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| TITLE | Henny Penny | | | | | | |
| INSTRUCTOR | | | | Ss’ LEVEL | AGE GROUP | No of Ss | LENGTH |
| Shiny (Yoon-jin Park) | | | |  | 7 | 8 | 50mins |
| MATERIALS | | | | | | | |
| storybook : Henny Pennygame tool: animal dolls(penguin and horse), the ball robotsentence drill paper: The ball is falling,penguin,horse,sky,I must go and tell the king.pocket chartmaterials for weather and feelings, mp3farm background, characters paper dolls | | | | | | | |
| AIMS 1. | | Students will be able to read the storybook on their own. | | | | | |
| **2.** | | Students will get an opportunity to improve comprehension and vocabulary through this book. | | | | | |
| 3. | | Students will learn how to read the specific sentence through the activity.. | | | | | |
| LANGUAGE SKILLS | | | | | | | |
| Listening | | | The teacher's reading the story book | | | | |
| Speaking | | | Answer about questions on the class | | | | |
| Reading | | | Reading the sentence drill papers | | | | |
| Writing | | | Complete the worksheets | | | | |
| **LANGUAGE SYSTEMS** | | | | | | | |
| Phonology | | | Rhyming words, beginning letter and sound | | | | |
| Lexis | | | Vocabulary in the book | | | | |
| Grammar | | | Present continuous, Article | | | | |
| Discourse | | | Questions and Answer | | | | |
| Functions | | | describing | | | | |
| ASSUMPTIONS | | | | | | | |
| It is the very first time to read the storybook Henny Penny.Students have been studying rhyming words and phonics.Students are familiar with teacher's reading style. | | | | | | | |
| ANTICIPATED GRAMMATICAL ERRORS AND SOLUTIONS | | | | | | | |
| Students tend to forget using "be verb" betweeb subject and ~ing form. -Whenever students make this kind of mistakes, teacher should read or speak them in a correct way as fast as you can. | | | | | | | |
| REFERENCES | | | | | | | |
| http://myweb.stedwards.edu/mikekb/ReadStrong/readaloud.htmlNOBUYOUNG video clips for teachershttp://ww2.valdosta.edu/~clsimpso/paintlesson.htmlhttp://www.brighthubeducation.com/elementary-school-activities/120166-henny-penny-sequencing-activities-for-k-or-first-grade/ | | | | | | | |
| NOTES | | | | | | | |
| It is the very first time to read this storybook. Teacher should considerate students' interests while you are reading. One possible aim, and one often cited by teachers, is to improve pronunciation. But you need to be careful here. If the text is 20 sentences long and 20 children read a sentence each and each child makes only two errors, potentially you will have corrected 40 pronunciation errors by the end of the activity. 40 pronunciation errors are eminently forgettable. It’s too much.  To make pronunciation work targeted and effective you need to select what the children read aloud/pronounce and to restrict the quantity. If students need more time to finish their activity (cut-off plan) - suggest students to make new ending on their own instead of Foxy Loxy 's doing.  -find out rhyming words in the story book. If students finish their activity early (SOS plan)- Play the speed game related with farm animals | | | | | | | |

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| PRETASK TITLE | | | Daily Message | | |
| AIMS | | | | MATERIALS | |
| GreetingsTo listen carefully and lead to elicit to speak out students ideas about teacher's story | | | | materials for weather & feelings, mp3penguin and horse doll | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 1mins |  | Hello Song  -Students sing and dance all of them standing up. | | | Greetings |
| 1mins |  | Suggest weather materials-What's the weather like today?  Students answer about teacher's question seeing materials  Sing all together danving | | | Weather  Turn on the weather song |
| 3mins |  | Suggest feeling materials  T:How do you feel today?  S: I'm good. How do you feel?  T: I'm not good.  S: Why aren't you good?  T: Because it is a rainy day today, so I can't go out to play and I'm hugry because I skipped my breakfast……  Review  /p/,/h/ with animal dolls | | | Daily message  Review phonics |
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| NOTES | | | | | |
| In terms of Daily message, teacher should consider for timing and atmosphere in the class.-Students tend to be interested in their teacher's life, so when students listen to teacher's story, they can concentrate on listening teacher's story and make a connection between teacher's story and students' life. Then, students will think the teacher as their friend. | | | | | |

