Listening Lesson Plan

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| **TITLE** To understand announcements through the public place’s announcement. | | | | |
| **INSTRUCTOR** | **S’s LEVEL** | **AGE GROUP** | **NO of Ss** | **LENGTH** |
| MIA(Mi Song) | Any level | Adult | 10pp | 50mins |
| **MATERIALS**  Radio, White board, Markers, Recorded announcement(subway, train station, Airline announcement), 10 copies of announcement script, A few of location name card. | | | | |
| **AIMS** To understand English announcement in everyday life | | | | |
| **LANGUAGE SKILLS**  **Listening** Students will strain their ears when they listen the recorded announcement.  **Reading** Students will be reading the script for understand announcement.  **Speaking** Students will be speaking when they become an announcer. | | | | |
| **LANGUAGE SYSTEMS**  **Phonology** Students will listen correct pronunciation and practice that.  **Grammar** Students will be checking the proper use of prepositions.  **Lexis** Students will check each words meaning for understand announcement exactly.  **Function** Students will understand or can explain to others when they are in public transportation. | | | | |
| **ASSUMPTIONS**  Students will understand what the announcement saying and be able to explain to others. | | | | |
| **REFERENCES**  <www.Youtube.com>  <Public Transportation Website>  <https://kr.koreanair.com/global/en.html>  <www.google.com> | | | | |
| **Anticipated Error and Solution**  E1:Some students think the announcements are too fast to understand.  S1: Do not force them to read and understand perfectly. Just make them try it.  E2:Some students are not interested in this class  S2: Don’t need to make whole students are interested in this class, but you should try to make them enjoy it. | | | | |
| **NOTE**  \* This class might have variety of English level so you should prepare 3 level of announcement.  \* Recorded announcement procedure  -Track1 At subway platform  -Track2 At train station  -Track3 In the airplane | | | | |

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| **PRETASK TITLE** Warmer | | | | |
| **AIMS**  Discuss about where have announcement. | | | **MATERIALS**  White board and Markers | |
| **TIME** | **SET UP** | **STUDENTS** | | **TEACHER** |
| 3 | Class | Students will taking about their personal story | | - Asking them their recent condition  -listen and help them to make correct sentences |
| 1 | Class | Students will thinking and answering | | - Asking them, “How did you get here today?” |
| 1 | Class | Thinking and Listening | | - Introduce them what we are going to study today. |
| **NOTES**  Do not too much focus on student’s sentence when they’re talking about their recent condition. | | | | |

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| **TASK PREPARATION TITLE** Listen and Understand | | | | |
| **AIMS**  Students will understand a few of transportation’s announcement completely. | | | **MATERIALS**  Radio, announcement script, white board, markers, recorded announcement. | |
| **TIME** | **SET UP** | **STUDENTS** | | **TEACHER** |
| 5 | Class | Listen, understand and mimicking about in the subway announcement. | | **-**Control the radio perfectly.  - Explain every sentence slowly and exactly.  - Check their pronounce and help them speak correctly. |
| 10 | Class | Listen, understand and mimicking about in the train announcement. | |
| 15 | Class | Listen, understand and mimicking about in the airline announcement. | |
| **NOTES**  -Do not focus on one student’s pronunciation.  -Be careful when you teach correct pronunciation.  -You should copy that recorded files on your own USB. Just in case, the radio is not working. | | | | |

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| **TASK REALISATION TITLE** practice (Being announcer) | | | | |
| **AIMS**  Students will be sure of pronunciation and it will bring a sense of accomplishment of listening and speaking. | | | **MATERIALS**  A few of location name card, announcement script and a box. | |
| **TIME** | **SET UP** | **STUDENTS** | | **TEACHER** |
| 10 | Group | 1. Every students will draw one or two location name card from the box.  (Students will check that card, before start practice.)  2. Students should announce related to the location name card | | **-**Monitor and help them when they need |
| **NOTES**  - Five people will be one group  - Do not make them read fast.  - You should think about what your goal is. | | | | |

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| **POST TASK TITLE** Check each other | | | |
| **AIMS**  -Doing some worksheet for check each other. | | | **MATERIALS**  Paper, pen |
| **TIME** | **SET UP** | **STUDENTS** | **TEACHER** |
| 5 | individual | -Write down on the worksheet for give me feedback. | - Monitor  - Assessing about today listening lesson by yourself. |
| **NOTES**  - Doing worksheet is can get some advices from students about your listen lesson and also can check each students’ writing level for next class.  -That worksheet is really important for you so when you read the worksheet, please read it carefully.  -introduce my blog.  (If you want to get today's recorded file. ) | | | |

**Worksheets, lesson materials**

1. Announcement script

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| In the subway  This stop is (Sinseol-dong), (Sinseol-dong).  The exit doors for this stop are on your left.  You can transfer here to the Green line branch to Seongsu,  where you can transfer to the Green line | In the Airline.  Ladies and gentlemen, welcome onboard Flight 4B7 with service from (Hong Kong) to (San Francisco).  We are currently third in line for take-off and are expected to be in the air in approximately seven minutes time.  We ask that you please fasten your seatbelts at this time and secure all baggage underneath your seat or in the overhead compartments. We also ask that your seats and table trays are in the upright position for take-off.  Please turn off all personal electronic devices, including laptops and cell phones. Smoking is prohibited for the duration of the flight. Thank you for choosing Mountain Airlines. Enjoy your flight. |
| In thetrain  Hello, Ladies and Gentleman, Thank you for using our railroad.  This train is headed for (Seoul Station).  Our attendants will do their utmost to make your trip comfortable and pleasant.  Thank you. |

2. Location name card

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| London | Mokpo | Jeonju | Wellington | Prague | Suwon |
| Seoul | Geneva | Nadi, FIJI | Hongik Univ | Sindorim | Ulsan |
| Incheon Int’ Airport | Gangnam | Gyeongbokgung | Canberra | Shanghai | London |
| Queenstown | Osaka | Hong Kong | Jeonju | Itawon | Paris |
| Sydney | Daegu | San Francisco | Bangkok | Manila | Pusan |

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| Thank you for join this class today.  Today class will help your outside life and get sense of achievement.  But If you think it doesn't help and couldn't enjoy, could you give me advice?  (You don't need to put in your name here.)    - If you give me some advices, write it then give to the receptionist. |