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| **Listening Lesson Plan** | | | | |
| **TITLE** | **Welcome to movie** | | | |
| **INSTRUCTOR** | **LEVEL** | **STUDENTS** | **AGE GROUP** | **LENGTH** |
| **Kwang ho Choi** | Intermediate | 15 | Adult | 50 MIN |

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| **MATERIALS** |
| 1. Movie named by Big hero(show time 5min) 2. work sheet 15 3. Board and maker |

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| **AIMS** |
| 1. **To improve intensive listening skill by watching movie also catch new vocabulary and expression.** 2. **using new expression and vocabulary with other student after make five group.** |

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| **LANGUAGE SKILLS** | |
| Listening Reading Speaking  Writing | Student can focus on movie get a new word and expression.  After make a new sentence by word or expression from movie student can read.  Try to speak new vocabulary and expression after catch from movie.  Make a new sentence what student listening from movie. |

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| **LANGUAGE SYSTEMS** | |
| Lexis  Function  Grammar | Scientific or medical vocabulary also life style word.  Learning new vocabulary using real situation.  While make a sentence student can learn exact tense or proposition. |

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| **ASSUMPTIONS** |
| 1. Student have indirect experience from this media   2. Student speak or write a new expression and word more accurately.  3. Student can get something different knowledeg and emotion from movie indirectly. |
| **ANTICIPATED ERRORS AND SOLUTIONS** |
| Student may have difficult pronunciation with new vocabulary.  1.Teacher can divide word by small part and make them speak more easily.  Student would be able to addict to watch media without focus on new word or vocabulary.  1.Teacher have to control show time, make student focus on new word storyline of movie. |

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| **REFERENCES**   1. www.google.com |

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| **Lead-In** | | |
| **Materials : Board and marker** | | |
| **TIME**  5min | **SET UP**  Class | Procedure  Introduce what teacher going to do something.  Ask student recently what they have seen fun movie.  Student wondering how teacher try to teach by what kind of source. |
| Let student know the movie name and short storyline. |

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| **Pre-Activity** | | | |
| **Materials : Projector or plat TV** | | | |
| **TIME**  10min | **SET UP**  Class | Procedure  1.how to watch the movie more better Introduction  Before main activity give student must know purpose of this class is not only watching movie also get new word and make a new sentence finally what they learn connect the real situation.  2.Teacher must check the device well working or not before class.  (Particularly sound check, just in case if not working prepare back  up plan like laptop computer)  **CCQ**  Why do we watch this movie?  How much time are we going to watch movie?  What are we going to do after watching movie?  (Contribute worksheet)  If some student don’t understand what teacher said one more time  to remain them to get a new word from movie as much as they can. |  |

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| **Main Activity** | | | |
| **Materials: Projector, speaker or laptop computer(just in case)** | | | |
| **TIME**  10min | **SET UP**  **all class** | **Procedure**  Showing student without subtitle(5min) don’t let them take a note  while they listening only focus on understand what they say people  in the movie  Instruction:  After get attention from student because show time only 5min in order to  concentrate as much as possible.  Even if student don’t catch what exact word, keep move on next stage.  Teacher have to emphasize to them.  CCQ  when you don’t know what word mean how you going to do?  Do you have to Write down word that you already know? | |
| **Post-Activity** | | | |
| **Materials: worksheet** | | | |
| **TIME**  **20min** | **SET UP**  group | | Procedure:  **1.Organize word and expression, make three sentence with student(10min)**  Instruction:  make five group by three student and make a three sentence by new  word what they listen and help each other.  And get them come over to white board write up also fix each other.  if some student need more time give extra time less 5min  CCQ  How many sentence going to make?  How many student in one group?  How much time do you have?  Conclude Lesson  Elicit today’s question for movie.  Give homework:  Share today’s new word expression with your family.  Good job today. see you tomorrow! |

Work Sheet

word and expression

Hate to break it to you

This is what I’v been working on

On a scale of 1 to 10

It’s a bummer

I am actually allergic to that