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| TASK PREPARATION TITLE | | | Intruction of the characters | | |
| AIMS | | | | MATERIALS | |
| Students will be able to know and guess the character in this story. | | | | farm background, characters paper dollspenguin doll , horse doll | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 1mins |  | Suggest to go on a picnic with animal dolls | | | warm up |
| 3mins |  | Give students an opportunity to view the pictures of the characters, an activity which will serve as an anticipation guide, and predict what the story will be about.  Guiding questions  : Where is here?  Have you ever been on farm?  What kinds of characters can you see?  What do you think this chicken looks like? | | | Introducing characters and back ground in the story book |
| 3mins |  | Introdution  -chicken-Henny Penny  -chicken of Henny Penny's friend- Docky Locky  -goose-Goosey Loosey  -turkey- Turkey Luckey  -fox- Foxy Loxy  ICQ  What's \_\_\_\_\_\_\_\_\_ name?  What kinds of animal \_\_\_\_\_\_\_\_\_\_ is?  Where are they live in? | | | Introducing characters name |
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| NOTES | | | | | |
| Get your students focused on today’s reading activity by modifying a common children’s song. Sing a verse of B-I-N-G-O with your students. After reviewing the rhythm and set up of the song, change the verse and sing along first alone and then with the class. There was a chicken who would cry  The sky is falling!  H-E-N-N-Y  H-E-N-N-Y  H-E-N-N-Y  Her name was Henny Penny! When you introduce the characters name, you should try to use various voice color to distinguish them. | | | | | |

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| TASK REALISATION TITLE | | | Read aloud and Activity | | |
| AIMS | | | | MATERIALS | |
| Students will be able to read this book on their own. Students will learn how to read some sight words Students will be able to read the sentence and use it while they are doing the activity.Students will be able to join the activity with fun. | | | | storybook,sentence and word cards: The sky is falling.penguin, horse I must go and tell the king. Realia : ball, penguin doll, horse dollthe ball robotpocket chart | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 3mins |  | Set students' background through the cover page to help them predict what's going on in the story.  -What do you see on the cover?  Who are they?  Where do they live in?  What are they doing now?  Can you guess how this fox feels? | | | Before reading  -Guiding questions |
| 16mins |  | Read the story book with fun. | | | During reading  -Read aloud |
| 5mins |  | ICQ  What did we see in the story?  How many animals did you see?  Why did no one ever tell the king again?  CCQ  Look at the cover again. Why do they put pots on their head?  When they hear "the sky is falling!" from Henny Penny, how do they feel?  If you hear "the sky is falling", how could you act? | | | After reading  -comprehension checking |
| 10mins |  | Suggest the sentence paper:  "Thy sky is falling."  "I must go and tell the king."  ICQ  Can you read this sentence?  CCQ  When something falls on you, what can you say?  Students read each word.->mix them->read them->repetiton  Students rearrange the mixed words in order.  Suggest game tools: The ball robot,  word cards(sky,penguin, horse, ball)  -Put the word cards on the ball robot  -pull the ball and put it to one of part.  -read the word of the part  -take the word out from the robot and put it back in the sentence.  -read all together  ICQ  Can you read this sentence?  CCQ  Can you act by this sentence? | | | Activity  -Sentence drill  -Game  Explain how to do the activity |
| NOTES | | | | | |
| When teacher reads the story book, you should be careful of eye contact.Teacher has to do eye-contact as many as you can with students, at the same time, you should take care of students' interests and focus.This story is fun but a bit long, so teacher should use various voice by chracters in the story.Teacher has to consider of students' safety, when the activity goes on.Basically, teacher throws the realia to students but if you have same spare time, students can do it.Teacher has to remember one of aims of this activity is to read and say "the sky is falling" than catching the items. | | | | | |

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| POST TASK TITLE | | | Wrap-up | | |
| AIMS | | | | MATERIALS | |
| Students will be able to assess today's activity.Students will be able to guess what will go on next class. | | | | mp3 | |
| TIME | SET UP | STUDENTS | | | TEACHER |
| 3mins |  | How was today's activity?  What did we do today?  Which part was your favorite? | | | Review and Assessment |
| 1mins |  | T: We are going to learn very fun English poem next time. | | | Preview for next class |
| 1mins |  | Sing a good bye song with dancing | | | Wrap-up |
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| NOTES | | | | | |
| When students answer for teacher's question, teacher should encourage students to speak out their idea,. | | | | | |

Worksheets, handouts and lesson materials