| Title: | | Aims:To learn the form of the second conditional | Materials: Laptop connected to projector  Music video |
| Time | Set Up | Students | Teacher |
| 5  min | Whole class | Ss will watch the music video and answer teacher’s questions | **(Show the music video)**  Did you recognize all the lyrics have the same structure?  **C.C.Q**  *What is the main idea of the songs?* |
| Notes: | | | |

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| Task Realization: | | | |
| Title:Doing the worksheet and answering the flash cards | | Aims: To practice speaking their opinions and ideas using the second conditional | Materials: Worksheets ( 7copies)  Flash cards(8 pieces) |
| Time | Set Up | Students | Teacher |
| 10  min  10  min | Individually /  Whole class  .  In groups | Ss work on the worksheet individually  Ss will think the given questions and write their answers and share them.  .  Each of Ss will pick one card and read a question on it.  Each of Ss will answer a question on it and share it. | • **Hand out the worksheets**  **• Walk around the class to check if any help needed**  **I.C.Q**  1. Are you working with group or individually?  2. How much time do you have?  3. What do you do if you finish?  4. Can you help each other or not?  **Instructions:**  *Here are some cards with questions on it.*  *At first, pick one card each person. Secondly, think about the situation on the cards and share what you would do or what you would want to do with your group. I will give you 3 minutes.*  **<Run the activity>**  *I want you to share your experience or opinion. Please read the card out loud first, and share your opinion.*  **• Monitoring** |
| Notes  * Make sure all Ss. can follow teacher’s instructions well * If Ss. need more time to finish their activities, be flexible with the time. Instead, give Ss more time to finish them and cut off the time of post activities | | | |

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| Post-Task: | | | |
| Title: | | Aims:Ss can make and share their own story using the second conditional | Materials: A piece of paper and pen or pencil |
| Time | Set Up | Students | Teacher |
| 10  min | Individually /  Whole class | Ss will think and make their own story using their imaginary situations.  Ss will share their own story and talk about it to each other | **Instructions:**  Now I want you to write 5 sentences by using your imaginary situations. Make an unreal or untrue situation, and write what you would do.  After finishing it, we’ll share it.  **I.C.Q**  1. What are you going to do?  2. How much time do you have?  3. How many sentences do you make?  **Close:**  This is all for today.  All of you have done a great job  See you all tomorrow  **Feedback**  Good job! So impressive of your participation |
| Notes | | | |

✎ **Matching Exercise**

**★ Match the first part of the sentence on the left with the correct ending on the right.**

1. If I knew his phone number... \_\_\_ A. if I were bald.
2. If he were Won-bin... \_\_\_ B. if you missed this chance.
3. It wouldn’t bark at me... \_\_\_ C. I would watch a movie.
4. I would buy a wig... \_\_\_ D. if the dog remembered me.
5. I would buy a new car... \_\_\_ E. I would call him up.
6. If you were in her shoes... \_\_\_ F. if I came to work late again.
7. You would regret it... \_\_\_ G. I would move to China.
8. If I spoke Chinese... \_\_\_ H. He would be more popular.
9. If I had time... \_\_\_ I. You wouldn’t say like that.
10. The boss would fire me... \_\_\_ J. if I had enough money.

✎ **Sentence Completion**

* **Complete the following sentences using your own words.**

1. If I had a time machine, I’d \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_
2. I would move to a bigger apartment if \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_
3. If I won the lottery, I’d \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_
4. I would hire Bill Gates as an engineer if \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_
5. I would fly in the sky if \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_
6. If I were the president, I’d \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_
7. If I discovered a new land, I’d \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_
8. If I met a genie, I’d \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_

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| **IF -- 2ND CONDITIONAL**  **♬ TEARS IN HEAVEN - ERIC CLAPTON** WOULD YOU MY NAME IF I SAW YOU IN HEAVEN?  **IF YOU HAD MY LOVE - J.LO** IF YOU HAD MY LOVE AND I GAVE YOU ALL MY TRUST, WOULD YOU COMFORT ME?  **WITH A LITTLE HELP FROM MY FRIENDS - THE BEATLES** WHAT WOULD YOU THINK IF I SANG OUT A TUNE, WOULD YOU STAND UP AND WALK OUT ON ME?  **MORE THAN WORDS -- EXTREME** WHAT WOULD YOU SAY, IF I TOOK THOSE WORDS AWAY THEN YOU COULD MAKE THINGS NEW, JUST BY SAYING I LOVE YOU  **ONE OF US - JOAN OSBORNE** IF GOD HAD A NAME WHAT WOULD IT BE? AND WOULD YOU CALL IT TO HIS FACE? IF YOU WERE FACED WITH HIM IN ALL HIS GLORY WHAT WOULD YOU ASK IF YOU HAD JUST ONE QUESTION?  **MR. JONES - COUNTING CROWS** IF I KNEW PICASSO, I WOULD BUY MYSELF A GRAY GUITAR AND PLAY  **I WILL ALWAYS LOVE YOU - WHITNEY HOUSTON** IF I SHOULD STAY, I WOULD ONLY BE IN YOUR WAY  **ALL I WANT IS YOU -- BARRY LOUIS POLISAR** IF YOU WERE THE WOOD, I'D BE THE FIRE. IF YOU WERE THE LOVE, I'D BE THE DESIRE. IF YOU WERE A CASTLE, I'D BE YOUR MOAT, AND IF YOU WERE AN OCEAN, I'D LEARN TO FLOAT. ALL I WANT IS YOU, WILL YOU BE MY BRIDE  **MISUNDERSTOOD - BON JOVI** IF I COULD JUST REWIND, SEE IT IN MY MIND IF I COULD TURN BACK TIME, YOU'D STILL BE MINE YOU CRIED, I DIED...  **IF I WERE A BOY -- BEYONCE** IF I WERE A BOY I THINK I COULD UNDERSTAND HOW IT FEELS TO LOVE A GIRL I SWEAR I'D BE A BETTER MAN **♩♪♫♬** |

**Flash cards**

